

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

B.A. Social Sciences

SEMESTER - V-VI

(OLD SYLLABUS)

Session 2020-21



KHALSA COLLEGE AMRITSAR
(An Autonomous College)

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- (ii) **Subject to change in the syllabi at any time.**

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Semester -V

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2020– 2021
B.A. Social Sciences
Semester–V
Political Science (Major-V)
SS501-International Politics

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT-I

1. Meaning, Nature and Scope of International Politics.
2. Role of Transnational Actors in International Politics.
3. Major Global Concerns: Terrorism, Human Rights and Environment.

UNIT-II

4. Major Theories:
 - a) Idealist and Realist
 - b) System
 - c) Marxian
 - d) Functionalist

UNIT-III

5. National Power: Elements and Limitations.
6. Balance of Power: Major Explanations.
7. Collective Security and UN: Meaning, Evolution and it's working.
8. Nuclear Proliferation and Disarmament.

UNIT-IV

9. Regionalism in International Politics: SAARC, ASEAN and EU.
10. UN: Principles, Objectives and Working.
11. Bipolarity, Unipolarity and Emerging Multi Centrism in International Politics
12. Working of the Bretton Woods System and the demand for NIEO.

Suggested Reading:-

1. H.J. Morgenthau and W. Kenneth Thompson, *Politics Among Nations: Struggle for Power and Peace*, New Delhi: Kalyani Publishers, 1991.
2. N.D. Palmer and H.C. Perkins, *International Relations*, Calcutta: Scientific Book Agency, 1992.
3. Vinay k. Malhotra, *International Relations*, New Delhi: Anmol Publications, 2001.
4. John Baylis and Steve Smith, *The Globalisation of World Politics*, Oxford: Oxford University Press, 2001.
5. James Lee Ray, *Global Politics*, London: Houghton Mifflin Co., 1992.
6. Aneek Chatterjee, *World Politics*, Delhi: Pearson, 2012.
7. Henry R. Nau, *Perspective on International Relations*, Washington DC: Copress, 2011.
8. Rumki Basu, *International Politics*, New Delhi: Sage, 2012.
9. Tapan Biswal, ed., *International Relations*, Delhi: Macmillan, 2009.
10. Peu Ghosh, *International Relations*, New Delhi: PHI Learning, 2011.
11. Paul R. Viotti and Mark V. Kauppti, *International Relations and World Politics*, New Delhi: Pearson, 2007.

2020– 2021
B.A. Social Sciences
Semester–V
Public Administration (Major-V)
SS502- Local Government in India

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT-I

1. Meaning and Significance of Local Government.
2. Brief History of Local Government in India.
3. State Control over Panchayati Raj Institutions and Urban Local Government.

UNIT- II

4. Main Features of Panchayati Raj System in Punjab with reference to 73rd Amendment.
5. Gram Sabha and Village Panchayats: Structure, Functions and Finances.
6. Panchayat Samitis: Structure, Functions and Finances.
7. Zila Parishads: Structure, Functions and Finances.

UNIT-III

8. Main Features of Urban Local Government in Punjab with reference to 74th Amendment.
9. Municipal Corporation: Organisation and Functions, Municipal Commissioner, Mayor.
10. Municipal Council: Organisation and Functions; President, Executive Officer.
11. Nagar Panchayts: Composition and Functions.

UNIT- IV

12. Organisation of the Department of Local Government in Punjab.
13. Relationship of Local Government Institutions with District Administration.
14. E-Governance: Suvidha Centres

Suggested Reading:-

1. G. Ram Reddy, *Pattern of Panchayati Raj in India, Madras*, McMillan Company of India Ltd, 1977.
2. Pardeep Sachdeva, *Dynamics of Municipal Government and Politics in India*, Allahabad: Kitab Mahal, 1991.
3. P. Satyanarayana, *Towards New Panchayati Raj*, Delhi: Uppal Publishing House, 1990.
4. P.C. Mathur, *Political Dynamics of Panchayati Raj*, Delhi: Konark Publishers Pvt. Ltd., 1991.
5. S.R. Maheshwari, *Local Government in India*, Agra: Narayan Aggarwal, 2003.
6. B.K. Sahay, *State Supervision over Municipal Administration*, Delhi: Classical Publishing House, 1991.
7. Hoshiar Singh, *Theory and Practice of Local Government*, Allahabad: Kitab Mahal, 1999.
8. Hoshiar Singh, *Supervision over Municipal Administration: A case study of Rajasthan*, Delhi: Associated Publishing House, 1979.
9. M.A. Muttalib and Akbar Ali Khan, *The Theory of Local Government*, New Delhi: Sterling Publishers, 1982.
10. Manoj Sharma, *Local Government: Rural and Urban*, New Delhi: Anmol Publication Pvt. Ltd., 2004.
11. O.P. Srivastav, *Municipal Government and Administration in India*, Allahabad: Chugh Publications, 1980.
12. Pardeep Sachdeva, *Urban Local Government in India*, Allahabad: Kitab Mahal, 2002.
13. Sahib Singh and Swinder Singh, *Local Government in India*, Jalandhar: New Academics Publishing Co., 2005.
14. S.L. Goel, *Urban Administration in India*, New Delhi: Deep and Deep Publications Pvt. Ltd., 2003.
15. V.P. Dubey, *Urban Development and Administration*, New Delhi: Deep and Deep Publication Pvt. Ltd., 1990.

2020– 2021
B.A. Social Sciences
Semester–V
Economics (Major-V)
SS503-Economics of Development and Planning

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT I

Meaning and Measurement of Economic Development: Physical Quality of Life Index (PQLI), Human Development Index (HDI) and The Basic Needs Approach. Characteristics of Underdeveloped Countries. Determinants of Economic Growth. Dualism: Social and Technological Dualism. Lewis Model of Development with Surplus Labour.

UNIT II

Growth Models: Classical, Marxian, Schumpeter, Rostow, Harrod-Domar. Strategies of Economic Development- Balanced vs Unbalanced Growth; Theory of Big Push.

UNIT III

Economic Development and International Trade. Role of Foreign Capital and Multinationals in Economic Development. Human Capital and Economic Growth. Role of Research and Development in the Economic Development of a Country. Environmental Degradation. Development and Environmental Sustainability.

UNIT IV

Economic Planning: Meaning, Objectives, Rationale and Problems of Planning. Types of Planning. Investment Criteria, Choice of Technique, Appropriate technology for under develop Country.

Role of Private–Public Partnership in Indian Planning and Development.

Suggested Readings:-

1. Myer, R.M. and Taneja, M.L., *Economics of Development and Planning with Reference to India*, Vishal Publication Co.
2. Shrivastava, O.S. (1996), *Economics of Growth, Development and Planning*, Vikas Publishing, New Delhi.
3. Todaro, M.P. and Smith, S.C. (2003). *Economic Development*, Pearson Education.
4. G.M. Meier, *Leading Issues in Development Economics*, Oxford University Press, Inc., 2004.
5. S. Ghatak, *An Introduction to Development Economics*, Allen and Unwin, London, 1986.
6. C.P. Kindleberger, *Economic Development*, McGraw Hill, New York, 1993.

2020– 2021
B.A. Social Sciences
Semester–V
History (Major-V)
SS504- History of the World (A. D 1500-1945)

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT–I

1. Renaissance, Reformation and Counter Reformation
2. The American Revolution; The American Civil War
3. The French Revolution and its aftermath; Napoleon’s rise to Power

UNIT–II

4. The Industrial Revolution: causes and its impact
5. Rise of Nationalism: Unification of Italy, Unification of Germany
6. The World War-I and The League of Nations

UNIT–III

7. The Russian Revolution (1917): February Revolution (1917); October Revolution (1917); New Economic Policy
8. Rise of China: The Revolution of 1911; The Revolution of 1949;
9. Rise of Japan: Opening of Japan; Meiji Restoration (1867) and the modernization of Japan

UNIT–IV

10. Rise of USA as World Power: Entry in First World War; 14 Points of President Wilson;
New Deal of Roosevelt
11. Fascism in Italy; Nazism in Germany
12. World War II: causes and effects.

Suggested Readings:

1. John A. Garraty and Peter Gay, *The Columbia History of the World*: New York, Harper & Row Publishers, 1986.
2. J.M. Roberts, *The Penguin History of the World*: London, Penguin Books, 1998.
3. L.S. Stavrianos, *Man's Past and Present: A Global History*: New Jersey, Prentice Hall, 1971.
4. A.C. Banerjee, *An Outline of Modern World History*: Calcutta, A Mukherjee and Company, 1969.
5. H.G. Wells, *The Outline of History*: London, Cassel, 1961.
6. Norman Low, *Mastering Modern World History*: New Delhi, 2004.
7. Chris Harman, *A People's History of the World*: Hyderabad, Orient Longman, 2006.
8. David Thomson, *Europe since Napoleon*: London, Penguin, 1976.
9. Keith W. Olsan, *An Outline of American History*: USA, United States Information Agency,
10. Sailendra Nath Sen, *Europe and the World: From the Renaissance to the Second World War*: Delhi, New Central Book Agency (P) Ltd, 2013.

