FACULTY OF SCIENCES

SYLLABUS

FOR

M. Sc. Fashion Designing & Merchandising (Semester: I -IV)

Examinations: 2020-21

KHALSA COLLEGE AMRITSAR (An Autonomous College)

- Note: (i) Copy rights are reserved. Nobody is allowed to print it in any form. Defaulters will be prosecuted.
 - (ii) Subject to change in the syllabi at any time. Please visit the Khalsa College website time to time.

Semester-I

Scheme of Studies & Examination

Paper	Subject	Theory	Practical	No. of Periods Per Week	Duration of exam.	Th/pr Marks	Internal Assessment	Total marks
Ι	Fashion Illustration	-	Pr	2x3	4 Hrs.	56	19	75
II	Product Development Workshop	_	Pr	2x5	5 Hrs.	112 (56+56)	38	150
III	Pattern Making and Grading	-	Pr	2x3	3 Hrs.	37	13	50
IV	Computer Aided Fashion Designing	-	Pr	2x4	3 Hrs.	75	25	100
V	History of Indian Costumes	Th	-	4	3 Hrs.	75 (60+15)	25	100
VI	Communicati on Skills in English	Th	Pr	6	3 Hrs.	62 (37+25)	13	75
Total Marks						417	133	550

Paper-I Fashion Illustration (Practical)

Practical:(2X6) Pds/ Week Time: 4 Hrs

Instructions to the Examiner:

The Examiner will set 3 questions. One question from each section, questions may have sub parts. Two questions carry equal 19 marks and one question carry 18 marks.

Objective:

> To understand fashion illustration concepts and techniques.

Unit– I

- **Basic drawing techniques** and sketching, nature study (Flowers and leaves).
- **Basic Block Figure** Kids
- **Flesh figure** in different poses–Kids
- > Facial features, hair styles etc.

Unit – II

- Rendering different mediums –Pencil (Charcoal, Staedtlers), Poster, Water, Oil, Pasteland Ink.
- Colour and Colour Wheel.
- Colour Schemes Monochromatic, Achromatic, Polychromatic, Adjacent, Complementary, Warm, Cool, Rainbow Pastels, Tints and Shades and using them in Geometrical, Abstract and Realistic Designs

Unit – III

- > Patterns and Motifs suitable for kids wear
- Creating various textures using different techniques and mediums Net, Knit, Denim, Velvet, Lace, Fur, Brocade, Tweed, Leather, Silk and Corduroy.

Books Recommended:

- 1) AblingBina, "Fashion Sketch Book", 2006 by Fairchild Publication
- 2) Stan Smith, "The Illustration handbook" 1984 by Macdonld Co.
- 3) Julian Seaman, "Professional Fashion Illustration" by B.T. Batsford Ltd.
- 4) Kathryn McKelvey "Illustrating Fashion" by Blackwell Science.
- 5) Ireland Patrick John, "Fashion Design Drawing Presentation", 1996 B.T. Batsford Ltd.
- 6) Allen and Seaman, "Fashion Drawing- The Basic Principles" 1994, B.T. Batsford, London.

Total Marks: 75 Practical : 56 Internal Assessment: 19

Paper-II Product Development-Workshop (Practical)

Practical: 2 x 5 Pds/ Week Time for Paper : 5 Hrs Total Marks: 150 Ext. : 56 Workshop (Int): 56 Internal Assessment: 38

Objective:

To enable the students to apply the knowledge of design process in making a collection.

PRODUCT DEVELOPMENT (EXT: 56)

Instructions to the Examiner:

Construction of any one garment from below mentioned kids wear :

- > Party Wear
- ➢ Casual Wear
- Innovative Dress
- ➢ Uniform (School)

Emphasis should be given to pattern development, placement on the fabric, design features, and finishing of the garment.

WORKSHOP (Int: 56)

Instructions to the Faculty:

Students to construct three Garments from the below mentioned kid's wear collection.

- > Party Wear
- Casual Wear
- > Sports Wear
- Uniform (School)

The jury comprising of teaching faculty will mark the three Garments attempted by the students, out of 56 marks. The marks distribution of the collection will be as follows:

Design Development

- Research
- Finalisation of Theme
- Sourcing
- Finalization of designs
- Measurements and specification sheets.

Pattern Development

Development of basic blocks

10 Marks

10 Marks

Pattern making and layoutProduct Development

Construction on actual fabric.

Photo Shoot

The Documentation of all processes in one report to be submitted in the department.

12 Marks

Books Recommended:

Essential Reading:

- 1) McCall's Sewing in Colour, 1971, Butterrick Publishing Co.
- 2) Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 3) Measure, Cut and Sew, Holt Rinehart and Winson.1922, McMillian Publishing Company.
- 4) Bray N., Dress Pattern Designing, 2003 (5th edition) Willey Blackwell.
- 5) Pattern Making for Fashion Design by Helen Joseph Armstrong, 2005, Prentice Hall.
- 6) Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco Canfield Press,
- 7) Ireland Patrick John, Fashion Design Drawing and Presentataion, 1996, B.T.Batsford London,
- 8) Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford London,
- 9) Drake And Nicholas, "Fashion Illustration", 1994, Thames and Hudson London.

12 Marks

12 Marks

Paper-III Pattern Making and Grading (Practical)

Practical: 2 x 3 Pds/ Week Time: 3 Hrs

Total Marks: 50 Practical : 37 Internal Assessment: 13

Instructions to the examiner:

- The examiner will set one question each from Section B, C, &D. One question carry 13 marks and two questions carry equal 12 marks.
- Internal choice may be given.

Objective:

- > To understand the importance of pattern development.
- > To apply the knowledge of pattern development for creating structural designs.

Unit– I

Introduction to Pattern Making

- > Pattern making tools.
- > Pattern making terms.

Anthropometric measurements (in cms and inches)

Study of various sizes and measurements: measurement charts, selection of right size, fitting

problems.

Unit - II

Child Bodice block and Sleeve Block Adult Bodice block and Sleeve block using metric system.

Drafting of Sleeves:-

- Circular/ Handkerchief
- Bishop Sleeve
- ➢ Lantern Sleeve
- ➢ Juliet Sleeve
- ➢ Saddle Sleeve
- Drop Shoulder Sleeve.

Drafting of Collars:

- ➢ Winged Collar
- Chelsea Collar
- Bishop Collar
- ➢ Coat Collar
- ➢ Shawl Collar
- ➢ Stand & Fall Collar
- ➢ Convertible Collar.

Drafting of Skirts:

- Basic Skirt
- ➢ Wrap around skirt
- Handkerchief skirt

Developing contoured Patterns:

- ➢ Halter Style
- Off Shoulder
- Double Breasted

Unit - III

Dart Manipulation:

- Shifting of Darts by pivot method, slash and spread method on full scale. (One Exercise for each of the following)
- Single Dart Series
- Two Dart Series
- Multiple Dart Series
- Princess Line and Empire Style Lines
- > Style Darts
- > Yokes
- ➢ Gathers

Unit – IV

Introduction to Grading-: Direct and Vector Method

- Grading of Adult Bodice Block
- Grading of Full Sleeve
- ➢ Grading of Skirt Block.

