# FACULTY OF SCIENCES

# **SYLLABUS**

# **FOR**

# PG Diploma in Garment Construction & Fashion Designing

(Semester: II)

**Examinations: 2019-20** 

# KHALSA COLLEGE AMRITSAR (An Autonomous College)

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# **Scheme of Studies and Examination**

# **SEMESTER-I**

Subject	Theory	Practical	No. of Per Week	Duration of Paper	Th/Pr Marks	Internal Assessment	Total Marks
Pattern Making	-	Pr	2x3	4 Hrs.	37	13	50
Paper-1							
Fashion Illustration	-	Pr	2x3	4 Hrs.	37	13	50
Paper-2							
Garment Designing	-	Pr	2x2	4 Hrs.	37	13	50
Paper-3							
Garment Construction	-	Pr	2x4	4 Hrs.	37	13	50
Paper-4							
Fashion Concepts	Th	-	6	3 Hrs	37	13	50
Paper-5							
Workshop- Surface Ornamentation	-	Project (Int.)	2x2	-	37	13	50
Paper6							
CAD in Fashion	-	Pr	2x2	3 Hrs.	37	13	50
Paper-7							
Total Marks					259	91	350

# **SEMESTER-II**

Subject	Theory	Practical	No. of Per Week	Duration of Paper	Th/Pr Marks	Internal Assessment	Total Marks
Pattern Making	-	Pr	2x4	4 Hrs.	37	13	50
Paper-1							
Fashion Illustration	-	Pr	2x3	4 Hrs.	37	13	50
Paper-2							
Garment Designing	-	Pr	2x2	4 Hrs.	37	13	50
Paper-3							
Garment Construction	-	Pr	2x4	4 Hrs.	37	13	50
Paper-4							
Fundamentals of Textiles	Th	-	6	3 Hrs	37	13	50
Paper-5							
Workshop- Surface Ornamentation	-	Project (Int.)	2x2	-	37	13	50
Paper6							
CAD in Fashion	-	Pr	2x2	3 Hrs.	37	13	50
Paper-7							
Total Marks						91	350

#### PAPER: 1

# **PATTERN MAKING (Practical)**

Practical: 2x3 Pds/ Week Total Marks: 50
Time: 4 Hrs Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

i) There will be two questions from unit I and one from unit II

- ii) Two question from unit I carry equal 12 marks
- iii) One question from Unit II carry 13 marks

#### **OBJECTIVES:**

To impart knowledge about:

- i) Different aspects of pattern making.
- ii) Commercial pattern making.

#### **UNIT-I**

- 1. Preparation of the basic pattern for the following:
- i) Childs bodice block &sleeve block.
- ii) Basic skirt block-circular, skirt with yoke.
- 2. Adaptation of the following sleeves:
- i) Set in sleeves: Puff, Petal, and Cap sleeve.
- ii) Extended bodice: Magyar.
- iii) Part bodice in-sleeve: Saddle.
- 3. Adaptation of the following collars:
- i) Sailor, Cape and Peter Pan collars

# **UNIT-II**

- 4. Developing industrial paper pattern:
- i) A- Line Frock
- ii) Gathered Frock

# PAPER: 2

# **FASHION ILLUSTRATION (Practical)**

Practical: 2x3 Pds/ Week Total Marks: 50
Time: 4 Hrs Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

- i) Three questions to be set.
- ii) Internal choice may be given
- iii) Two question carry equal 12 marks
- iv) One question carry 13 marks

#### **OBJECTIVES:**

#### To enable students to understand:

- i) Figure sketching.
- ii) Illustration techniques for various fashion details.

## 1. Color wheel

- i) Color schemes: Complementary, Analogous and Monochromatic.
- ii) Intensity and Value chart.

# 2. Basic block figure.

- i) Fleshing of block figure.
- ii) Fashion figure in different poses.

#### 3. Fashion details:

Gathers, Frills and Flounces, Tucks, Shirring, Smoking, Embroidery, Appliqué Work, Patch Work, Pleats.

# PAPER: 3

# **GARMENT DESIGNING (Practical)**

Practical: 2x2 Pds/ Week Total Marks: 50
Time of Paper: 4 Hrs Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

i) The source of inspiration will not be specified by paper setter.

ii) One question of design and layout will be set from unit I.