2020– 2021
B.A. Social Sciences
Semester–V
Sociology (Major-V)
SS505-Social Thought

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT-I

1. Intellectual Underpinnings of Sociological Thoughts.
2. **August Comte:** Positivism, Hierarchy of Sciences and Law of Three Stages of Society,
3. **Herbert Spencer:** Types of Society and Organic Theory of Society.

UNIT-II

4. **Max Weber:** Ideal Type, Protestant Ethics and Spirit of Capitalism and Theory of Social Action, Types of Legitimacy, Concept of Bureaucracy.
5. **Emile Durkheim:** The Rules of Sociological Method , Division of Labour in Society, Suicide and Elementary Forms of Religious Life.

UNIT-III

6. **Karl Marx:** Dialectical Materialism, Historical Materialism, Class Struggle.
7. **Habermas:** Civil Society, Public Opinion and Communicative Power. Critical Theory of Sociology.

UNIT-IV

8. **Symbolic Interactionism:** George Herbert Mead and Herbert Blumer.

Suggested Readings:

1. Abraham, M.: *Modern Sociological Theory; An Introduction* Delhi, Oxford University Press, 1992.
2. Aron, Raymond: *Main Currents in Sociological Thought*, Vol. I & II, Penguin, Harmondsworth, 1968.
3. Zeitlin Irving: *Ideology & Development of Sociological Theory*, Cambridge University Press, Cambridge, 1977.
4. Judge, Paramjit Singh, *Classical Sociological Theory*, Pearson, Delhi, 2012.

2020– 2021
B.A. Social Sciences
Semester–V
Languages- English (Major-V)
SS506-English (Elective)

Time: 3 Hours

Max. Marks: 100
Theory: 75
Internal Assessment: 25

Prescribed Books:

1. *Modern Prose* GNDU Amritsar
2. *A Doll's House* by H. Ibsen
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. The following essays from the book *Modern Prose*
 - a. *Selected Snobberies* - Aldous Huxley
 - b. *Tolerance* – E.M. Forster
 - c. *The Sporting Spirit* – George Orwell
 - d. *Society and State* – Rabinder Nath Tagore
3. The following parts are prescribed *The Student's Companion*
 - a) Section 1: Words Pertaining to Science and Arts
 - b) Words Pertaining to Medical
 - c) Section 2: Figurative Expressions (A-H)

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 15 Marks

Section B: 30 Marks

Section C: 30 Marks

Section–A

1. Twenty (20) Questions on the prescribed parts of *The Students' Companion* will be set for the students to attempt any **Fifteen (15)** (1x15=15 Marks)

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *Modern Prose*. (3x5=15 Marks)
2. Five questions on the textual and thematic aspects of the prescribed play will be set and the students will attempt any Three of these questions from the play *Doll's House*. (3x5=15 Marks)

Section–C

- I. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. of the prescribed essay, from *Modern Prose* in about 300-400 words. (1x10=10Marks)
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. from the play *Doll's House* in about 300-400 words. (1x10=10 Marks)
- III. Write a short story in about 300-350 words on a given situation or a beginning. (1x10=10 Marks)

2020– 2021
B.A. Social Sciences
Semester–V
Language- Punjabi (Major-V)
SS507-pMjwbI-ielYkitv

lwzmI pMjwbI

smW : 3 GMty

iQaUrI AMk : 37
ieMtrnl

AsY~smYnt : 13

ku`l AMk : 50

pwT-kRm

Bwg-pihlw

nvIN pMjwbI khwxI

fw. mihl isMG Aqy fw. Awqm isMG rMDwvw (sMpw.), isMG bRdrz,
AMimRqsr[
(pihliAW pMj khwxIAW ivcoN swr/ivSw-vsqu/pwqr icqrx)

Bwg-dUjw

eyhu hmwrw jIvwx

dlIp kOr itvwxw, lokgIq pRkwsn, cMfIgvH
(nwl dw swr/ivSw-vsqu/pwqr icqrx)

Bwg-qIjw

- (a) lgpq 200 SbdW ivc pYrHw rcnw
(A) srl AMgryzI pYrHy dw pMjwbI ivc Anuvwd

Bwg-coQw

ivAwkrn :

- (a) pMjwbI DunI ivauNq
(A) vkwqmk jugqW : myl qy Aidkwr

AMk-vmf Aqy pRIiKak leI hdwieqW

1. islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[
2. pihly cwr BwgW ivc 02-02 pRSn pu`Cy jwxgy[hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[hryk pRSn dy brwbr (08) AMk hoxgy[
3. pRSn p`qr dy pMjvyN Bwg ivc swry islybs ivcoN 01-01 AMk dy Cy pRSn pu`Cy jwxgy, ijnHW ivcoN 05 pRSnW dy au~qr dyxw lwzmI hovygw[
4. pypr sY~t krn vwlw jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup~pRSnW ivc kr skdw hY[

not : ieMtrnl AsY~smYnt 13 AMkW dI hY, jo kwlj v`loN inrdwirq idSw inrdySW Anuswr ienHW AMkW qoN v`KrI hovygi[ies pypr dy ku`l AMk 37+13 = 50 hn[

2020– 2021
B.A. Social Sciences
Semester–V
Economics (Minor-II)
SS513-International Trade and Public Finance

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT –I

International trade: Internal and External trade, Theories of International Trade-The Theory of Comparative Advantage, Modern Theory (Heckscher-Ohlin) of International Trade, Gains from trade, Trade and economic development, Free trade vs. protection.

UNIT-II

Terms of Trade (Gross, Net and Income Terms of Trade); **Balance of Payments:** Meaning and Components of balance of Payments, methods for Correcting adverse Balance of Payment, Devaluation and Direct Control.

UNIT-III

Public Finance: Nature Meaning and Scope.

Public Expenditure: Principles and Effects of Public Expenditure. Causes of increase in public expenditure.

UNIT-IV

Taxes: meaning, Classification, Features of a good taxation system, Cannons of Taxation, Incidence and Impact of taxation

Public Debt: Meaning, Objectives and Sources.

Suggested Reading:-

1. M.L. Jhingan: Money and International Trade and Public Finance, Stosies Inc/Advent Books Division, 1989.
2. M.L. Seth: Money Banking and International Trade, LNA Publication, Agra Publishers, 2014.
3. D.M. Mithani: Money, Banking, International Trade and Public Finance, Himalaya Publishing House Pvt. Ltd.2010.
4. T.N. Hajela: Money, Banking, International Trade and Public Finance, Ane Books Pvt. Ltd., New Delhi, 2009.
5. D.G. Lockett, Money and Banking, McGrew Hill, New York, 1976.
6. A.R. Mugrave & P.B. Musgrave, Public Finance in Theory and Practice, M c Grew Hill,1997
7. S.K. Mishra and V.K. Puri, Indian Economy, Himalya Publishing House, New Delhi, 2012.

2020– 2021
B.A. Social Sciences
Semester–V
History (Minor-II)
SS514-History of Medieval India (A.D. 1000-1707)

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT – I

1. **The Conquests of the Ghaznavis and Ghauris:** Political Condition of India; Invasions of Mahmud Ghaznavi; their Effects, Battles of Muhammad Ghauri, Causes of the Success of the Turks
2. **Establishment of the Sultanate of Delhi:** Political and Military Development under Qutabuddin Aibak, Iltutmish and his Successors; Consolidation of the Sultanate under Balban and the Mongol Invasions

UNIT – II

2. **The Khaljis:** Emergence of the Khaljis under Jalaluddin and Alauddin Khalji; Alauddin's Conquests, the Mongol Invasions; Treatment of the Nobility; Land Revenue Reforms; Economic Reforms. **The Tughlaqs:** Muhammad–bin–Tughlaq; His Experiments; Causes of Disaffection and Revolts; Feroze Tughlaq; Administrative and Economic Policies and their Effects; Taimur's Invasions
3. **The Vijaynagar Kingdom:** Establishment and Expansion; Polity, Economy and Administration; Art and Architecture

UNIT – III

5. **Mughal–Afghan Struggle (1526–1556):** Political Condition of India; Advent of the Mughals under Babur; Battle of Panipat and its aftermath; Battle of Kanwaha, Battles of Humayun; Expansion of the Afghan Power under Sher Shah Suri, Administrative Reforms; Return of Humayun.

6. **Re-establishment and Expansion of the Mughal Empire under Akbar:** Conquests, Extent of Empire, Religious Policy, Rajput Policy. **The Mughal Government, Administration and Culture:** Position of the King: Central and local Administration; Land Revenue System; Mansabdari; Jagirdari; State Policy towards Agriculture, Trade and Commerce, Literature, Art, Architecture and Culture.