Books Recommended: Essential Readings:

- 1. Bernard Zamkoff and Jeanne Price, Creative Pattern Skills for Fashion Design (f.i.t. Collection), 1990, Publisher: Fairchild Books & Visual.
- 2. Helen Joseph Armstrong, Pattern making for Fashion Design, 2000, Dorling Kindersley (India) Pvt. Ltd. India.
- 3. Sandra Betzina, Fast Fit Easy Pattern Alterations for Every Figure, 2003 Taunton Pr.

Further Readings:

- 4. Gale Grigg Hazen, Fantastic Fit for Every Body, 1998, Published by Rodale Press
- 5. Pati Palmer and Marta Alto Palmer, Fit for real People, 1998., Pletsch Inc.,
- 6. Kathleen Maggio, Altered Clothing.
- 7. Pati Palmer and Susan Pletsch, Easy, Easier, Easiest Tailoring,; 2000., Published by Palmer/ Pletsch Inc.,

Paper-IV

Computer Aided Fashion Designing (Practical)

Practical: 2 x 4 Pds/ Week Time: 3 Hrs

Total Marks: 100 Practical : 75 Internal Assessment: 25

Instructions to the Examiner:

- Question paper will have one question from each section.
- One question carry 38 marks and other question carry 37 marks.

Objectives:

• To enable students to handle tools of Adobe Illustrator & Photoshop to create fashion and design Illustration.

Unit-I

Adobe Illustrator:

- ▶ Introduction Vector Graphic and Bitmap Graphic.
- Opening, closing and saving a file.
- ➤ Tool Box
- ➢ Grids and Guideline
- Ruler Setting
- \succ Paths With all options
- Importing and Exporting
- Printing a document
- ➢ Filters
- ➤ Layers
- All Menus

Project 1:

Drawing the below given Fashion Details by applying various textures and effects.

Fashion Details:

- Collars: Turtle, Tuxedo, Cape, Convertible, Shirt, Sailors, Chelsea, Coat, Cowl Neckline.
- Sleeves: Raglan, Ruffle, Dolman, Virago, lantern, Leg-O-Mutton, Bell.
- **Bodice:** Basic, Halter Style, Off shoulder, Double Breasted
- Skirts: Basic, A-Line, Flared, Fishtail, Petal, Peplum, Puffball, Divided.
- Trousers: Basic, Dungarees, Hipster, Capri, Bell Bottom, Jodhpurs, Fisherman Pants, Cargo.
- > **Pockets:** Patch, Inseam, Welt, Bound and Pouch.
- Accessories: Bags, Belts, Caps, Bows, Jewellery, Scarves.

Project 2:

- **Figure Drawing:** Male, Female and Kids.
- > Mood Board and story Board based on Theme.
- Design and Drape: Kids wear

Unit -II

Adobe Photoshop

- > Introduction: Vector Graphic and Bitmap Graphic.
- Opening, closing and saving a file.
- ➤ Tool Box
- Importing and Exporting
- Printing a document
- Image size and Resolution
- Color Palettes
- > All Menus

Project 3:

Draping Simulation:

Books Recommended:

- 1. Adobe Photoshop, 12.0
- 2. Gruman, Galen, Adobe in Design Cs2 Bible.
- 3. Adobe Illustrator, 12.0
- 4. Lazer, Susan.H., Adobe Illustrator For Fashion Design
- 5. Golding, Mordy, Adobe Creative Suite 2

Paper-V

History of Indian Costumes (Theory)

Theory: 4 Pds/ Week Time for Paper: 3 Hrs Total Marks: 100 Ext: 60 Int. (Project):15 nternal Assessment: 25

Instructions to the examiner:

- 1. There will be five sections.
- 2. Section A Carries 12 marks and is compulsory consisting of fifteen short answer type questions of 1 marks each covering the whole syllabus. The candidate will have to attempt twelve questions in section A.
- **3.** Sections B, C, D and E will be set from unit I, II, III, &IV respectively and will consist of two questions of 12 marks each from the respective unit. The candidates are required to attempt one question from each of these sections.

Objectives:

> To acquaint the students with the history and evolution of Indian Costumes.

UNIT-I

- > **Origin of clothing :** Theories
- > Origin of Costumes and their development according to social factors.
- Ancient Indian Civilization Costumes:
 - Mauryan (321-185 BC)
 - Sunga (185-72BC)
 - Satavhana (200BC-250AD)
 - Gupta (4th century AD- Middle 8th century)

UNIT-II

- Mughal Period :- Costumes of Pre- Mughal, Mughal and Post- Mughal Period
- **British Period :-** Costumes of Pre- independence and Post Independence period

$\mathbf{UNIT} - \mathbf{III}$

Traditional costumes of India

- North Zone Punjab, Jammu and Kashmir
- East Zone Assam, West Bengal
- West Zone Maharashtra, Gujrat
- South Zone Kerala, Karnataka

$\mathbf{UNIT} - \mathbf{IV}$

Dance Costumes of India

- **Punjab** Gidda and Bhangra
- Gujrat- Garba
- Manipur Raslila
- AndhraPradesh Kuchipudi
- Orissa-Odissi

PROJECT :(Int: 15 marks)

Students to present seminars / Power-Point Presentations / or Displays on any one of the above.

Books Recommended:

Essential Reading

- 1. A.Biswas, Indian Costumes, (2003), Publication Division
- 2. ParulBhatnagar, Traditional Indian Costumes and Textiles, (2004), Abhishek Publications

Further Reading:

- 3. J.R. Planche, History of British Costumes, 2001.
- 4. Indian Textile Prints, (2004) the Pepline Press Agile Rabbit Editions.
- 5. Ritu Kumar, Costumes and Textiles of Royal India, (1999), Christie's Book.

M.Sc Fashion Designing & Merchandising (SEMESTER–I) Paper –VI COMMUNICATION SKILLS IN ENGLISH

Time: 3 Hours

Max. Marks: 75 Theory Marks: 37 Practical : 25 Internal Assessment : 13

Suggested Pattern of Question Paper: The examiner to follow guidelines given below

a.	Introduction, basic forms of communication, effective communicat	tion concepts
1.	A bound of the descent of Communication Demiser of Comm	6 marks
D.	Advantages and Disadvantages of Communication, Barriers of Comm	5 Marks
c.	Comprehension questions of an unseen passage.	6 marks
	Precis making of a paragraph	5 marks
	Summary writing	5 marks
	Business letters with internal choice	5 marks
g.	Article writing	5 marks

UNIT –I

Introduction, Basic Forms Of Communication, Effective Communication Concepts

UNIT-II

Advantages and Disadvantages of Communication, Barriers of Communication

UNIT -III

Reading Skill Reading tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings; Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

Paraphrasing/précis writing and summary writing

UNIT IV

Writing skill Letter writing: writing styles and formatting of letters, business letters, request letters, good news and bad news letters, persuasive letters, collection letters

UNIT V

Article Writing On Issues Related To Fashion, Style And Design: how to begin, the topic sentence and the controlling idea, structure, coherence, descriptive writing techniques and critical appreciation.