#### **OBJECTIVES:**

To impart knowledge about:

- i) Various fashion details and designing various outfits.
- ii) Various illustration techniques.
- iii) Fashion design concepts.

#### **UNIT-I**

- 1. Designing kids wear by taking inspiration from various sources. Style read the design; suggesting suitable fabric and layout.
- i) A-line frock.
- ii) Formal wear.
- iii) Night wear.
- 2. Prepare a scrapbook with Fashion news, designs & pictures.

#### PAPER: 4

# **GARMENT CONSTRUCTION (Practical)**

Practical: 2x4 Pds/ Week Total Marks: 50
Time of Paper: 4 Hrs Practical: 37

**Internal Assessment: 13** 

# INSTRUCTION FOR THE PAPER SETTER:

- i) Question will set from unit II only.
- ii) Students are allowed to use slopers for the adaptation.

#### **OBJECTIVES:**

# To impart knowledge about:

- i) Various construction techniques.
- ii) Applying these techniques in garment construction

#### **UNIT-I**

# Making samples of:

# A. Hand stitches

- i. Even, uneven, diagonal tacking.
- ii. Visible, invisible hemming
- iii. Back stitch
- iv. Blanket stitch

### **B.** Machine seams

- i. Plain seam
- ii. Run 'n' fell
- iii. French seam
- iv. Counter seam

# C. Plackets

- i. Two piece
- ii. One piece
- iii. Zip placket

#### D. Pockets

- i. Patch pocket
- ii. Cross pocket

# E. Sleeves

- i. Plain
- ii. Puff
- iii. Petal
- iv. Magyar
- v. Saddle

# F. Collars

- i. Peter pan
- ii. Cape collar
- iii. Sailor collar

# UNIT- II

# **Construction of following garments**

# A KIDS WEAR

- i. A-Line
- ii. Party wear
- iii. Night wear

# **UNIT-III**

# **PRODUCTION SHOP**

i. Each student will design and stitch two garments for kids by taking orders.

#### PAPER: 5

# **FASHION CONCEPTS (THEORY)**

Theory: 6 Pds/ Week Total Marks: 50

Time: 3 Hrs Theory: 37

**Internal Assessment: 13** 

# **Instructions for the Paper Setters:**

Eight questions are to be set, two in each of the four sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. (A-B) Section will be carry equal 08 marks (Compulsory) and (C-D) Section will be carry equal 07 marks. The fifth question may be attempted from (C-D) Section.

#### **Section - A**

- 1. Drafting & its importance.
- 2. Definition: Fashion, fad, style, classic fashion, trends, mass fashion, high fashion.

# **Section - B**

- 3. Origin of clothing.
- 4. Theories of fashion adoption

# Section - C

- 5. Fashion cycle& factors affecting it.
- 6. Fashion forecasting.

# **Section - D**

- 7. Elements of design and principles related to clothing.
- 8. Factors affecting clothing choices for different age groups.

#### PAPER: 6

# WORKSHOP: SURFACE ORNAMENTATION (PROJECT) (Int.)

Practical: 2x2 Pds/ Week Total Marks: 50
Practical: 37

Internal Assessment: 13

# INSTRUCTION FOR THE PAPER SETTER:

There will be one question from UNIT - 1 (19 Marks) and one question from UNIT - 2 (18 marks)

#### **OBJECTIVES:**

- i) To enable the students to develop practical skills in needle craft and printing techniques.
- ii) To enable the students learn methods of surface ornamentation of fabric using different techniques to produce value added products.

**Practical:** Students to develop one sample each for the following techniques.

# **UNIT - 1**

#### 1. NEEDLE CRAFT

- i) Basic 10 stitches.
- ii) Patchwork and Quilting
- iii) Appliqué
- iv) Smocking

# **UNIT - 2**

# 2. DYEING AND PRINTING

- i) Screen printing
- ii) Stencil printing
- iii) Fabric painting

**NOTE:** The above to be incorporated in the garments.

# **PAPER: 7**

# **CAD IN FASHION (PRACTICAL)**

Practical: 2x2 Pds/ Week Total Marks: 50
Time: 3 Hrs Practical: 37

**Internal Assessment:13** 

### INSTRUCTION FOR THE PAPER SETTER:

- i) Question paper will have one question from Unit II
- ii) Each question will carry equal marks.