UNIT – IV

7. **The Establishment of Maratha Power:** The Rise of Shivaji, Maratha Administration, Land Revenue System; Chauth and Sardeshmukhi
8. **Expansion and Decline under Akbar's Successors :** Jahangir and Mewar; North–Western Campaigns; Extension of Influence over the Deccan; Conquest of Ahmednagar by Shah Jahan; Rise of Aurangzeb to Power

Suggested Readings:

1. Muzaffar Alam, Sanjay Subrahmanyam (eds.), *The Mughal State (1526-1750)*: New Delhi, Oxford University Press, 1998.
2. Satish Chandra, *Medieval India from Sultanate to the Mughals (1206-1526)*: New Delhi, Har Anand Publications, 1997.
3. _____, *Medieval India from Sulanate to the Mughals, (1526-1748)*: New Delhi, Har Anand Publications, 1997.
4. _____, *History of Medieval Indian History*, Oxford University Press: New Delhi, 1987.
5. Tapan Rai Chaudhari, and Irfan Habib, *The Cambridge Economic History of India-1750*) Vol. I: New Delhi, Longman, 2007.
6. Irfan Habib, *Medieval India: The Study of Civilization*: New Delhi, National Book Trust, 2008.
7. N. Jaypalan, *Medieval History of India*: New Delhi, Atlantic Publishers, 2001.
8. K.L. Khurana, *Medieval India (1000-1761A.D): Agra*, Lakshami Narain Agarwal, 1990.
9. A.B. Panday, *Early Medieval India*: Allahabad, Central Book Depot, 1974.
10. _____, *Later Medieval India*: Allahabad, Central Book Depot, 1976.
11. I.H. Qureshi, *The Administration of the Sultanate of Delhi*: New Delhi, 1971.
12. S.A.A. Rizvi, *The Wonder That Was India (1200-1700 A.D)*, Vol. II: New Delhi, Rupa & Co.1996.

2020– 2021
B.A. Social Sciences
Semester–V
Sociology (Minor-II)
SS515-Basics Concept in Sociology-II

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English.**

UNIT-I

1. **Social Processes Associative:** Co-operation, Accommodation and Assimilation
Dis-associative: Competition, Conflict.
2. **Socialization:** Meaning, Definition, Significance, Agencies, Theories of socialization (Cooley, Mead, Freud).

UNIT-II

3. **Deviance:** Meaning, Causes and Impact.
4. **Social Control:** Meaning, Agencies of Social Control-formal and Informal, Importance.

UNIT-III

5. **Norms and Values:** Meaning, Characteristics, Importance and Difference between Norms and value, Laws and Customs.
6. **Role and Status:** Concept, Characteristics, Role conflict, Importance of Status and Role.

UNIT-IV

7. **Social Change:** Meaning of social change, factors of social change,
8. **Social Problems:-**
 - a) Population Explosion
 - b) Poverty
 - c) Drug Addiction
 - d) Female Feticide
 - e) Problems of women in Employment

Suggested Reading:-

1. Bottomore, T.B. Sociology, Random House, New Delhi, 1972.
2. Davis, Kingsley, Human Society, Macmillian Company, New York.
3. Inkeles, Alex, What is Sociology, Prentice Hall of India, New York, 1964.
4. Gisbert, Pascual, Fundamentals of sociology, Orient Longmans, Bombay, 1959.
5. Giddens, Anthony, Sociology, Cambridge, Polity, Press, 1990.
6. Johnson, Harry M, Sociology: A Systematic Introduction, Allied Publishers Pvt. Ltd., 1970.
7. Jauaram, N., Introductory Sociology, Macillian India, Madras, 1988.
8. Mazumdar, D.N. and Madan, T.N., An Introduction to social Anthropology, Asia Publishing House, Bombay, 1956.

2020– 2021
B.A. Social Sciences
Semester–V
SS521-English Compulsory

Time: 3 Hours

Total Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Text Books Prescribed & Course Contents

1. *All My Sons* by Arthur Miller.
2. *Poems of Nature and Culture*, Guru Nanak Dev University Amritsar
3. *Murphy's English grammar* (by Raymond Murphy) CUP

Course Contents:

1. The study of the whole text of the play ,“ *All My Sons*”
2. **The study of the following poems from the prescribed book *Poems of Nature and Culture***

- | | | |
|------------------------|---|-------------------------------|
| • William Wordsworth | : | The World Is Too Much With Us |
| | : | The Solitary Reaper |
| • P.B. Shelley | : | Ozymandias |
| • Alfred Lord Tennyson | : | In Memoriam |
| • Mathew Arnold | : | Dover Beach |
| • W. B. Yeats | : | Words |
| • Walter De La Mare | : | The Listeners |
| • W.H. Auden | : | The Unknown Citizen |
| • Rabindranath Tagore | : | False Religion |
| • Nissim Ezekiel | : | Night Of Scorpion |

3. **Unit No. 47-48, 113-120 from *Murphy's English Grammar***

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and the distribution of marks will be as under:

Section A: 08 Marks

Section B: 20 Marks

Section C: 09 Marks

Section–A

1. **Twelve (12) Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt any Eight (08)**
(1 x 8= 08 Marks)

Section–B

- I. **THREE** questions requiring brief descriptive answers based on character, tone, plot and theme in the play *All My Sons* will be set and examinees will be expected to attempt **any TWO**
(2×5= 10 Marks)
- II. **THREE** questions on central idea, theme, tone or style etc. of the prescribed poems from the textbook, *Poems of Nature and Culture* will be set for the students to attempt **any TWO** questions.
(2×5 =10 Marks)

Section–C

- III. **TWO** Questions, one each from *All My Sons* and *Poems of Nature and Culture* (**250-300 words**) will be set for the students to answer **ANY ONE**. (1×5 = 5 Marks)
- IV. Guided Composition (With Given Hints) in about 150-200 words. (1×4 = 4 Marks)

2020– 2021
B.A. Social Sciences
Semester–V
Punjabi (Compulsory)
SS522-pMjwbI (lwzmI)

smW : 3 GMty

iQaUrI
AMk : 37
ieMtrnl

AsY~smYnt : 13

ku`l AMk : 50

pwt-kRm

Bwg-pihlw

nvIN pMjwbI khwxI

fw. mihl isMG Aqy fw. Awqm isMG rMDwvw (sMpw.), isMG bRdrz,
AMimRqsr[
(pihlIAW pMj khwxIAW ivcoN swr/ivSw-vsqu/pwqr icqrx)

Bwg-dUjw

eyhu hmwrw jIvxx

dlIp kOr itvwxw, lokgIq pRkwsn, cMfIgVH
(nwl dw swr/ivSw-vsqu/pwqr icqrx)

Bwg-qIjw

- (a) lggp 200 SbdW ivc pYrHw rcnw
(A) srl AMgryzI pYrHy dw pMjwbI ivc Anuvwd

Bwg-coQw

ivAwkrn :

- (a) pMjwbI DunI ivauNq
(A) vkwqmk jugqW : myl qy AiDkwr

AMk-vMf Aqy pRIiKak leI hdwieqW

1. islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[
2. pihly cwr BwgW ivc 02-02 pRSn pu`Cy jwxgy[hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[hryk pRSn dy brwbr (08) AMk hoxgy[
3. pRSn p`qr dy pMjvyN Bwg ivc swry islybs ivcoN 01-01 AMk dy Cy pRSn pu`Cy jwxgy, ijnHW ivcoN 05 pRSnW dy au~qr dyxw lwzmI hovygw[
4. pypr sY~t krn vwlw jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

not : ieMtrnl AsY~smYnt 13 AMkW dI hY, jo kwlj v`loN inrDwirq idSw inrdySW Anuswr ienHW AMkW qoN v`KrI hovygi[ies pypr dy ku`l AMk 37+13 = 50 hn[

2020– 2021
B.A. Social Sciences
Semester–V
Mudhli Punjabi
SS523-m`uFlI pMjwbI
(In Lieu of Compulsory Punjabi)

smW : 3 GMty
iQaUrI AMk : 37

ieMtrnl
AsY~smYnt : 13
ku`l AMk : 50

pwT-kRm

Bwg-pihlw

pMjwbI BwSw Aqy aup-BwSw :

- (a) pMjwbI dIAW aup-BwSwvW : mwJI, mlveI, duAwBI
(A) pMjwbI dI tkswlI BwSw

Bwg-dUjw

is`K Drm bwry mu`FlI jwxkwrI :

- (a) ds gurU swihbwn (jIvn qy is`iKAw)
(A) gurU gRMQ swihb

Bwg-qIjw

nYiqk is`iKAw nwl sMbMiDq khwxIAW :

'eykqw ivc bl', 'AMgUr K`ty hn', 'ij`Qy cwh au~Qy rwh', 'lwlc
burI blw hY' Aqy 'AMq Bly dw Blw'

Bwg-coQw

pMjwbI qoN AMgryzI Anuvwd

AMk-vMf Aqy pRIiKak leI hdwieqW

1. pihly Bwg iv`coN pMj pRSn pu`Cy jwx ijnHW ivcoN iqMn pRSn krny
lwzMI hn[hr pRSn dy pMj-pMj AMk hn[

