

The Annual Quality Assurance Report (AQAR) of the IQAC Khalsa College Amritsar

Part – A

AQAR for the year (*for example 2013-14*)

2014-15

I. Details of the Institution

1.1 Name of the Institution

Khalsa College Amritsar

1.2 Address Line 1

G.T. Road

Address Line 2

City/Town

Amritsar

State

Punjab

Pin Code

143002

Institution e-mail address

khalsacollegeamritsar@yahoo.com

Contact Nos.

0183-2258097

Name of the Head of the Institution:

Dr.Mehal Singh

Tel. No. with STD Code:

0183-2258097

Mobile:

Name of the IQAC Co-ordinator:

Dr.Taminder Singh

Mobile:

09988195770

IQAC e-mail address:

iqackca@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/RAR/90 dated 16-09-2011

1.5 Website address:

www.khalsacollegeamritsar.org

Web-link of the AQAR:

http://khalsacollegeamritsar.org/kcaiqac.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	-	2003	5 years
2	2 nd Cycle	A	3.41	2011	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC in 2014
- ii. AQAR 2012-13 submitted to NAAC in 2014
- iii. AQAR 2013-14 submitted to NAAC on

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid GC 2(f) 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Agriculture and Physiotherapy

1.11 Name of the Affiliating University (for the Colleges)

Guru Nanak Dev University,
Amritsar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	State Govt./University		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input checked="" type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other (<i>Specify</i>)	FIST
UGC-COP Programmes	<input type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and Community representatives	1
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	1
2.9 Total No. of members	10

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC chalks out an Academic plan in the beginning of the session which helps the faculty and students in making the teaching –learning process more effective. The IQAC monitors the academic activities throughout the year, makes suggestions and incorporates the remedial measures.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To introduce new post graduate courses in Biotechnology and Food Science & Technology. 2. To introduce internal assessment from session 2014-15.	1. M.Sc. in Biotechnology and Food Science and Technology have been started from session 2014-15. 2. Internal Assessment in First Semester has been introduced in all undergraduate and post graduate classes.

<p>3. To conduct seminars/workshops in various departments.</p> <p>4. To construct more washrooms for girl students.</p> <p>5. To construct separate Examination and Administrative blocks.</p> <p>6. To construct a new building for college canteen.</p> <p>7. To renovate the old majestic building of the college, wherever required, keeping the heritage, beauty and grandeur of the building intact.</p>	<p>3. The college has arranged seminars/workshops by eminent academicians for imparting current and in-depth knowledge of the subjects.</p> <p>4. Separate washrooms for girls and boys have been constructed and are functional.</p> <p>5. The building for Examination and Administrative blocks is under construction and both branches will shift to the new building in near future.</p> <p>6. A new two storey canteen has been constructed and is functional.</p> <p>7. The repairs on the old majestic building has been done keeping the heritage, beauty and grandeur of the building intact. Interlocking tiles have been laid wherever required.</p>
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2.15 Whether the AQAR was placed in statutory body Yes No

Management Any other body

Provide the details of the action taken

The AQAR was placed in the meeting of Academic Council and was approved by the Council.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	15		6	
UG	14		6	
PG Diploma	2		2	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	31		14	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	30
Trimester	
Annual	1

1.3 Feedback from stakeholders Alumni

(On all aspects)

Parents
 Teachers
 Students

Mode of feedback : Online

Manual Co-operated schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college has been conferred Autonomous Status by UGC in session 2013-14. Although a review of all the syllabi has been done by the Board of Studies and Academic council, no major revision was incorporated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

New courses such as M.Sc. Food Science and Technology and M.Sc. Biotechnology has been introduced from this session.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
68	40	28	-	-

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	1	-	4	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	7	128
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	53	1
Presented papers	15	23	1
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Effective teaching-learning programmes.
- Excellent results.
- Well Equipped Laboratories
- Healthy rapport between staff and students,Conducive atmosphere
- Highly enriched main library and departmental libraries.
- Spacious class rooms,Sprawling lawns and play fields
- Strict discipline
- Motivation to students to attend and organize research seminars and conferences in and outside the college.
- Active Placement Cell,Systematized Career Counseling
- Special emphasis on moral values,Divinity education and competitions
- Boarding and lodging facility, well equipped Open Gymnasium.
- Highly qualified and experienced staff
- The Sikh History and Research Department has rich collection of historical books, documents and rare manuscripts. The department has played a major role in preserving old photographs, historical artefacts. It is a rich source of information to research scholars from within and even outside India.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The examinations have been conducted by the college itself under Autonomous College status. The total transparency and the secrecy have been maintained. The evaluation has been done strictly under the norms laid by University/UGC.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