Instruction to the examiner for practical/oral exam:

The practical/ oral examination will be conducted by the examiner appointed by GNDU as per rules. The examiner will test pronunciation of the examinees by giving them oral exercises on Word-stress and connected speech. The examiner will test the listening skills of the examinees by playing a recorded cassette or by reading out a passage himself/herself and asking questions .he /she may also ask the examinees to take notes.

Pronunciation-7 Word stress-7

Listening Comprehension -6 Note taking -5

Pronunciation – introduction of English sounds and their symbols, word-stress features of connected speech- Rhythm, assimilation, elision, linking

Listening Skills

Principles of effective listening, factors affecting listening

Listening to T.V. News/ Audio Cassettes Note-taking

Recommended Books:

- 1) Oxford Guide to Effective Writing and Speaking by John Seely.
- 2) A Course In Grammar And Composition, Foundation Books, 2006
- 3) A Course In Listening And Speaking I by V. Sasikumaretal, Foundation Books
- 4) English Phonetics and Phonology by Peter Roach, Cambridge University Press
- 5) Advanced Learner's Dictionary(New Edition)
- 6) English Pronouncing Dictionary by Daniel Jones, Cambridge University Press

Semester-II

Scheme of Studies & Examination

Paper	Subject	Theory	Practical	No. of Periods Per Week	Duration of exam.	Th/ pr Marks	Internal Assessment	Total marks
Ι	Fashion Illustration	-	Pr	2x3	4 Hrs.	56	19	75
II	Product Development Workshop	-	Pr	2x5	5 Hrs.	112 (56+56)	38	150
III	Pattern Development & Draping	-	Pr	2x3	3 Hrs.	56	19	75
IV	Computer Aided Fashion Designing	-	Pr	2x3	3 Hrs.	75	25	100
V	Fashion Merchandising and Marketing	Th	-	4	3 Hrs.	75	25	100
VI	Traditional Indian Embroideries	Project		3	-	37	13	50
	·		·		Total Marks	411	139	550

In plant Training: Students to undertake in-plant training in any garment industry/ Manufacturing unit/Export unit/Textiles manufacturing unit/ Merchandising Firm, after Semester II. A project report and certificate of completion from the training unit to be submitted in the department is mandatory.

Paper-I Fashion Illustration (Practical)

Practical: 2 x 3 Pds/ Week Time: 4 Hrs

Total Marks: 75 Practical : 56 Internal Assessment: 19

Instructions to the examiner:

• The examiner will set one question from each section. Questions may have sub-parts. Two questions carry equal 19 marks and one question carry 18 marks.

Objective:

• To enable students to draw fashion figures and model figures

Unit -I

- Basic Block Figure- Female.
- Geometric Fashion model with movable ball joints.
- ▶ Figure Drawing in different postures by soft rendering.
- Sketching of Facial features Eye, Ear, Nose.
- Sketching of Faces & Hair Styles.
- Sketching of hands, Arms, Legs, Feet.

Unit -II

- ➢ Basic Block Figure −Male.
- ➢ Geometric Fashion model with movable ball joints.
- Figure Drawing in different postures.
- Sketching of Facial features Eye, Ear, Nose.

Unit -III

The following details may be illustrated on Male /Female Figure.

- > To illustrate detailing of pleats, tucks, darts, yokes and godets.
- > Detailing of hemlines, edging, pockets, fasteners, trimmings and accessories.
- > To illustrate variations in skirts, dresses, trouser, coats, and jackets.

Books Recommended:

Essential Reading:

- 1. Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco Canfield Press.
- 2. Ireland Patrick John, Fashion Design Drawing and Presentation", 1996, B.T. Batsford, London.

Further Reading:

- 3. Seaman, Fashion Drawing The Basic Principles", 1994, B.T.Batsford, London.
- 4. Seaman Julian, Professional Fashion Illustration", 1995, Batsford, London.
- 5. Drake And Nicholas, "Fashion Illustrations", 1994, Thames and Hudson, London.
- 6. AblingBina, Fashion Sketch Book", 2006, Fairchild publication.

M.Sc. Fashion Designing & Merchandising (Semester-II) Paper-II Product Development-Workshop (Practical)

Practical: 2 x 5 Pds/ Week Time for Paper : 5 Hrs Total Marks: 150 Ext.: 56 Workshop (Int):56 Internal Assessment:38

Objective:

• To enable the students to apply the knowledge of design process in making a collection.

PRODUCT DEVELOPMENT (Ext :56)

Instructions to the Examiner:

Construction of any one garment from the list given below.

- ➤ Casual wear
- > Party wear(Traditional / Western / Fusion with corset.
- ➢ Executive wear
- > Night wear

Emphasis should he given to the pattern development, placements on the fabric, design features and finishing of the garment

WORKSHOP (Int:56)

Instructions to the Faculty:

Students to construct three Garments from the below mentioned Female collection.

- ➢ Casual wear
- Party wear (Traditional / Western / Fusion)
- ➢ Executive wear
- > Night wear

The jury comprising of teaching faculty will mark the three Garments constructed by the students out of 56 marks. The marks distribution of the collection will be as follows:

Design Development

- Research
- Finalisation of Theme
- Sourcing
- Finalization of designs
- Measurements and specification sheets.

Pattern Development

- Development of basic blocks
- Pattern making and layout

Product Development

Construction on actual fabric

10 Marks

10 Marks

12 Marks

Photo Shoot	12 Marks
Documentation of all processes in one report to be submitted In the department.	12 Marks

Books Recommended: Essential Reading:

- 1. Connie Amaden-Crawford, A Guide to Fashion to Sewing, Fourth Edition, 1992, Fairchild publications.
- 2. Dorothy Wood, The Practical Encyclopedia of Sewing, 1999, Lorenz Books, Anness Publishing Ltd., New York.
- 3. Connie Long, Clarke Barre, Easy Guide to Sewing Blouses (Sewing Companion Library), 1997, The Taunton Press, Inc.
- 4. McCall's Sewing in Colour, 1971, Butterick Publishing Co.
- 5. Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 6. Measure, Cut and Sew; Holt Rinehart and Winson. 1922, McMillian Publishing Company.
- 7. Bray N., Dress Pattern Designing, , 2003(5th edition) Wiley Blackwell
- 8. Pattern Making for Fashion Design by Helen Joseph Armstrong, 2005, Prentice Hall.
- 9. Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco Canfield Press,.
- 10. Ireland Patrick John, Fashion Design Drawing and Presentation", 1996, B.T.Batsford, London,.
- 11. Seaman, Julian Professional Fashion Illustration, 1995, B.T. Batsford, London,.
- 12. Drake And Nicholas, Fashion Illustrations", 1994, Thames and Hudson, London"

Further Reading:

- 13. Wendy Gardiner, The Encyclopedia of Sewing Techniques a Step-by Step Visual Directory within Inspirational Gallery of Finished pieces, 2003, Piers Spence Search Press Limited Kent.
- 14. Complete Book of Sewing A Practical step-by-step Guide to Sewing Techniques, 1996, Dorling Kindersley Publishing Inc. London.
- 15. Basic Pattern Skills for Fashion Design by Bernard Zamkoff, 1997, Fairchild Publication,.
- 16. Ernestine Koff, Design Apparel Through Flat Pattern, 2006, Cole Publishing Co.
- 17. Martin Shoben, Pattern Cutting & Making Up, 1987, Butter Worth, heimeneman.
- 18. Hilde Jaffe, Draping for Fashion Design, 2007, Claudia Barbara.
- 19. Ireland, Patrick John, Fashion Design Drawing and Presentation 1996, ", B.T. Batsford, London,.
- 20. ElisabettaDrudi, T.Paci, "Figure Drawing for Fashion", 2002, The Pepin Press.
- 21. BinaAbling, Fashion Illustrations, 2008, Fairchild publication,
- 22. BinaAbling, Fashion rendering with Color, 2000, Fairchild Publication.
- 23. Thames & Hudson, Vogue Sketch Catalogue, 1911, Si New House.

M.Sc. Fashion Designing & Merchandising (Semester-II) Paper-III Pattern Development and Draping – (Practical)

Practical: 2 x 3 Pds/ Week Time: 3 Hrs Total Marks: 75 Practical : 56 Internal Assessment: 19

Instructions to the examiner:

> The examiner will set one question from each section. Questions may have sub-parts.

Two questions carry equal 19 marks and one question carry 18 marks.

Objectives:

- > To understand the draping aspects of pattern making.
- > To apply the knowledge of draping in developing patterns and designs by draping

Unit – I

Draping basic bodice block: Front, Back:

- > Preparation of muslin, Draping steps, Marking and Trueing.
- Block with waist dart
- Block with Armhole and Waist dart
- Dart less Block

Draping of skirts:

- Draping of basic skirt
- Pleated skirt

Draping of Sleeve

- Basic sleeve
- Stylized sleeve (any one –raglan, cowl, leg-o-mutton etc.)

Draping of Collars

- Convertible collar
- Mandarin collar
- ➢ Notched collar
- ➢ Shawl collar

Unit – II

Draping of Torso block using following features:

- Princess line
- ➢ Empire line

Draping of Bodice with following features:

- ➢ Cowl Neckline: Basic or Cowl with yoke
- ➢ Turtle neckline
- Yokes

Construct a garment using above features

Books Recommended:

- 1. Helen Joseph- Armstrong, Draping for Apparel Design, Oct. 1999 Publisher: Fairchild Books & Visual.
- Connie Amaden Crawford, The art of fashion Draping, 2nd edition (Oct. 1995) Publisher: Fairchild Books, K Visual.
- 3. Hilde Jaffe, Jurie Reus, Draping for Fashion Design, 1993, Prentice Hall Carrer& Technology.

Paper-IV

Computer Aided Fashion Designing (Practical)

Practical: 2 x 3 Pds/ Week Time: 3 Hrs Total Marks: 100 Practical : 75 Internal Assessment: 25

Instructions to the Examiner:

The examiner will set one question covering the whole syllabus. The question will have subparts

Objectives:

> To enable students to learn the application of pattern making software.

Pattern Making (Using any Software)

- > Introduction
- Notches and Darts
- Pleats, Tucks, yokes, Godets
- ➢ Dart manipulation

Marker Making

Marker Making and piece plotting of various product types and printing on A4 sheets.

Project 1:

Pattern

- Child bodice block and sleeve Block.
- Adult Bodice Block and Sleeve Block (Male and Female)
- ➤ Sleeves
- ➤ Collars
- ➤ Skirts

Project 2:

Grading the patterns to various sizes

- Grading of Adult Bodice Block
- ➢ Grading of Sleeve
- ➢ Grading of Skirt
- ➤ Marker setting of all Graded garments.

Books Recommended:

- 1. Software Manuals
- 2. Joseph, Helen, Pattern Making for Fashion Designing
- 3. Coklin. Gerry, Pattern Grading for Women's Clothes

Paper-V

Fashion Merchandising and Marketing (Theory)

Theory: 4 Pds/ Week Time: 3 Hrs Total Marks: 100 Theory : 75 Internal Assessment: 25

Instructions to the examiner:

- > Question paper will have five sections.
- There will be section-A compulsory for objective type questions. Fifteen questions are to be set in section-A covering all the syllabus. Students have to attempt any 12 questions, carrying equal 1marks.
- Examiner will set 8 questions of 12 marks Comprising two questions from each section, in section-B, C, D&E. Students are required to attempt one question from each section. Questions can have subparts.

Objective:

To help students to comprehend the role of merchandiser.

Unit – I

> Set objective type questions carrying all the units.

Unit – II

- Fashion Terminology: Fashion, Fad, Classic, Style, Trends, Apparel, High Fashion, Mass Fashion, Boutique, Couture, Couturier, Couturier, Taste, Silhouette
- > Fashion & role of textile in fashion
- **Fashion Forecasting:** Trend Analysis, Merchandize planning and types.

Unit -III

- Fashion Business: Introduction, Scope, Forms of Business Organization.
- Fashion Merchandising: Introduction, role and responsibility of Merchandiser.
- **Range Development:** Product and range development on the basis of fashion calendar, market research.

Unit IV

- Understanding Marketing and Marketing Process: Nature and scope
- Strategic Planning in the Markets: The fashion markets and the marketing environment.
- Market Research: Consumer market and behavior of consumers.
- International and Domestic Fashion Markets: Haute Couture, Prêt–a- Porter, Mass production.
- Fashion Markets of World: Italy, Paris, India.

Unit –V

- Advertising Role and types of Advertising.
- Sales Promotion: Techniques, Promotional stores.
- Fashion Photography Design Studios.
- Collection Shows, Fashion Shows, Publicity

Books Recommended:

Essential Reading:

- 1. Merchandise Buying & Management, John Donnellan, 2001, Farechild Books,.
- 2. Kitty G. Dickerson, Inside The Fashion Business, 7th Edition, 2003 Prentice hall
- 3. Elaine Stone, The Dynamics of Fashion, 2004, Fairchild.
- 4. Jay Diamond; Ellon Diamond, The World of Fashion, 2007, Fairchild.

Further Reading:

- 5. Gini Stephens Frings, Fashion from Concepts to Consumer, 1982, Prentice hall,.
- 6. Tony Hines, Fashion Marketing, 2006, Butter Worth Heinemann.
- 7. Rosemary Varley, Retail Product Managemnet : Buying and Merchandising, 2005, Routledge.
- 8. John Giacobello, Careers in fashion Industry, 2000, Rosel Pub. Group.

Paper-VI

Traditional Indian Embroideries (Project)

Practical: 3 Pds/ Week

Total Marks: 50 Project (Int):37 Internal Assessment: 13

Samples for Traditional Embroideries.