# **OBJECTIVES:**

To impart knowledge about:

- i) Corel draw and Photo paint.
- ii) CAD based application in fashion designing.

# **UNIT-I**

- i) Introduction to computers.
- ii) Using internet.

#### **UNIT-II**

# **COREL DRAW**

- i) Study tools in detail.
- ii) Create a composition: Geometrical, Abstract.
- iii) Create prints: Traditional, Nursery, Floral.
- iv) Create texture: Denim, Leather, Corduroy, Net.
- v) Draw three profiles of female figure (front, back, three-fourth).

#### PAPER-1

# **PATTERN MAKING (Practical)**

Practical: 2x4 Pds/ Week Total Marks: 50
Time for Paper: 4 Hrs Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

i) Use of basic slopers are allowed

ii) There will be one question from unit I carry (10 marks) and three questions from unit II &III carry equal (9 marks).

#### **OBJECTIVES:**

# To impart knowledge about:

- i) Different aspects of pattern making.
- ii) Dart manipulation and Draping.
- iii) Commercial pattern making.

#### UNIT- I

# 1. Preparation of the basic pattern for the following:

- i) Female bodice block & sleeve block.
- ii) Basic skirt block. Pegged skirt, Gored skirt.

# 2. Adaptation of the following sleeve:

- i) Set in -sleeves: Leg 'o' mutton, Lantern, Cowl, Dolman, Bishop.
- ii) Extended bodice: Kimono, Drop Shoulder.
- iii) Part bodice in -sleeve: Raglan.

# 3. Adaptation of the following collars:

- i) Stand & Fall, Mandarian, Convertible, Shawl.
- ii) Cowl and Built Up Neckline

# **UNIT-II**

# 4. Dart manipulation by:

- i) Slash and Spread Method.
- ii) Pivot Method.

# 5. Dart manipulation into:

- i) Single dart series.
- ii) Two dart series.
- iii) Multiple dart series.

- Princess and Empire line. iv)
- Yokes. v)

# UNIT- III

# **Introduction to draping:** Basic block- front & back. 6.

- i)
- Skirt-front & back ii)
- Bodice variation: princess line, cowl neck line. iii)

# **UNIT- IV**

# **Developing theme based industrial paper pattern:** Salwar Kameez 7.

- i)
- ii) Trousers

# PAPER: 2

# **FASHION ILLUSTRATION(Practical)**

Practical: 2x3 Pds/ Week Total Marks: 50
Time for Paper: 4 Hrs Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTERS:

i) Three questions to be set.

- ii) There will be two questions carry equal (12 marks) and one question carry (13 marks).
- iii) Internal choice may be given in all the questions

#### **OBJECTIVES:**

#### To enable students to understand:

- i) Figure sketching.
- ii) Illustration techniques for various garment details.
- 1. Creating different fabric texture using different color medium and techniques: Denim, Nets, Chiffon, Velvet, Fur, Corduroy, Satin.
- 2. Illustration of figure with dresses:
  Casual wear, Sportswear, Beach wear, Night wear, Party wear, Bridal wear, Ethnic wear,
  Western wear.
- Designing jewellery for casual and formal wear.
   Accessories- Shoes, Bags, Purses, Belts, Hats.
   (3 sheets each)
   (3 sheets each)

#### PAPER: 3

# **GARMENT DESIGNING (Practical)**

Practical: 2x2 Pds/ Week Total Marks: 50
Time: 4 Hrs Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

i) The source of inspiration will not be specified by paper setter.

ii) One question of design and layout will be set.

# **OBJECTIVES:**

# To impart knowledge about:

- i) Various fashion details and designing various outfits.
- ii) Various illustration techniques.
- iii) Fashion design concepts.

#### **UNIT-I**

- 1. Designing women wear by taking inspiration from various sources: Style read the design, suggest the suitable fabric and layout.
- i) Salwar kameez.
- ii) Sari blouse.
- iii) Ethnic wear
- iv) Western wear (formal)
- vi) Trousers
- vii) Sports wear
- 2. Prepare a scrapbook with Fashion news, designs & pictures.