(3x5)=15 AMk

2. Bwg dUjw ivcoN do ih`isAW ivc pRSn krny hoxgy[pihly ih`sy ivc
do vrxnwqmk pRSn pu`Cy jwx ijs ivcoN ie`k pRSn krnw lwzMI hY[
ies dy cwr AMk hn[dUjy ih`sy ivc iqMn pRSn do-do AMkW dy
pu`Cy jwx[

(1x4)+(3x2)=10 AMk

3. Bwg qIjw ivcoN nYiqk is`iKAw nwl sMbMiDq iqMn khwxIAW id`qIAW
jwx ijnHW ivcoN ie`k khwxI krni zrUrI hY[ies dy A`TAMkhn[

08 AMk

4. Bwg coQw ivcoN srl pMjwbI dw ie`k pYrHw AMgryzI ivc Anuvwd krn
leI id`qw jwvy ijs dy cwr AMk hoxgy[

04 AMk

not: ieMtrnl AsY~smYnt 13 AMkW dI hY, jo kwlj v`loN inrDwirq idSw
inrdySW Anuswr ienHW AMkW qoN v`KrI hovygi[ies pypr dy kul AMk
37+13 = 50 hn[

2020 - 2021
B.A. Social Sciences
Semester-V
SS-124-Punjab History & Culture (From Earliest Times to C 320)
(Special Paper in lieu of Punjabi compulsory)

Time:-3 Hours

Max Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Note: The examiner is to set the question paper in two languages: English & Hindi.

Syllabus as per GNDU Syllabus Session 2020-21

2020– 2021
B.A. Social Sciences
Semester–V
Foundational Course-V
SS526-Quantitative Aptitude and Reasoning-I

Time: 3 Hours

Max. Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Instructions for paper setters:

The question paper will consist of two sections.

Section -A consists of 30 multiple choice questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 20 questions carrying **ONE** mark each.

20x1=20 Marks

Section -B consists of 10 short answer type questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 07 questions carrying **TWO** marks each.

07x2=14 Marks

Section -C consists of 02 short answer type questions entirely from the Unit-II.

Candidates are required to attempt any 01 question carrying **three** marks. **03x1=03 Marks**

UNIT-I

Numbers System (H.C.F., L.C.M., Decimal and Fractions, Simplification), Average, Ratio and Proportion, Percentages, Partnership, Profit and Loss.

UNIT-II

Series Completion, Coding-Decoding, Blood Relations, Puzzle Test, Direction Sense Test, Logical Venn Diagrams, Alphabet Test, Alphabet Numeric Sequence Puzzle, Mathematical Operations.

Books Recommended:-

1. A Modern Approach to Verbal Reasoning: Dr. R.S. Aggarwal, S Chand; 20th edition (2013).
2. A New Approach to REASONING Verbal & Non-Verbal: B.S. Sijwali, Indu Sijwali, Arihant publisher.
3. Quantitative Aptitude for Competitive Examinations: Dr. R.S. Aggarwal, S Chand; 20th edition (2013).

2020– 2021
B.A. Social Sciences
Semester–V
Interdisciplinary Course
SS531-Indian Heritage and Culture

Time: 3 Hours

Total Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Section A:- Ten Questions will be set in Section A . (Five questions will be set from Part A and five questions will be set from Part B). Attempt all the questions. Each question carries 2 marks. **(10x2)=20 Marks**

Section B:- Eight questions will be set in Section B (Four questions will be set from Part A and Four questions will be set from Part B). Students are required to attempt any three out of the six questions. Each question carries 4 marks. **(3x4)=12 Marks**

Section C:- Two questions (One from each section) will be set. Students are required to attempt any one question. The question carries 5 marks. **(1x5)=5 Marks**

Section-A

Indian Art and Culture :- (Prescribed book Facets of Indian Culture)

- a) Indian Culture : An Introduction
- b) Religion and Philosophy
- c) Music (Hindustani and Carnatic Music)
- d) Dance (Classical , Folk and Modern Dances)
- e) Architecture , Art and Craft

Section-B

Punjab Art and Culture (Prescribed Book Sadda Punjab)

- a) Language (Gurmukhi Script and Punjabi language)
- b) Literature of Punjab, literary Awards
- c) Fair and Festivals of Punjab
- d) Folk Dances of Punjab
- e) Musical Instruments
- f) Art and Craft of Punjab
- g) Monuments of Punjab (Gurudwaras, Temples, Forts, Palaces, Museums and Mosques)
- h) Archeological Sites of Punjab

Prescribed Books:-

- 1) Facets of Indian Culture 2015 (Spectrum Books)
- 2) Sadda Punjab (M.M. Writings) Munish Jindal.

Suggested Readings:-

1. I know Your State Punjab (Arihant Publisher)
2. Indian Art And Culture (Arihant Publisher)
3. Indian Art And Culture (Mcgraw Hill Education)

2020– 2021
B.A. Social Sciences
Semester–VI
Political Science (Major-VI)
SS601-Foreign Policy of India

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT- I

1. Indian Foreign Policy: Determinants, Institutions of Policy- Making.
2. Principles of India's Foreign Policy with Special Reference to NAM and its Relevance.

UNIT- II

3. India and South Asia: Pakistan, Sri Lanka, Bangladesh, Nepal.
4. India and Global Powers: USA, Russia, China.

UNIT- III

5. South-South Cooperation and Role of India.
6. India and the UN System: India's Role in UN Peace Keeping and Demand for Restructuring of Security Council.

UNIT- IV

7. Dynamics of India's Foreign Policy: West Asia Policy, Growing Relations with Israel.
8. Security Challenges of India:
 - a) Turmoil in the Arab World
 - b) Energy Security
 - c) Terrorism
 - d) Migration
 - e) Cyber Security

Suggested Reading:-

1. Bhupinder S. Chimmi and S. Mallavarapur, *International Relations: Perspectives for the Global South*, Delhi: Pearson, 2012.
2. Judith F. Kornberg & John R. Faust, *China in World Politics: Policies, Process, Prospects*, New Delhi: Viva Books Private Ltd., 2007.
3. Vatsala Shukla, *India's Foreign Policy in the New Millennium*, New Delhi: Atlantic Publishing and Distributors, 2005.
4. J. Bandyopdhaya, *The Making of India's Foreign Policy*, New Delhi: Allied Publishing, 2003.
5. R.S. Yadav, *Foreign Policy of India: An Analysis*, New Delhi: Macmillan India Ltd., 2005.
6. I.K. Gujral, *Continuity and Change: India's Foreign Policy*, New Delhi: Macmillan India Ltd., 2005.
7. Subhash Shukla, *Foreign Policy of India*, New Delhi: Anamika Publishers, 2007.
8. K.R. Gupta and Vatsala Shukla, *Foreign Policy of India*, New Delhi: Atlantic Publishers, 2009.
9. Martin Jacques, *When China Rules the World: The End of the Western World and the Birth of A New Global Order*, London: Penguin Books, 2009.
10. V.N. Khanna, *Foreign Policy of India*, New Delhi: Vikas Publishing House Pvt. Ltd.2010.
11. Krishnan Srinivasan, James Mayall and Sanjay Pulipaka, *Values in Foreign Policy: Investigating Ideals and Interests*, London, Rowoman and Littlefield, 2019.
12. Bertil Linter, *The Costliest Pearl: Chain's Straggle for India's Ocean*, New Delhi, Westland, 2019.
13. Shuja Nawaz, *The Battle for Pakistan: The Bitter US Friendship and Tough Neighborhood*, Gurgaon, Penguin Random House Ltd., 2019.

2020– 2021
B.A. Social Sciences
Semester–VI
Public Administration (Major-VI)
SS602-Development & Social Welfare Administration

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT-I

1. Development Administration: Concept, Meaning, Characteristics, Dimensions and Scope; Issue of Sustainable Development.
2. Development Administration in India.
3. Role of Planning, Programs and Projects in Development Administration.

UNIT-II

4. Major Instruments of Development and Welfare in India: Planning Commission /NITI Ayog, National Development Council.
5. Government Policies for Development with reference to XIIth Five Year Plan.
6. Role of Public Services and NGO's in Development

UNIT-III

7. Administration of Social Welfare in India: Ministry of Social Justice and Empowerment, Department of Social Welfare, State Social Welfare Board (Composition and Working).
8. National Policy on Social Welfare: Various Acts and Schemes

UNIT-IV

9. Welfare of Vulnerable Sections (SC/ST, Backward Classes, Minorities, Women and Children).
10. Development and Management of Social Sector: Issues relating to Health & Education.
11. New Economic Reforms and Social Welfare in India.