- Kantha
- ➤ Kasuti
- ➤ Kashida
- > Kutch
- ➢ Chikankari
- ➢ Chamba Rumal
- ➢ Sindhi
- > Phulkari
- ➤ Manipuri

Note: Students to incorporate the above in their Apparels.

Group Discussion Session on any topic

A visit to any textile museum / Craft cluster / Craft area. Survey and documentation of the selected craft situation as it exists and how it has evolved, to study:

- > The textile craft and handicraft of the area in detail.
- > The technicalities as well as the present status of the craft.
- Role of designer to uplift the craft
- Study the consumer choice, the marketing channels and outlets.
- Students make a detailed documentation of the implements, materials and process used.
- > They will submit the document in the form of Oral Presentation or Display.

Books Recommended:

Essential Reading:

- 1. Rustarm; J. Mehta, "Masterpieces of Indian Textiles", (1970), D.B. Taraporevala Sons & Co., Pvt.Ltd.
- 2. JoyeeStorey, The Thames and Hudson- Manual of Textile Printing.' (1974), Thames and Hudson- London.
- 3. Abraham T.M., Handicraft of India, Graphics Columbia, New Delhi, 1964, Mulk RajAnandMarg, Vol. VIII, 1954.

Further Reading:

- 4. BhushanBrijJamila , The Costumes and Textiles of India, 1958, D.B. Taraporewala Sons and Co., Ltd, Bombay.
- 5. Bhattacharyya A.K, ChambaRumal, 1968, Indian Museum, Calcutta.
- 6. Dongerkery, Kamala S., Romance of Indian Embroidery, 1951, Thacker & Co. Ltd. Bombay.
- 7. DhamijaJasleen., TheKanthas of Bengal, 1971, The Times of India Annual.
- 8. Irwin John and Schwartz P.R., Studies in Indo-European textiles, 1966, Calico Museum of textile, Ahmedabad.
- 9. Irwin and Hall, Indian Embroideries, Published by S.R. Bastikar, P.B. 28, Ahmedabad.
- 10. Joshi Indira, Kasuti of Karnatak, Popular Prakashan, Bombay 1963.
- 11. Indian Embroidery SavitriPandit.

Semester-III

Scheme of Studies & Examination

Paper	Subject	Theory	Practical	No. of Periods Per Week	Duration of exam.	Th/pr marks	Internal Assessment	Total marks
Ι	Product Development Workshop	-	Pr	2x5	5 Hrs.	112 (56+56)	38	150
II	Advance Draping	-	Pr	2x3	3 Hrs.	56	19	75
III	Computer Aided Fashion Designing	-	Pr	2x4	3 Hrs.	75	25	100
IV	Surface Ornamentation	-	Pr	2x2	4 Hrs.	37	13	50
V	Global Costumes	Th	-	4	3 Hrs.	75 (60+15)	25	100
VI	Seminar-Indian Traditional Textiles	-	Seminar	3	-	19	06	25
VII	Research Methodology	Th	-	2x3	3 Hrs	37	13	50
	·	139	550					

Paper-I

Product Development-Workshop (Practical)

Objective:

To enable the students to apply the knowledge of design process in making a collection.

Practical: 2 x 5 Pds/ Week Time for Paper : 5 Hrs

Total Marks: 150 Ext.:56 Workshop (Int):56 Internal Assessment: 38

PRODUCT DEVELOPMENT (Ext:56)

Instructions to the Examiner:

Construction of any one Male garment from the list given below.

- ➤ Casual wear
- Traditional Indian wear
- ➢ Street wear
- ➢ Formal wear

Emphasis should be given to pattern development, placements on the fabric, design features and finishing of the garment.

WORKSHOP (Int: 56)

Instructions to Faculty

Students to construct three Garments from the below mentioned garments for Male.

- ➤ Casual wear
- Traditional Indian wear
- ➢ Street wear
- ➢ Formal wear

The jury comprising of teaching faculty will mark the three Garments attempted by the students out of 56 marks. The marks distribution of the collection will be as follows:

Design Development

- ➢ Research
- Finalisation of Theme
- > Sourcing
- Finalization of designs
- Measurements and specification sheets.

10 Marks

Pattern Development	10 Marks
Development of basic blocks	
Pattern making and layout	
Product Development	12 Marks
Construction of garment on fabric	
Photo Shoot	12 Marks
Documentation of the process to be submitted	12 Marks

Books Recommended:

Essential Reading:

- 1) McCall's Sewing in Colour, 1971, Butterrick Publishing co.
- 2) Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 3) Measure, Cut and Sew, Holt Rinehart and Winson.1922, McMillain Publishing Company.
- 4) Bray N., Dress Pattern Designing, 2003 (5th edition) Willey Blackwell.
- 5) Helen Joseph Armstrong, Pattern Making for Fashion Design 2005, Prentice Hall.
- 6) Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco Canfield Press,
- 7) Ireland Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. Batsford London,
- 8) Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford London,
- 9) Drake And Nicholas, "Fashion Illustration", 1994, Thames and Hudson London.

Further Reading

- 10) Basic Pattern Skills for Fashion Design by Bernard Zamkoff, 1997, Fairchild Publication,.
- 11) Ernestine Koff, Design Apparel through Flat Pattern, 2006, Cole Publishing Co.
- 12) Martin Shoben, Pattern Cutting & Making Up, 1987, Butterworth, Heimeneman.
- 13) Hilde Jaffe, Draping for Fashion Design, 2007, Claudia Barbara.
- 14) Ireland, Patrick John, Fashion Design Drawing and Presentation 1996,", B.T. Batsford, London,.
- 15) ElisabettaDrudi, T.Paci, "Figure Drawing for fashion", 2002, The Pepin Press.
- 16) BinaAbling, Fashion Illustration, 2008, Fairchild Publication.
- 17) BinaAbling, Fashion Rendering with Color, , 200, Fairchild Publication.
- 18) Thames & Husdon, Vogue Sketch Catalogue, 1911, Si New House.

Paper-II

Advance Draping (Practical)

Objectives:

- > To understand the draping aspects of pattern making.
- > To apply the knowledge of draping in developing patterns and designs by draping.

Practical: 2 x 3 Pds/ Week Time for Paper: 3 Hrs

Total Marks: 75 Practical : 56 Internal Assessment: 19

Instructions to the Examiner:

Examiner will set one question from each Section.

Unit – I

Draping of Skirts

- Basic Skirt with two darts front and back
- ➤ A- line skirt with flair
- ➢ Gathered skirt with yoke
- ➢ Pleated skirt
- ➢ Circular skirt
- Skirt with Frills, Flounces or Ruffles.
- ➢ Gored skirt

Unit -II

- Draping of Pants
- Draping of Bustier
- Draping and stitching any one garment

Books Recommended:

- 1. Helen Joseph- Armstrong, Draping for Apparel Design, Oct. 1999 Publisher: Fairchild Books & Visual.
- 2. Connie Amaden Crawford, The Art of Fashion Draping, 2nd edition (Oct. 1995) Publisher: Fairchild Books, K Visual.
- 3. HeddeJeffe, Jurie Reus, Draping for Fashion Design, 1993, Prentice Hall Carrer& Technology.
- 4. Connie Amaden, The Art of Fashion Draping Crawford Fairchild.