80

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Pass %
B.Com (P)	95	99
BBA	50	88.37
B.Com (R)	42	82.92
M.Com	56	100
M.Sc. (Maths)	63	97.82
M.Sc. Botany	30	100
M.Sc. Physics	30	86.20
M.Sc. Zoology	29	100
M.Sc. IT	46	100
M.Sc.Comp. Sci.	26	100
M.Sc. Chemistry	29	100
B.Sc. Med, N.Med., Eco	262	91.46
B.Sc. IT	44	97.22
B.Sc. Biotech	39	100
B.A.	219	66.85
M.A. English	25	95.65
M.A. Eco.	39	100
M.A. Pol. Sci	40	92.10
M.A. Punjabi	36	100
BPT	15	78.57
BCA	77	96.92
B.Sc. Agri	60	100
BFST	20	100
M.Sc. Agri	49	100
PGDFS	4	100
PGDCA	11	80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The academic plan for the session is prepared and distributed among the faculty and students at the beginning of the session. The splitting of the syllabus term wise helps the teachers and students to prepare themselves for the session. The feedback from the students and teachers helps the administration to incorporate the necessary remedial actions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	13
UGC – Faculty Improvement Programme	
HRD programmes	1
Orientation programmes	4
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	7
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	65	27	-	-
Technical Staff	50	24	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The teachers are advised and encouraged to participate in various conferences/seminars/workshops etc. The faculty is also encouraged to publish papers and submit research projects to various funding agencies. The college also holds seminars/workshops and extension lectures to keep the faculty and students abreast of latest developments.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2	1	
Outlay in Rs. Lakhs		10.5	12.8	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		-	1	-
Outlay in Rs. Lakhs		-	10.9	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	42	42	
Non-Peer Review Journals			
e-Journals	7		
Conference proceedings	6	3	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 Years	UGC	12.8 lacs	7.91 lacs
Minor Projects	1 Year	PSCST	1.28 lacs	1.08 lacs
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

□

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		14			17
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

The affiliating university does not permit the teachers from the colleges to become Ph.D. guides.

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows 2 Any other

3.21 No. of students Participated in NSS events:

University level 200 State level
National level International level

3.22 No. of students participated in NCC events:

University level State level 6
National level 19 International level

3.23 No. of Awards won in NSS:

University level State level
National level 3 International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="17"/>		
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="11"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Department of Physiotherapy organised a Blood Donation Camp.
- A Bone Mineral Density Check-up camp was held in the College.
- The Health Dispensary runs an OPD and provides necessary medical aid to the people of nearby areas.
- The Department of Physiotherapy runs an OPD and provides rehabilitation to the needy people of the nearby areas.
- The Farmer Training Centre holds short term training courses for ketchup, sharbat, pickles etc, making.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	300 Acres			
Class rooms	150			
Laboratories	74			
Seminar Halls	3			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		24.25		
Others				

4.2 Computerization of administration and library

- The administrative office dealing with the process of admissions, examination results and, issue of certificates is fully automated.
- The library is fully automated. The books have been bar coded and the circulation of books is carried out through computer assisted laser system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	1,81,508	7,96,49,004	3846	17,84,638	1,85,634	8,14,33,642
Reference Books	2,583	9,84,327	01	350	2,584	9,85,027
e-Books	-	-	-	-	-	-
Journals	95	97,174	08	5,395	103	1,02,569
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	307 CD's		07		314	
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	153	8	Broad band	1	1			
Added	14							
Total	167	8		1	1			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The Centralised Computer Laboratory is available for the teachers and students with internet access. The Faculty Development Programme for the teachers are organised to make them abreast about the computer and information technology.

4.6 Amount spent on maintenance in lakhs :

i) ICT	18.55
ii) Campus Infrastructure and facilities	259.54
iii) Equipments	20.91
iv) Others	672.44
Total :	971.45

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Establishment of Internal Quality Assurance Cell (IQAC)
- Personal Attention to students
- Counseling Cell
- Tutorial meets
- Regular seminars/workshops/extension lectures.
- Feedback from students on teachers performance.
- In the beginning of every session, a 'Talent Search' programme for the fresher's is organized.
- Students express their views in college magazine 'Darbar'.

5.2 Efforts made by the institution for tracking the progression

- The Internal Quality Assurance Cell (IQAC) consists of renowned academicians and other stakeholders. The meetings are held to evaluate and seek opinion of its members.
- Class wise teachers take up and solve the problems faced by the students in the classroom or in the campus.
- Deliberations by Eminent Speakers.
- Talent search of the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4126	1207	-	-

(b) No. of students outside the state

130

(c) No. of international students

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Men	No	%	Women	No	%
	2731	51.2		2602	48.79

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4550	48		27		4625						

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Khalsa College Amritsar organised coaching for PCS preliminary examinations. The forty daycourse was open for the outsiders as well as the students of the college. The resourc persons from the various faculties of the college and the experts from outside were engaged for the purpose. Mock tests were also conducted on the examination pattern to make the students realise the requirements of the examination.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	SE	<input style="width: 30px; height: 20px;" type="text" value="1"/>	GATE	<input style="width: 30px; height: 20px;" type="text"/>	CAT	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
IAS/IPS etc		<input style="width: 30px; height: 20px;" type="text"/>	te PSC	<input style="width: 30px; height: 20px;" type="text"/>	SC	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text" value="1"/>