Suggested Reading:-

1. R.K. Arora and Sangeeta Sharma ed., *Comparative and Development Administration Ideas and Actions*, Jaipur: Arihand Centre for Administrative Change, 1992.
2. Ali Farazmand, ed., *Handbook of Comparative and Development Administration*, New York: Marcel Dekker, 1991.
3. C.P. Bhambri, *Administration in a Changing Society*, New Delhi: National Publishers, 1978.
4. D. Waldo, Ed., *Temporal Dimensions of Development Administration*, Durham: Duke University Press, 1970.
5. Edward Weidner, Ed., *Development Administration in Asia* Durham: Duke University Press, 1970.
6. H. Mathur, *Administrative Development in the Third World: Constraints and Choices*, New Delhi: Sage, 1986.
7. K. B. Srivastava, *New Perspectives in Development Administration in India*, New Delhi: Concept Publishing, 1994.
8. M. Bhattacharya, *Bureaucracy & Development Administration*, Delhi: Uppal Publishing House, 1979.
9. M. Bhattacharya, *Development Administration: Search for Alternative*, New Delhi: Jawahar Publishers and Distributors, 1997.
10. R.D. Sharma, *Development Administration: Theory and Practice*, Delhi: H. K. Publishers, 1989.
11. R. K. Arora and S. Sharma, Eds., *Comparative & Development Administration, Ideas & Action*, Jaipur: Arihant, 1992.
12. R. K. Sapru, *Development Administration*, New Delhi: Sterling Publishers, 2004.
13. S. P. Verma and S. K. Sharma, Eds., *Development Administration*, Delhi: IIPA, 1984.
14. D.R. Sachdeva, *Social Welfare Administration in India*, Allahabad: Kitab Mahal, 1993.
15. S.L. Goel & R.K. Jain, *Social Welfare Administrative*, Vol. I & II, New Delhi: Deep and Deep, 1988.
16. T.N. Chaturvedi, R.K. Jain & Shanta Chandra Kohli ed., *Social Administration: Development and Change*, New Delhi: IIPA, 1980.
17. D. Paul, Chowdhry, *Social Welfare Administration through Voluntary Agencies*, Delhi: Atma Ram & Sons, 1962.
18. Dean Paul, H. Appleby, *Public Administration for a Welfare State*, Bombay, Asia Publishing House, 1961.
19. Planning Commission, *Plans and Prospects of Social Welfare in India*.
20. Gokhale, S.D., *Social Welfare: Legend and Legacy*, Bombay: Popular Parkashan, 1974.
21. Gore, M.S., *Social Policy and Social Development in India*, Madras: Association of Schools Social Work in India, 19

2020– 2021
B.A. Social Sciences
Semester–VI
Economics (Major-VI)
SS603-: Indian Economy

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT –I

Nature of Indian Economy

National and per capita income of India: Patterns, trends and changing composition of sectoral shares in national income.

Major Economic Problems, poverty, Unemployment, Population, Regional inequalities, Parallel Economy.

UNIT – II

Agriculture: Land reforms-Need Implementation and Critical Evaluation, Green Revolution. Agriculture price policy and Public distribution system (PDS), Food security and sustainable agricultural development, Agriculture and WTO (Introductory).

UNIT-III

Industrial sector: Pattern, performance and Problems of Industrialisation, Small Scale and Cottage Industries in India and MSMEs. Role of public and private sector, Disinvestment issues, Latest Industrial Policy.

UNIT-IV

Foreign Sector: Composition, growth and pattern of foreign trade in India, Export Promotion and Import Substitution. Latest foreign trade policy, Balance of payments, Indian Planning: Need, Objectives, strategies and Evaluation. Latest Five Year Plan, NITI Aayog: Introduction and Objectives.

Suggested Readings:-

1. Misra, S.K and V. K. Puri “Indian Economy”, Himalaya Publications.
2. Dhar, P.K. “Indian Economy-Its Growing Dimensions” Kalyani Publishers, New Delhi.
3. Dutt, Rudrar, “Indian Economy”, S. Chand and Company, New Delhi.
4. Dhar, P.K. “Indian Economy and Its Problems”, Kalyani Publishers.
5. Economic Survey of India, Go.

2020– 2021
B.A. Social Sciences
Semester–VI
History (Major-VI)
SS604-History of The Punjab (A.D. 1469-1849)

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT–I

1. Sources on the History of the Punjab.
2. Social, Religious and Political Conditions (15th and 16th Century).
3. Foundation of the Sikh Panth: Guru Nanak Dev and His Teachings.

UNIT–II

4. Development in the Sikh Panth: Guru Angad Dev to Guru Arjan Dev.
5. Transformation of Sikh Panth: Guru Hargobind.
6. Martyrdom of Guru Teg Bahadur.

UNIT–III

7. Guru Gobind Singh and Creation of the Khalsa.
8. Banda Bahadur and the Sikhs Struggle.
9. Sikh Polity in the second half of the 18th Century.

UNIT–IV

10. Rise of the Sovereign State and expansion under Maharaja Ranjit Singh.
11. Civil and Military Administration under Maharaja Ranjit Singh.
12. Anglo-Sikh Relations and Towards Annexation (1839-1849).

Suggested Readings:

1. J.S. Grewal, *From Guru Nanak to Maharaja Ranjit Singh*: Amritsar, G.N.D. University, 1982.
2. _____, *Guru Nanak in History*: Chandigarh, Panjab University, 1969.
3. _____, *The New Cambridge History of India: The Sikhs of the Punjab*: New Delhi, OUP, 1990.
4. Khushwant Singh, *A History of the Sikhs, Vol. I (1469-1839)*: Delhi, OUP, 1977.
5. Teja Singh and Ganda Singh, *A Short History of the Sikhs, Vol. (1469-1765)*: Patiala, Punjabi University, 1983
6. W.H. McLeod, *Guru Nanak and the Sikh Religion*: Delhi, OUP, 1968.
7. G.C. Narang, *Transformation of Sikhism*, New Book Society, 1968. (5th edition).
8. Harbans Singh (ed), *The Encyclopaedia of Sikhism*, 4 Vols: Patiala, Punjabi University, 1992.
9. I.B. Banerjee, *Evolution of the Khalsa*, 2 Vols: Calcutta, A. Mukherjee & Co., 1979.
10. Indu Banga (ed), *Five Punjabi Centuries: Polity, Economy, Society and Culture (C1500- 1990)*: New Delhi, Manohar, 1997.
11. J.D. Cunningham, *History of the Sikhs*: Delhi, 1969 (reprint).
12. J.S. Grewal and S.S. Bal, *Guru Gobind Singh*: Chandigarh, Panjab University, 1987.
13. Louis E. Fenech, *Martyrdom in the Sikh Tradition*: Oxford, OUP 2000.
14. Teja Singh, *Sikhism: Its Ideals and its Institutions*: Bombay, 1938.
15. W.H. McLeod, *Evolution of the Sikh Community*: Delhi, OUP, 1970.
16. _____, *Historical Dictionary of Sikhism*: New Delhi, OUP, 2002.

2020– 2021
B.A. Social Sciences
Semester–VI
Sociology (Major-VI)
SS605-Contemporary Sociological Theories

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT-I

1. **Structural:** Levi's Strauss and Anthony Giddens.
2. **Functional Approach:** B. Malinowski, Robert K. Merton.

UNIT-II

3. **Conflict:** Lewis Coser and Ralf Dahrendorf.
4. **Action Approach:** Pareto and Talcott Parsons.

UNIT-III

5. **Exchange Theory:** Peter M. Blau.
6. **Phenomenology:** Alfred Shutz, Peter Berger and Thomas Luckmann.

UNIT-IV

7. **Ethno-Methodology:** Harold Garfinkel and Erving Goffman.
8. **Deconstruction:** Derrida.

Suggested Readings:-

1. Berger, Peter L. and Luckmann, Thomas: *The Social Construction of Reality*, Allen Lane, The Penguin Press, London, 1967.
2. Meltzer, B.et. al.: *Symbolic Interactionism*, Routledge and Kegan Paul, London, 1975.
3. Merton, R.K.: *Social Theory and Social Structure*, Amerind Publishing Co, New Delhi, 1968.
4. Nadel, S.F: *The Theory of Social Structure*, Cohen West Ltd, London, 1969.
5. Parsons, Talcott: *The Social System*, London Routledge and Kegan Paul, 1970.
6. Radcliffe-Brown: *Structure and Function in Primitive Society: Essays and Addresses*, London, Cohen & West, 1971.