Paper-III

Computer Aided Fashion Designing (Practical)

Objectives:

To develop portfolio for different type of audiences through Computer Aided Designing.

Practical: 2 x 4 Pds/ Week Time : 3 Hrs Total Marks: 100 Practical : 75 Internal Assessment: 25

Instructions to the Examiner:

Examiner to set one theme and students to make one mood board and one design sheet.

Instructions to the Faculty:

The art portfolio is an expression of a graduating student's creativity, design/ ability, technical expertise, illustration and presentation skills. It should exhibit the student's inclination towardsthe particular segment of the industry by identifying the target customers, design requirements and pricing.

Uniform Format: It is important to keep all the sheets of the same size to maintain visualcontinuity. Sheets should be grouped separately and systematically either horizontally or vertically. This ensures uniformity of presentation. The presentation of the portfolio depends on the contents and also on layouts. The end result should look very neat and professional.

Project

Create a portfolio, incorporate all the skills of textiles and fashion details through Computer Aided Designing.

The Portfolio must include:

- ➢ Curriculum Vita
- Page of Contents
- > Theme of the project
- Mood board, Story Board, Ideation Board, Swatch Board
- Design for men, women and children
- Pattern Layout

Book Recommended

1. Software Manuals

Paper-IV

Surface Ornamentation (Practical)

Objective:

To acquaint the students with various ornamentation techniques on the fabrics.

Practical: 2 x 2 Pds/ Week Time for Paper: 4 Hrs

Total Marks: 50 Practical : 37 Internal Assessment: 13

Instructions to the Examiner:

The examiner will set two questions, one from each section.

Instructions to the Faculty:

Students to learn the techniques and prepare samples of the following:

Unit -I

- Block printing
- Screen printing.
- ➢ Stencil printing
- ➢ Tie & Dye
- ➢ Fabric painting

Unit -II

- ➢ Gold & Silver embroidery
- ➢ Mirror work
- Sequin work
- > Patch work
- Appliqué work
- Quilting Macramé
- > Crochet.

Note: Students to incorporate the above in their Apparels.

Books Recommended:

- 1. Indian Embroidery SavitriPandit.
- 2. Bhatnagar, Parul Traditional Indian Textiles.
- 3. Irwin and Hall Indian Embroideries, Published by S.R. Bastikar, P.B. 28, Ahmedabad.

Paper-V

Global Costumes (Theory)

Theory: 4 Pds/ Week Time : 3 Hrs

Total Marks: 100 Ext.:60 Project:15 Internal Assessment: 25

Objectives:

To acquaint the students with the history and evolution of world costumes.

Instructions to the Examiner:

- Question paper will have four section.
- Examiner will set total of 08 questions comprising of two questions from each section.
- > Students will attempt one question from each section.
- ➢ All questions will carry equal 15 marks.

Unit - I

- Babylonian Costumes
- Persian Costumes
- Renaissance Costumes

Unit -II

Unit -III

- Egyptian Costumes
- Greek period
- Roman Period
- Byzantine Period

Unit -IV

- Victorian Period
- French Revolution
- 20th century fashions

Project:(Int:15)

Students to prepare power point presentation/ seminar / poster presentation or window display on any one of the above.

Books Recommended: Essential Reading:

1. Bradley, Carolyn G., Western World Costume, 1955, British Commonwealth.

Further Reading:

- 2. The Victoria and Albert Museum's Textile Collection British Textiles from 1850 to 1900 by Linda Parey V and A Publications.
- 3. The Complete Costumes History (Tashon) AugusteRachinet (1825-1893)

Paper-VI

Indian Traditional Textiles (Practical) Seminar

Practical: 3 Pds/ Week Time for Paper: 3 Hrs Total Marks: 25 Int: 19 Internal Assessment: 06

Objectives:

> To acquaint the students with the traditional textiles of India.

Instruction to faculty:-

To give an overview of traditional fabrics of different states of India with emphasis on texture design and color.

- ➢ Kashmir − Shawls
- Punjab Phulkari, Bagh.
- ➢ Bengal − Baluchari and Jamdani.
- Uttar Pradesh Brocades, Tanchoi
- Bihar_ Mabhubani
- ➢ Gujrat − Patolas
- Rajasthan Bandhani, Kotadoria
- Andhra Pradesh Pochampali, kalamkari.
- ➢ Orissa −Ikat
- ➢ Karantaka − Kasuti,Iikal
- Himachal Pradesh ChambaRumal
- Manipur Embroidery
- Madhya Pradesh ChanderiSaree, Maheshwarisaree.
- Maharashtra Paithani
- Tamil Nadu Kanchipuram

Students to present seminar/powerpoint presentation/ or seminar on any one of the above.

Paper-VII RESEARCH METHODOLOGY

Time: 3 Hrs No.of periods: 6 per week Total Marks: 50 Theory: 37 Internal Assessment: 13

Instructions for the Paper Setters:

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Objective: To introduce the importance of research

To prepare the students for research projects

To devise a research project

UNIT-I

 $\Box \Box \Box$ Meaning, objectives and Types of Research \Box

2. First phase of Research process: Formulating the research problem and Development of hypothesis.

3. Review of Literature

UNIT -II

4. Preparing the □ Research Design: Exploratory, Descriptive, Diagnosis, Experimentation. 5. Sampling Design: Deliberate Sampling, Simple Random Sampling, Stratified Sampling, Cluster Sampling.

6. Collection of data

UNIT -III

7. □ measurements and □ Scaling Techniques Nominal, Ordinal, Interval and Ratio.

8. Processing and analysis of data: Coding and tabulation.

UNIT -IV

9. Introduction □ of measures of central Tendency: Mean, Median and mode, Percentage, Chisquare, z-test, t-test.

10. To Plan a layout of research project.

Suggested Readings:

1. Cooper, D. R. and Schindler, P.S., "Business Research Methods", 9th Edition, Tata McGraw Hill, New Delhi.

2. Levine, D.M., Krehbiel T.C. and Berenson M.L., "Business Statistics", 12th Edition (2012), Pearson Education, New Delhi.

3. Kothari, C. R., "Research Methodology", 2nd Edition (2008), New Age International.

4. Anderson, D.R.; Sweeney, D.J. and Williams, T.A., "Statistics for Business and Economics", 2nd Edition (2011), Thompson, New D

Semester-IV

Scheme of Studies & Examination

Paper	Subject	Theory	Practical	No. of Periods Per Week	Duration of exam.	Total Marks	Internal Assessment	Total marks
Ι	Portfolio Development	-	Pr	2x4	3 Hrs.	56	19	75
II	Product Development Workshop	-	Pr	2x5	5 Hrs.	112 (56+56)	38	150
III	Fashion Merchandising and Retailing	Th	-	4	3 Hrs.	75	25	100
IV	Textile Chemistry	-	Pr	2x2	3 Hrs.	37	13	50
V	Communication Skills in English	Th	Pr	6	3 Hrs.	62 (37+25)	13	75
VI	Project Report/Design Project	-	-	3	3 Hrs.	75	25	100
		ks = 417	133	550				

Paper-I Portfolio Development (Practical)

Practical: 24Pds/ Week Time: 3 Hrs

Total Marks: 75 Practical : 56 Internal Assessment:19

Objective: To develop portfolios for different types of audiences.