# PAPER: 4

# **GARMENT CONSTRUCTION (Practical)**

Practical: 2x4 Pds/ Week Total Marks: 50
Time of Paper: 4 Hrs Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

- i) Question will set from unit I only.
- ii) Students are allowed to use slopers for the adaptation.

# **OBJECTIVES:**

# To impart knowledge about:

- i) Various construction techniques.
- ii) Applying these techniques in garment construction

#### UNIT- I

# **Construction of following garments**

# A. WOMEN WEAR

- i. Salwar-kameez
- ii. Sari blouse
- iii. Ethnic wear
- vi. Western wear
- v. Trousers

#### **UNIT-II**

# PRODUCTION SHOP

- i. Each student will design and stitch 2garments by taking orders.
- ii. An exhibition will be held of all garments, stitched.

# PAPER: 5

# FUNDAMENTALS OF TEXTILE (THEORY)

Practical: 6Pds/ Week
Time of Paper: 3 Hrs
Theory: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

Eight questions are to be set, two in each of the four sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. (A-B) Section will be carry equal 08 marks (Compulsory) and (C-D) Section will be carry equal 07 marks. The fifth question may be attempted from (C-D) Section.

#### **OBJECTIVES:**

# To impart knowledge about:

- i) Fiber, source of fibers, their definition & properties.
- ii) Fabric properties.

# Section - A

- 1. Introduction to textile and its importance in fashion design.
- 2. Classification of textile fiber (Tabular form)

#### Section - B

- 3. Textile fibers: properties & manufacture of
  - (a) Natural: Cotton, Linen, Silk, Wool.
  - (b) Man-made: Acetate, Nylon, Spandex

#### Section - C

- 4. Classification of yarns
  - (a) Simple (b) Novelty (c) Bulk.

#### **Fabric construction**

(a) Felting, (b) Bonding, (c) Knotting, (d) Looping, (e) Weaving.

# Section - D

# Traditional fabrics of different states of India.

- a) Kashmir-shawls
- b) Bengal-baluchar,jamdani
- c) UP -brocades
- d) Gujrat- patola
- e) Rajesthan-bandhani
- f) Andhra Pradesh-pocchampali/kalamkari
- g) Madhya Pradesh-Chanderi.

Visit to fashion house/Export house/Boutique/Textile industry is compulsory.

#### PAPER: 6

# **WORKSHOP: SURFACE ORNAMENTATION (PROJECT) (Int.)**

Practical: 2x2 Pds/ Week Total Marks: 50

Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

There will be one question from UNIT - I (19 Marks) and one question from UNIT - II (18 marks)

#### **OBJECTIVES:**

- i) To enable the students to develop practical skills in needle craft and printing techniques.
- ii) To enable the students learn methods of surface ornamentation of fabric using different techniques to produce value added products.

**Practical:** Students to develop one sample each for the following techniques.

#### **UNIT-I**

# 1. TRADITIONAL EMBROIDERIES

- i) Phulkari,
- ii) Kantha
- iii) Kashmiri
- iv Chikankari
- v) Kathiawar

# **UNIT-II**

#### 2. DYEING AND PRINTING

- i) Tie & Dye
- ii) Batik
- iii) Block printing

# 3. Incorporate at least one technique in a garment

#### **PAPER: 7**

# **CAD IN FASHION (PRACTICAL)**

Practical: 2x2 Pds/ Week Total Marks: 50
Time: 3 Hrs Practical: 37

**Internal Assessment: 13** 

#### INSTRUCTION FOR THE PAPER SETTER:

i) One question will be set from each unit

ii) There will be one question from UNIT I (19 Marks) and one question from UNIT II (18 marks)

# **OBJECTIVES:**

# To impart knowledge about:

- i) Corel draw and Photo paint.
- ii) CAD based application in fashion designing.

#### **UNIT-I**

#### **COREL DRAW**

Design ten sheets of female wear; working on different activities. (casual, sporty, ethnic, western, executive, night, formal, gown.)

# **UNIT-II**

# **PHOTOPAINT**

- i) Study tools in detail.
- ii) Draping simulation.