2020– 2021
B.A. Social Sciences
Semester–VI
Languages- English (Major-VI)
SS606-English (Elective)

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Prescribed Books:

1. *Modern Prose* GNDU Amritsar
2. *The Flooded Desert* by Dr. N. K. Neb
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

2. The following essays from the book *Modern Prose*
 - a. What is Culture - Jawahar Lal Nehru
 - b. *English Language in India* - Servepalli Gopal
 - c. *I Believe* – Sant Singh Sekhon
 - d. *An Address* – Balraj Sahni
3. The following parts are prescribed *The Student's Companion*
 - a) Section 1: Words Pertaining to Literature
 - b) Miscellaneous
 - c) Section 2: Figurative Expressions (I-Z)

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 15 Marks

Section B: 30 Marks

Section C: 30 Marks

Section–A

1. Twenty (20) Questions on the prescribed parts of *The Students' Companion* will be set for the students to attempt any Fifteen (15). **(1x15= 5 Marks)**

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *Modern Prose* **(3x5=15 Marks)**
2. Five questions on the textual and thematic aspects will be set and the students will attempt any Three of these questions from the novel *The Flooded Desert* **(3x5=15 Marks)**

Section–C

1. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. Of the prescribed essay, from *Modern Prose in* about 300-400 words. **(1x10=10 Marks)**
2. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. From the Novel *The Flooded Desert* in about 300-400 words. **(1x10 = 10 Marks)**
3. Write a review on the prescribed novel in about 300-350 words. **(1x10= 10 Marks)**

2020– 2021
B.A. Social Sciences
Semester – VI
Language- Punjabi (Major-VI)
SS607-pMjwbI-ielYkitv

smW : 3 GMty
iQaUrI AMk : 80

ieMtrnl AsY~smYnt : 20
kul AMk : 100

pwT-kRm

Bwg-pihlw

pMjwbI swihq dw ieiqhws (1700 eI: qk)

fw. Drm isMG Aqy fw. ihrdyjIq isMG Bogl (sMpw.), gurU nwnk dyv XUnIvrstI, AMimRqsr[

(a) swihqk rUpW dw ieiqhws : inkws Aqy ivkws

(A) swihqk rUpW dIAW DwrwvW qy pRivrqIAW

Bwg-dUjw

cMdn dy Ehly

pwlI BuipMdr, cyqnw pRkwsn, luiDAwxw[

(nwtk dw ivSw vsqU/swr/pwqr auswrI/rMgmMc p`K)

Bwg-qIjw

AwDuink swihq rUp :

pirBwSw, pRkwr qy q`q : kivqw, khwxI, nwl, nwtk, iekWgI

Bwg-coQw

ivhwrk Awlocnw :

(a) ivhwrk Awlocnw : isDWqk p`K

(A) ivhwrk Awlocnw : kwiv dy pRsmg ivc

(**pMjwbI kwiv sMgRih (1700 eI. qk)** fw. gurSrn kOr j`gI qy fw. mwn isMG FINfsw (sMpw.), pMjwbI XUnIvrstI, pitAwlw ivc drj kvIAW dy pihly pMj-pMj Sbd/bMd/slok/pdy/kw&IAW dy AwDwr 'qy)

AMk-vMf Aqy pRIiKak leI hdwieqW

1. pRSn p`qr dy cwr Bwg hoxgy[hr Bwg ivcoN do pRSn pu`Cy jwx[

2. ividAwRQI ny ku`l pMj pRSn krny hn[hr Bwg ivcoN ie`k pRSn lwzmI hY[pMjvW pRSn

iksy vI Bwg ivcoN kIqw jw skdw hY[

3. hryk pRSn dy 15 AMk hn[

4. pRIiKak pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

not : ieMtrnl AsY~smYnt 25 AMkW dI hY, jo kwlj v`loN inrDwirq idSw-inrDySW Anuswr hovygi[ies pypr dy ku`l AMk 75 + 25 = 100 hn[

2020– 2021
B.A. Social Science
Semester-VI
Economics (Minor III)

SS613-Economics of Development and Indian Economy

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT I

Meaning and Measurement of Economic Development: Physical Quality of Life Index (PQLI) and Human Development Index (HDI). Characteristics of Underdeveloped Countries. Determinants of Economic Growth.

UNIT II

Dualism: Social and Technological Dualism. Lewis Model of Development with Surplus Labour. Harrod- Domar Model of Growth.

Economic Planning: Meaning, Objectives, Rationale and Problems of Planning with Special reference to Indian Economy (along with latest five year plan).

UNIT III

Nature of Indian Economy; Trends and Composition of Sectoral Share in National Income of India, Changing Composition of Indian Economy.

Major Economic Problems; Population, Poverty and Unemployment.

UNIT IV

Agriculture in India: Need and Importance, Green Revolution and New Agricultural Strategy. Industry: Performance and Problems of Industrial Development in India, Role of MNCs in Indian Economy, Foreign Trade: Direction of Foreign Trade, Balance of Payments Problem.

Suggested Readings:-

1. Myer, R.M. and Taneja, M.L., *Economics of Development and Planning with Reference to India*, Vishal Publication Co.
2. Todaro, M.P. and Smith, S.C. (2003). *Economic Development*, Pearson Education.
3. C.P. Kindleberger, *Economic Development*, McGraw Hill, New York, 1993.
4. Misra, S.K and V. K. Puri “Indian Economy”, Himalaya Publications.
5. Dhar, P.K. “Indian Economy-Its Growing Dimensions” Kalyani Publishers, New Delhi.
6. Dutt, Ruddar, “Indian Economy”, S. Chand and Company, New Delhi.

2020– 2021
B.A Social Sciences
Semester–VI
History (Minor-III)
SS614-History of Modern India (A.D. 1707-1947)

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT – I

1. **Foundation of British Rule:** Advent of the British; Battles of Plassey and Buxar, Clive and Warren Hastings; Subsidiary Alliance Policy
2. **The Uprising of 1857:** Doctrine of Lapse, Causes, Spread of the Uprisings, Nature and aftermath

UNIT– II

3. **Economic Changes:** Agriculture, British Commercial Policies and the Impact on the Balance of Trade; Decline of Indigenous Industries; the Growth of Modern Industry; The Drain Theory
4. **Growth of Education:** New Education; Rise of the Middle Classes; **Socio Religious Movements:** Brahmo Samaj, Arya Samaj, Rama Krishana Mission, Prarthna Samaj, Theosophical Society, Aligarh Movement

UNIT – III

5. **Indian National Congress:** Moderate Phase (1885-1905), The Revolutionary Terrorism: Partition of Bengal and its Impact; Revolutionary Terrorism in Bengal, Maharashtra and the Punjab, Impact on the National Movement
6. **The Mass Politics:** Emergence of Mahatma Gandhi; The Jallianwala Bagh Massacre and its Impact; Khilafat Agitation; the Non-cooperation Movement, its Withdrawal and Impact; the Swarajists; The Simon Commission; The Civil Disobedience: The Programme and the Course of the Civil Disobedience Movement, the Round Table Conferences; Communal Award; Poona-Pact; Withdrawal of Civil Disobedience Movement

UNIT– IV

7. **Constitutional Developments:** The Indian Council Act of 1909, The Government of India Act of 1919, The Government of India Act of 1935
8. **Towards Partition and Independence:** Growth of Communal Politics; Lahore Resolution, Cripps Proposals; Quit India Movement; the INA Trials, Interim Government and Elections; Cabinet Mission, Towards Independence.

Suggested Readings:

1. Sekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*, Orient Longman, Hyderabad, 2004.
2. Sugata Bose, and Ayesha Jalal, *Modern South Asia: History, Culture, Political Economy*: New Delhi, OUP, 2004.
3. Stein Burton, *A History of India*: New Delhi, OUP, 2003.
4. Bipan Chandra, *History of Modern India*: Hyderabad, Orient Longman, 2009.
5. _____, *India's Struggle for Independence*: New Delhi, Penguin, 2001.
6. M.K. Chaudhuri, (ed.), *Trends of Socio-Economic Change in India (1871-1961)*; Shimla, IAS, 1969.
7. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern, India*, Vol. III: New Delhi, Macmillan, 1974.
8. Sukhbir Choudhary, *Peasants' and Workers' Movements in India, 1905-1929*: New Delhi, PPH, 1971.
9. Kali Kinkar Datta, *A Social History of Modern India*: New Delhi, Macmillan, 1975.
10. A.R. Desai, *Social Background of Indian Nationalism*: Bombay, Popular Prakashan, 1966.
11. B.L. Grover, Mehta, Alka, *A New look at Modern Indian History (From 1707 to the Modern Times)*: New Delhi, S. Chand & Company Ltd., 2000.
12. N. Jayapalan, *History of the Freedom Movement (1857-1947)*: New Delhi, Atlantic Publishers, 2000.
13. Kenneth Jones, *Socio-Religious Movements in India*: New Delhi, CUP, Cambridge, 1989.
14. K.L. Khurana, *Modern India (1707-1967)*: Agra, Lakshmi Narain Agarwal, 2010.
15. V.D. Mahajan, *Modern Indian History: From 1707 to The Present Day*: New Delhi, S. Chand & Company, 1995.
16. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*; London, OUP, 1978.
17. Sumit Sarkar, *Modern India (1885-1947)*: New Delhi, Orient Longman, 1983.

2020– 2021
B.A Social Sciences
Semester-VI
Sociology (Minor-III)
SS615-Sociological Theories

Time: 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

The medium of instruction is English

UNIT-I

1. **August Comte:** Law of Three Stages of Society, Positivism and Hierarchy of Sciences.
2. **Herbert Spencer:** Organic Theory of Society and Types of Society.

UNIT-II

3. **Max Weber:** Ideal Type, Types of Social Action, Protestant Ethics and Spirit of Capitalism and Types of Authority, Concept of Bureaucracy.
4. **Emile Durkheim:** Social Facts, Division of Labour in Society, Theory of Suicide and Elementary Forms of Religious Life.