Instructions to the Examiner:

The examiner will set one theme based question. Emphasis should be given to the theme, design features and presentation.

Instructions to the Faculty:

The art portfolio is an expression of a graduating students creativity, design/ ability, technical expertise, illustration and presentation skills. It should exhibit the students inclination towards the particular segment of the industry by identifying the target customers, design requirements and pricing. It should ideally comprise of 30-35 sheets keeping the following points in mind.

Uniform Format: It is important to keep all the sheets of the same size to maintain visualcontinuity. Sheets should be grouped separately and systematically either horizontally or vertically. This ensures uniformity of presentation. The presentation of the portfolio depends on the contents and also on layouts. The end result should look very neat and professional.

The Portfolio must include:

- Curriculum Vita
- Page of Contents
- ➢ Theme of the project
- Mood board, Story Board, Ideation Board, Color Palette and Fabric Chart.
- > Thumbnails.
- > There should be inclusion of designs for Male/ Female/ Kids.
- Flat working drawings, specification sheets showing technical strength are vitally important. Line planning, Fabric Indications, Fabric Consumption detailed measurement charts etc are all essential. These are to be used in conjunction with croquies.
- ➤ The Collection is to be based on innovative fabric combinations, surface texture and ornamentation. It is very important that the designs and embroidery motifs be original.

Books Recommended:

Essential Reading:

- 1. Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco Canfield Press.
- 2. Ireland, Patrick John, Fashion Design Drawing and Presentation, 1996, B.T. Batsford London.

Further Reading:

- 3. Allen and Seaman, Fashion Drawing the Basic Principles, 1994, B.T. Batsford, London.
- 4. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford, London.
- 5. Drake and Nicholas, "Fashion Illustrations", 1995, Thames and Husdon, London.
- 6. AblingBina, Fashion Sketch Book, 2006, by Fairchild publication.
- 7. Vogue Sketch Catalogue.

Paper-II

Product Development- Workshop –(Practical)

Practical: 2x5 Pds/ Week Time: 5 Hrs

Total Marks: 150 Ext.: 56 Workshop (Int :56) Internal Assessment:38

Objective:

To enable the students to apply the knowledge of design process in making a collection.

PRODUCT DEVELOPMENT (Ext:56)

Instructions to the Examiner:

The Examiner will set one theme based question for construction. The emphasis should be given to design features, pattern development, placements on the fabric and finishing of the garments.

WORKSHOP (Int :56)

Instructions to the Faculty:

Students to design a line taking inspiration from a theme and construct three garments with at least three accessories for Kid's / Male/ Female.

The jury comprising of teaching faculty will mark the three Garments attempted by the students out of 56 marks. The marks will be as follows:

 Design Development Research Finalization of Theme Sourcing Finalization of designs 	10 Marks
 Measurements and specification sheets. Pattern Development Development of basic blocks Pattern making and layout 	10 Marks
Product Development➢ Construction on actual fabric	12 Marks
Photo Shoot	12 Marks
Accessories	12 Marks

Books Recommended:

Essential Reading:

- 1. McCall's Sewing in Colour, 1971, Butterrick Publishing Co.
- 2. Singer Sewing Book, 1943, Mary Brooks Picken, Kessinger Publishing.
- 3. Measure, Cut and Sew, Holt Rinehart and Winson.1922, McMillain Publishing Company.
- 4. Bray N., Dress Pattern Designing, 2003 (5th edition) Willey Blackwell.
- 5. Helen Joseph Armstrong, Pattern Making for Fashion Design, 2005, Prentice Hall.
- 6. Tata Sharon Lee, "Inside Fashion Design", 1977, Francisco Canfield Press,.
- 7. Ireland Patrick John, Fashion Design Drawing and Presentation", 1996, B.T.Batsford London,.
- 8. Seaman, Julian, Professional Fashion Illustration, 1995, B.T. Batsford London,
- 9. Drake and Nicholas, "Fashion Illustartion", 1994, Thames and Hudson London.

Further Reading

- 10. Bernard Zamkoff, Basic Pattern Skills for Fashion Design 1997, Fairchild Publication,
- 11. Ernestine Koff, Design Apparel through Flat Pattern, 2006, Cole Publishing Co.
- 12. Martin Shoben, Pattern Cutting & Making Up, 1987, Butterworth, Heimeneman.
- 13. Hilde Jaffe, Draping for Fashion Design, 2007, Claudia Barbara.
- 14. Ireland, Patrick John, Fashion Design Drawing and Presentation 1996," B.T. Batsford, London.
- 15. ElisabettaDrudi, T.Paci, "Figure Drawing for Fashion", 2002, The Pepin Press.
- 16. BinaAbling, Fashion Illustration, 2008, Fairchild Publication.
- 17. BinaAbling, Fashion Rendering with Color, , 200, Fairchild Publication.
- 18. Thames & Husdon, Vogue Sketch Catalogue, 1911, Si New House.

Paper-III

Fashion Merchandising and Retailing (Theory)

Theory: 4 Pds/ Week Time: 3 Hrs

Total Marks: 100 Theory : 75 Internal Assessment: 25

Objectives:

.

To help students comprehend the jobs of a merchandiser, buyer, store manager, Visual Merchandiser

Instructions to the examiner:

- Question paper will have four sections.
- Examiner will set total of 08 questions comprising of two questions from each section.
- > Questions will have subparts.
- Students will attempt one question from each section
- Section (A, B, C) will carry equal 19 marks. Section (D) will carry 18 marks.

UNIT -I

- Retail Organisational structure store; Buying, Selling, Line and Staff function, Retailingformats, Role and Responsibility of Retail Fashion Buyer.
- > Customer identification, Customer, Planning and role of Buyer.

$\mathbf{UNIT}-\mathbf{II}$

- Retail store chains National (Ebony, Fab India, Ritu Wears, Shoppers Stop) andInternational (Tommy Hilfiger, Espirit)
- Store Operations. Store merchandise, stores management, Fashion supply changes store retailing, non store retailing.
- > Speciality Stores: Single line stores, Single Brand Stores and Multiple Line Stores
- Departmental Stores
- Mass merchants: Discounters, Off Price Retailing, Outlet Stores

UNIT – III

Retail Fashion Promotion

- Marketing Channels
- Planning and Direction'
- Retail Advertising
- > Publilicity
- Special Events
- Visual merchandise
- Personal Selling
- Relationship Marketing

UNIT - IV

Brands and labels Purchase Term: Discount, Purchase Order, Payment Terms. **Costing:** Cost Price, Selling Price, Backward costing.