UNIT-III

5. **Karl Marx:** Dialectical Materialism, Historical Materialism, Class Struggle.
6. **Talcott Parsons:** Action Approach.

UNIT-IV

7. **Symbolic Interactionism:** George Herbert Mead and Herbert Blumer.

Suggested Readings:-

1. Abraham, M.: *Modern Sociological Theory; An Introduction* Delhi, Oxford University Press, 1992.
2. Aron, Raymond: *Main Currents in Sociological Thought*, Vol. I & II, Penguin, Harmondsworth, 1968.
3. Zeitlin Irving: *Ideology & Development of Sociological Theory*, Cambridge University Press, Cambridge, 1977.
4. Judge, Paramjit Singh, *Classical Sociological Theory*, Pearson, Delhi, 2012.
5. Berger, Peter L. and Luckmann, Thomas: *The Social Construction of Reality*, Allen Lane, The Penguin Press, London, 1967.
6. Meltzer, B.et. al.: *Symbolic Interactionism*, Routledge and Kegan Paul, London, 1975.
7. Nadel, S.F: *The Theory of Social Structure*, Cohen West Ltd, London, 1969.
8. Parsons, Talcott: *The Social System*, London Routledge and Kegan Paul, 1970.
9. Radcliffe-Brown: *Structure and Function in Primitive Society: Essays and Addresses*, London, Cohen & West, 1971.

2020– 2021
B.A. Social Sciences
Semester–VI
BSS621-English Compulsory

Time: 3 Hours

Total Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Texts Prescribed:

1. *English Teacher* By R.K. Narayan
2. *Glimpses of Theatre*, Guru Nanak Dev University Amritsar.
3. *Murphy's English grammar* (by Raymond Murphy)

Course Contents:

1. The study of the whole text of the novel, *English Teacher*
2. The study of the following one-act plays from the prescribed book, **Glimpses of Theatre**
 - i) *The Will*
 - ii) *Progress*
 - iii) *The Monkey's Paw*
3. Unit 38-41, 92-97 complete the sentences in a suitable way from *Murphy's English Grammar*

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and the distribution of marks will be as under:

Section A: 08 Marks

Section B: 20 Marks

Section C: 09 Marks

Section–A

1. **Twelve (12)** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Ten(10)**
(1x 08=08 Marks)

Section–B

- I. **THREE** questions requiring brief descriptive answers based on character, tone, plot and theme in the *English Teacher* will be set and examinees will be expected to attempt **any TWO** **(2×5= 10 Marks)**
- II. **THREE** questions on central idea, theme, tone or style etc. of the prescribed one-act plays from the textbook, *Glimpses of Theatre* will be set for the students to attempt **any TWO** of these questions. **(2×5 = 10 Marks)**

Section–C

- III. **TWO** Questions, one from each literary text (*English Teacher* and *Glimpses of Theatre*) will be set for the students to answer **ANY ONE.**
(1×5 = 5 Marks)
- IV. The student will be asked to write a Resume **(1×4 =4 Marks)**

2020– 2021
B.A. Social Sciences
Semester-VI
Punjabi (Compulsory)
SS622-pMjwbI (lwzmI)

smW: 3 GMty
kul AMk : 50

iQaUrI AMk:
40
ieMtrnl AsY~smYnt

: 10

pwT-kRm
Bwg-pihlw

nvIN pMjwbI khwxI

fw. mihl isMG Aqy fw. Awqm isMG rMDwvw (sMpw.), isMG bRdrz,
AMimRqsr[
(ipClIAW pMj khwxIAW ivcoN swr/ivSw-vsqu/pwqr icqrx)

Bwg-dUjw

DrqIAW dy gIq

brijMdr isMG hmdrd, nwnk isMG pusqkmwlv, AMimRqsr
(smwj siBAwcrk pirpyK/s&rnwmy dy qOr 'qy prK)

Bwg-qIjw

lyK rcnw (ivigAwn, qknwloji Aqy clMq msilAW sMbMDI)

Bwg-coQw

ivAwkrn :

- (a) ivAwkrnk SRyxIAW : ilMg, vcn Aqy kwrk
- (A) ikirAw vwkMS : pirBwSw, bxqr Aqy pRkwr

AMk-vMf Aqy pRIiKak leI hdwieqW

1. islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[
2. pihly cwr BwgW ivc 02-02 pRSn pu`Cy jwxgy[hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[hryk pRSn dy brwbr (08) AMk hoxgy[
3. pRSn p`qr dy pMjvyN Bwg ivc swry islybs ivcoN 01-01 AMk dy Cy pRSn pu`Cy jwxgy, ijnHW ivcoN 05 pRSnW dy au~qr dyxw lwzmI hovygw[
4. pypr sY~t krn vwlw jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

not : ieMtrnl AsY~smYnt 13 AMkW dI hY, jo kwlj v`loN inrDwirq idSw inrdySW Anuswr ienHW AMkW qoN v`KrI hovygi[ies pypr dy ku`l AMk 37+13 = 50 hn[

2020– 2021
B.A. Social Sciences
Semester-VI
Mudhli Punjabi
SS623-m`uF1I pMjwbI
(In Lieu of Compulsory Punjabi)

smW : 3 GMty
AMk : 50

kul

iQaUrI AMk : 40
ieMtrnl

AsY~smYnt : 10

pwT-kRm

Bwg-pihlw

kvI dw jIvn qy rcnvwW:

- (a) BweI vIr isMG
- (A) poR. mohn isMG
- (e) AMimRqw pRIqm
- (s) surjIq pwqr

Bwg-dUjw

kivqw dI pRsMg sihq ivAwikAw:

- BweI vIr isMG - 'gulwb dw Pu~l qoVn vwly nUM' Aqy 'smW'
- pRo. mohn isMG - 'koeI AwieAw swfy ivhVy' Aqy 'mW'
- AMimRqw pRIqm - 'AwKW vwrs SwH f'
- surjIq pwqr - 'idl hI audws hY'

Bwg-qIjw

hyT ilKIAW khwxIAW ivcoN ikSy ie`k dw ivSw-vsQ U jW swr :

- nwnk isMG : 'BUAw'
- krqwr isMG du`gl : 'krwmwq'
- AjIq kOr : 'ieMqzwr'

Bwg-coQw

ieiqhwisk/siBAwcwrk/rwjnIiqk/smwijk/qkqlIn iviSAW sMbMDI lyK rcnw

AMk-vMf Aqy pRIiKak leI hdwieqW

1. Bwg pihlw ivcoN kvI dy jIvn Aqy rcnvwW bwry do pRSn pu`Cy jwx ijnHW ivcoN iek pRSn dw au~qr dyxw hovygw[
08 AMk
2. Bwg dUjw ivcoN kivqw dI pRsMg swihq ivAwikAw dy do pRSn pu`Cy jwx ijnHW ivcoN iek dw au`qr dyxw hovygw[
08 AMk
3. Bwg qIjw ivcoN ikSy do khwxIAW dw ivSw-vsQ U/swr pu`iCAw jwvy, ijs ivcoN ie`k krnw lwmI hovygw[
09 AMk
4. ieiqhwisk, siBAwcwrk, rwjnIiqk, smwijk, qkqlIn iviSAW nwl sMbMiDq iqMn isrlyK id`qy jwx ijnHW ivcoN ie`k ivSy nwl sMbMiDq lyK ilKxw hovygw[**12 AMk**

not: ieMtrnl AsY~smYnt 13 AMkW dI hY, jo kwlj v~loN inrDwirq idSw inrDySW Anuswr ienHW AMkW qoN v`KrI hovygI[ies pypr dy kul AMk 37+13 = 50 hn[

2020 - 2021
B.A. Social Sciences
Semester–VI
SS-124-Punjab History & Culture
(Special Paper in lieu of Punjabi compulsory)

Time:-3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Note: The examiner is to set the question paper in two languages: English & Hindi.

Syllabus as per GNDU Syllabus Session 2020-21

2020– 2021
B.A. Social Sciences
Semester–VI
Foundation Course
SS626-Quantitative Aptitude and Reasoning-II

Time: 3 Hours

Max. Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Instructions for paper setters:

The question paper will consist of two sections.

Section -A consists of 30 multiple choice questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 20 questions carrying **ONE** mark each.

20x1=20 Marks

Section -B consists of 10 short answer type questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 07 questions carrying **TWO** marks each.

07x2=14 Marks

Section -C consists of 02 short answer type questions entirely from the Unit-II.

Candidates are required to attempt any 01 question carrying **three** marks. **03x1=03 Marks**

UNIT-I

Simple Interest, Compound Interest, Area, Probability, (addition law, independent events, Permutations and Combinations) Time and Work, Time and Distances.

UNIT-II

Data Interpretation, (Tables and Graphs), Ratio, Sitting Arrangements, odd man out series, Syllogism (logical), Assertion and Reason. Set Theory (Venn diagram only).

Books Recommended:-

1. A Modern Approach to Verbal Reasoning: Dr. R.S. *Aggarwal*, S. Chand; 20th edition (2013).
2. A New Approach to REASONING Verbal & Non-Verbal: B.S. Sijwali, Indu Sijwali, Arihant Publisher.
3. Quantitative Aptitude for Competitive Examinations: Dr. R.S. *Aggarwa*, S. Chand; 20th edition (2013).