Books Recommended: Essential Reading:

- 1. John Donnellan, Merchandise Buying & Management, 2001, Farechild Books.
- 2. Kitty G. Dickerson, Inside The Fashion Business, 7th Edition, 2003 Prentice Hall
- 3. Elaine Stone, The Dynamics of Fashion, 2004, Fairchild.
- 4. Jay Diamond; Ellon Diamond, The World of Fashion, 2007, Fairchild.
- 5. John Donnellan, Merchandise Buying & Managemnet, 2001, Farechild Books.
- 6. Kitty G. Dickerson, Inside the Fashion Business, 7th Edition, 2003, Prentice Hall.
- 7. Elain Stone, The Dynamics of Fashion, 2004, Fairchild.
- 8. Jay Diamond; Ellon Diamond, The World of Fashion, 2007, Fairchild.

Further Reading:

- 9. Gini Stephens Frings, Fashion from Concepts to Consumer, 1982, Prentice Hall.
- 10. Tony Hines, Fashion marketing, 2006, Butter Worth Heinemann.
- 11. Rosemary Varley, Retail Product Managemnet : Buying and Merchandising, 2005, Routledge.
- 12. John Giacobello, Careers in fashion Industry, 2000, Rosel Pub. Group.
- 13. Gini Stephens Frings, Fashion from Concepts to Consumer, 1982, Prentice Hall.
- 14. Tony Hines, Fashion Marketing, 2006, Butter Worth- Heinemann.
- 15. Rosemary Varley, Retail Product Management: Buying and Merchandising 2005, Routledge.
- 16. John Giacobello, Careers in Fashion Industry, rosel Pub. Group, 2000.

Paper-IV

Textile Chemistry (Practical)

Practical: 2x2 Pds/ Week Time for Paper: 3 Hrs

Total Marks: 75 Practical : 56 Internal Assessment: 19

Objectives:

To enable the students to understand the chemical structure of textile fibers and the effect of various chemicals on them.

Instructions to the Examiner:

The examiner will set one question from each section.

UNIT – I

Fibre Identification of cotton, wool, Silk, Jute, Nylon, Polyester using the following.

- Burning
- Microscopic
- Solubility

UNIT – II

Fabric identification on the basis of fabric construction

- Woven
- Non- Woven
- Knitted
- Fabric analysis on the basis of the thread count using at least three different types of plain weave fabrics.

Collection and identification of yarns

- Simple
- Novelty
- Textured

Collection and identification of fabric Construction techniques

- Woven
- Non- Woven
- Knitted

UNIT – III

Dyeing of Fabric

- Cotton with natural dyes and direct dyes.
- Wool with acid dyes.
- Silk with basic dyes.

✤ Note: Students to visit knitting industry/ textile dyeing/ textile testing unit.

Books Recommended:

Essential Reading:

- 1. Norman Hollen and Jane Saddler, "Textiles" Second Edition. (1949), The Macmillan Company, New York. Colliee- Macmillan, Limited London.
- 2. Bernard P.Corbman, Textiles Fiber to Fabric, McGraw, Hill International Editions,(1993), Cataloging Publications.

Further Reading:

- 3. Isabel, B. Wingate Textile Fabrics and their Selection, (1976) Prentice- Hall Inc., Engle Wood Cliffs, N.J.
- 4. Katarine Paddock, Textile Fibres and their Use-Sixth edition, (1954) –Oxford & IBH Publishing Co.,Calcutta, Bombay, New Delhi.
- 5. Dorothy Siegert Lyle, Modern Textiles (1971) Jonh Wiley and Sons Inc., New York, London, Sydney, Toronto.
- 6. KanwarVarinder Pal Singh, Introduction to Textile, Kalyani Publisher.

M.Sc Fashion Designing & Merchandising (Semester–IV) Paper –V COMMUNICATION SKILLS IN ENGLISH

Time: 3 Hours

Max. Marks: 75 Theory Marks: 37 Practical: 25 Internal Assessment: 13

Suggested Pattern of Question Paper: The examiner to follow guidelines given below

Introduction video communication and video conferencing. Application of video conferencing in business Management and Marketing.(One question will be set with internal choice)
 8 Marks

2.	Report – Writing with internal Choice	6 Marks
3.	E-mail or Fax	4 Marks
4.	Advertisement or Notice	4 Marks
5.	a). Resume – Writing	6 Marks
	b). Job Application	5Marks
6.	Paragraph Writing	4 Marks

Unit- I

Introduction to Video Communication and Video Conferencing. Application of Video Conferencing in business management and marketing.

Unit-II

Report Writing: Technical report–style, arrangements, Illustration, main section and appendices, conclusion, list references, table of contents, synopsis, revision.

Unit- III

Modern Forms of Communication: E-mails, fax, Advertisements, tender Notices, auctionnotices, public notices.

Unit –IV

Resume – Writing and job applications

Unit –V

Paragraph Writing

Instructions to the Examiner for Practical/ Oral Exam:

Oral presentation with / without audio visual aids on a topic already prepared by the examinee. 10 Marks Written Presentation / Preparation 5 Marks. Extempore 5 Marks

Topic will be given five minutes before the speech. Topic will be related to Fashion Designing

Group Discussion

5 Marks

For Practical:

Speaking Skills: Components of an effective talk/ Presentation, Planning and organizingcontent for a talk/ Presentation, use of Visual aids, effective speaking skills, discussion skills, Personality DevelopmentTeamwork, Group Discussion, Public speaking, Interview skills, telephone etiquettes, AttitudeInterpersonal skills, Body language.

RecommendedBooks

- > John Silly: Oxford Guide to Effective Writing and Speaking OUP.
- M. Raman, Technical Communication OUP
- ▶ GeethaNagaraj A Course in Grammar and Composition, Foundation Books, 2006
- ▶ V. Sasi Kumar A Course in Listening and Speaking
- Video Communication by James R. Wilcox and David k. Gibson CMP Books, CMP Media. Inc 600 Harrison, San Francisco CA 94107USA E Book
- E- Book Video Conferencing Hardware and Software Market IGI Consulting, Inc. 214, Harvad Avenue Bostor MA 02134 USA.

Paper-VI

Project Report/Design Report

Practical : 3pds/week Time : 3Hrs. Total Marks: 100 Int.: 75 Internal Assessment:25

It is mandatory for students to prepare project report/design project highlighting original work. While preparing the report emphasis should be on the research component covering the following components-

- 1. Introduction
- 2. Review of literature
- 3. Methodology
- 4. Result and discussions
- 5. Conclusions
- Students to make PowerPoint presentation of work done in the project and the project report is to be submitted. External examiner shall evaluate the project report and conduct viva.
 - 1. The principal of the college shall forward two copies of DVD (digital versatile disk) containing all project files of all the students to the university till 30th march which will be forwarded to the board constituted for the purpose of evaluation. File name to be saved as university roll number of the student in .pdf form.
 - 2. At the time of vice-voce a hard copy of project report of each student shall be presented to the boards of examiners to assist the board in vice-voce examination as well as physical visualization of result/samples etc.
 - 3. The board of examiners may conduct the vice-voce either exclusively orally or though presentation followed by vice-voce.