2020– 2021
B.A. Social Sciences
ID Course-VI
SS631-Functional Hindi

Time: 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Hkkx %1

fgUnh dgkuh

- ln~xfr % eqa'kh izsepUn
- Bsl % Q.kh'ojukFk js.kq
- ve`rlj vk x;k % Hkh"e lkguh

uksV% iz'u o vad foHkktu

5+5=10 vad

- bl Hkkx eas miHkkx&d esa lkr Ikz'u iwNs tk,axs ftues ls ik;p djus gkasxs izR;sd iz'uksRkj dk ,d vad fu/kkZfjr gksxkA
- bl Hkkx eas miHkkx&[k esa nks Ikz'u iwNs tk,axs ftuesa ls ,d djuk gksxk iz'uksRkj ds ik;p vad fu/kkZfjr gksaxs A iz'u dgkuh ds dF;] f'kYi] mIs';] o ik=&kstuk ls lEcfU/kr gksxkA

uksV % dgkuhdkj ls lEcfU/kr iz'u ugha iwNk tk,xkA

Hkkx % 2

fgUnh dfork

- vlk;/oh.kk % vKs;
- [kkSQukd le; ds cPps % dqekj fody
- Hkwy xyrh % eqfDrcks/k

uksV% iz'u o vad foHkktu

5+5=10 vad

- bl Hkkx esas miHkkx&d esa ls nks Ikz'u lizlax O;k[;k ls lEcfU/kr iwNs tk,axs ftueas ls ,d djuk gksxk iz'uksRkj ds ik;p vad fu/kkZfjr gSA
- bl Hkkx esa miHkkx&[k esa nks Ikz'u iwNs tk,axs ftuesa ls ,d djuk gksxk iz'uksRkj ds ik;p vad fu/kkZfjr gSaA iz'u dforkvksa dh ewy laosnuk] lkj] f'kYi ls lEcfU/kr gksxkA

uksV % dfo;ksa ls lEcfU/kr iz'u ugha iwNk tk,xk

Hkkx&3

dkedkth fgUnh rFkk i=dkfjrk

- izk:i.k (Drafting) % lkekU; ifjp; ¼ifjHkk"kk] fo'ks"krk,)
- fVIi.k (Noting) % lkekU; ifjp; ¼ifjHkk"kk] fo'ks"krk,)
- la{ksi.k (Precis) % lkekU; ifjp; ¼ifjHkk"kk] fo'ks"krk,)
- i=dkfjrk % ifjHkk"kk] mi;ksfxrk] izdkj
- ljLorh if=dk dk fgUnh lkfgR; dks ;ksxnku
- iz'kklfud 'kCnkoyh

uksV % iz'u o vad foHkktu

4+3+3+=10

- bl Hkkx esa iz'kklfud 'kCnkoyh dk iz'u vfuok;Z gSA izR;sd iz'u ds pkj vad fu/kkZfjr gSSA ijh{kkFkhZ ls vk/ks&vk/ks vad ds vkB 'kCn iwNs tk,axs] ftuesa ls dksbZ pkj 'kCnks dk vaxzsth vuqokn rFkk pkj 'kCnkas dk fgUnh vuqokn djuk gksaxkA **fu/kZkfjr 'kCnkoyh ds vfrfjDr dksbZ Hkh ugha 'kCn iwNk tk,xk**
- vU; iz'uksa es nks iz'u izk:Ik.k] fVIi.k] la{ksi.k] es ls iwNs tk,axs] ftuesa ls ,d iz'u djuk gksaxkA nks iz'u i=dkfjrk es ls iwNs tk,axs]

] ftuesa ls ,d iz'u djuk gksaxkA izR;sd iz'uksRkj
ds rhu vad fu/kkZfjr gSSA

- izR;sd iz'uksRkj nks ls rhu i`"B rd lhfer gksA
ikfjHkkf"kd 'kCnkoyh

¼d½ vaxzsth ls fgUnh

1.	Accuse	vfHk;ksx yxkuk
2.	Advertisement	foKkiu
3.	Alphabetic	o.kZuqdzfed Js.kh]dksfV
4.	Appendix	ifjfk"V
5.	Annual Administrative Report	okf"kZd iz'kkldh; jiV
6.	Assistant Superintendent	lgk;d v/kh{kd
7.	Attestation	lk{;adu] izek.khdj.k
8.	Bonafide	lnzHkkoh] okLrfod
9.	Bacteriology	thok.kq foKku
10.	Bail	tekur] tkfeu] izfre~
11.	Boundary	ifjllhek] lhek] lhekar
12.	Certificate of fitness	vkjksX;ki=
13.	Circular	ifji=] x'rh fpV~Bh
14.	Commission	vk;ksx] deh'ku] nykyh] vk<+r
15.	Contingencies	vkdfLrd O;;
16.	Custody	vfHkj{kk
17.	Decentralisation	fodsUnzh;dj.k
18.	Defendant	izfroknh
19.	Deputation	f'k"VeaMy
20.	Discretion	foosdkf/kdkj
21.	Emolument	miyfC/k] ikfjJfed ifjykHk
22.	Electrical Engineer	fo qr vfHk;Urk
23.	Faculty	ladk;
24.	Finance Committee	for lfefr

25.	Foreign Currency	fons'kh eqnz k
26.	Gazetted Post	jktikf=r in
27.	Grant	vuqnku
28.	Geological Survey	HkwfoKku losZ{k.k
29.	Guardianship	laj{k.k
30.	Honorary	voSrfud] eknu
31.	Head Quarter	eq[; dsUnz] eq[; ky;
32.	Hydrological data	tyfoKku lca/kh ckrsa
33.	Identity Card	igpku i=
34.	Insignificant	mis{;] rqPN
35.	Judicial	vnkyrh] U;kf;d
36.	Kinetise	xfr lEc/kh
37.	Ledger	[kkrk
38.	Monopoly	,dkf/kdkj
39.	Nationalization	jk"Vh;dj.k
40.	Offender	vijk/kh
41.	Proceedings	dk;Zokgh
42.	Quoram	x.kiwfrZ
43.	Reservation	vkj{k.k
44.	Subordinate	v/khuLFkk
45.	Transfer	LFkkukarj.k

¼[k½fgUnh ls vaxzsth

1.	vfxzerk	Priority Involuntary Unoptional
2.	vuSfPNd	Unintentional
3.	vFkZ ' kkl=h	Economist
4.	lhek& ' kqYd@lhek dj	Custom Duty
5.	bdkbZ	Unit
6.	mRrj kf/kdkj	Inheritance, Succession

7.	mUewyu	Abolition
8.	mij m-/ku	Above noted, Above Quote
9.	,d#irk@lk#irk	Uniformity, Identity
10.	vkSifuosf'kd	Colonial, Dominion
11.	deZpkjh ra=	Bureaucracy
12.	xzaFk lwph	Bibliography
13.	x.kuh;	Computable, Calculable, Enumerable
14.	?kVd	Component, Constituent, Enumerable
15.	?kks".kki=	Manifesto, Proclamation
16.	fpfdRld	Doctor, Physician
17.	Nk=kokl	Boarding house/Hostel
18.	tu lEiZd	Public Relation
19.	Vad.k	Type Writing
20.	Vhdkdkj	Interpreter, Annetator
21.	n.M lafgrk	Penal Code
22.	fnwHkkf"kd	Bilingual
23.	/ku fo;ksx	Investment
24.	uxj fuxe	Corporation
25.	uSfefRrd O;;	Contingency
26.	i`FkDdj.k	Separation
27.	iz/kku dk;kZy;	Head Quarter
28.	i= O;ogkj	Correspondence
29.	inkf/kdkj	Office Bearer
30.	ifj"kn~	Council/Board
31.	Hkj.k&iks"k.k	Maintenance
32.	ej.kksRrj	Posthumous

33.	;FkkFkZrk@fo'kq) rk	Accuracy
34.	;kaf=d	Mechanical
35.	jk"V ^a h;rk	Nationality
36.	yksdra=kRed	Democratic
37.	fodsUnzhdj.k	Decentralisation
38.	oSKkfud	Scientist
39.	O;k;ke'kkyk	Gymnasium
40.	'kiFki=	Affidavit
41.	'kj.kkFkhZ	Refuges
42.	Js"B	Superior
43.	voxhZd`r	Unclassified
44.	fjDr	Vacancy
45.	oS/krk] ekU;rk	Validity

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- fuCka/k&ys[ku
- foKki.k&ys[ku

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5+2=07 vad

- bl Hkkx esa ijh{kkFkhZ dks ikp fo"k; fn;s tk,axs ftuesa ls fdlh ,d fo"k; ij mls N% ls vkB i`"Bksa esa y?kq dgkuh vFkok fuCkU/k fy[kuk gksxkA bl ds dqykd vkB ¼08½gksaxs A
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