5.6 Details of student counselling and career guidance

Career Guidance Cell of Khalsa College has been very active in providing the latest knowledge to the students about the career prospects in various fields of education. In this era of competition, it is the endeavour of the cell to keep the students of the college at pace with the latest career prospects in their respective areas of interest. The guidance cell organised various orientation courses right before the commencement of the new session to make the students aware about the new and ongoing courses in the college. It is also a kind of exercise to help the students feel at home in the new environment of the college.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	155	50	5

5.8 Details of gender sensitization programmes

- Data regarding male and female students is available in the office.
- Instructions are given from time to time to the staff regarding admission and to solve problems of male and female students.
- Appointment of Dean Student Welfare (Boys)
- Appointment of Dean Students Welfare (Girls)
- Establishment of Women Redressal Cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	103	4,33,410/-
Financial support from government	121	24,70,311/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievance was reported by the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The goals and objectives of the institution as envisaged in its constitution are:

- i) To impart value based education and promote high standards of research in Humanities, Commerce, Science and Agriculture.
- ii) To provide opportunities for educational, vocational, professional, social, linguistic and cultural development to the people of all abilities and backgrounds so that they can discover their potential and fulfil their aspirations.
- iii) To develop multidimensional personality of the students by providing an opportunity to participate in religious, cultural, co-curricular, theatrical, literary and sports activities.
- iv) To inculcate in students high standards of morality, culture and character as taught by Sikh Gurus and laid down in the holy Guru Granth Sahib
- v) To value originality and vision, encourage initiative and promote creativity.
- vi) To instil a sense of pride and achievement of personal accomplishment

The vision statement is translated into activities by:

- Inculcating progressive attitude of mind by imparting value to intelligence and logic.
- Believing in the dictum of 'sound mind in a sound body', the institute lays stress on physical and mental growth.
- Providing congenial and healthy environment conducive to learning and teaching.
- Offering Job Oriented & Professional courses to make students self-dependent.
- For the overall development of personality the emphasis is laid on extra and co-curricular activities like NCC, NSS, sports, youth and cultural activities.

6.2 Does the Institution has a management Information System

The college has admission, examination and student cell fully automated. The college is implementing e-governance in all sectors. Initially the student data has been put on e-governance.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college has been conferred Autonomous status in the session 2013-14. The Board of Studies and Academic Council have been constituted which review the curricula and syllabi at their own levels.

6.3.2 Teaching and Learning

- The academic calendar is prepared at the beginning of the session
- The latest teaching tools are available and are frequently used by the faculty.
- The seminars and extension lectures are organised to keep the teachers and students abreast of latest developments.
- The library houses more than 1.80 lacs of books and subscribes to many journals and periodicals

6.3.3 Examination and Evaluation

The examinations have been conducted by the college itself under Autonomous College status. The total transparency and the secrecy have been maintained. The evaluation has been done strictly under the norms laid by University/UGC.

6.3.4 Research and Development

- The teachers are encouraged to get minor and major research projects from various funding agencies.
- The teachers also participate in National and International Conferences and present their research papers.
- The college also organises conferences and seminars etc. to keep the faculty and students abreast of latest developments in various fields.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library boasts of a huge collection of books and rare manuscripts. The following measures are being undertaken for upgrading the library facilities.

- Computerization of the library services,
- Creation of separate reading rooms for post-graduate students and girls.
- Setting up additional display boards for latest arrivals and magazine racks and
- Purchase of recent books and journals.

6.3.6 Human Resource Management

Apart from academic responsibilities, staff is involved in other activities also such as holding of seminars/workshops/talent search/subject societies campus committees etc.

6.3.7 Faculty and Staff recruitment

To recruit the staff, the advertisement is given in the newspapers and the reservation policy is adopted as per Punjab Government/Guru Nanak Dev University/UGC norms.

6.3.8 Industry Interaction / Collaboration

Students are encouraged to visit various industries and institutes of higher learning. Experts from industries are invited for guiding and interacting with students.

6.3.9 Admission of Students

- Eligibility Criteria for General, Professional and Vocational Courses is determined by Guru Nanak Dev University, Amritsar.
- College admits students to some courses on entrance test basis and others on first come first serve basis. However, where admission is made on first come first serve basis, the cut off percentage is above the minimum qualifying or eligibility percentage set by the University.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Through Committee	Yes	Management
Administrative	Yes	M/s. SehgalKhanna MundraMehra & Associates.	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college has maintained the transparency and secrecy in the conduct and evaluation of exams. The Examination branch has been put under the independent control of Controller of Examinations who in consultation with the Academic Council makes the necessary reforms in the system. The examination system is fully computerised. The results are declared within one month of the examinations are over.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college has been conferred the status of Autonomous College from the session 2013-14.

6.11 Activities and support from the Alumni Association

- An Alumni meet was held in the month of December in which more than 300 distinguished Alumni participated.
- An Alumni meet of Science departments was held on the occasion of Hundred Years of Science in college. More than 100 distinguished Alumni participated.
- Interaction of students with distinguished alumni who have occupied the top associations.
- Prominent Alumni are honoured on the occasion of convocation and prize distribution functions every year

6.12 Activities and support from the Parent – Teacher Association

The College plans to have Parent-Teacher Association in the next year.

6.13 Development programmes for support staff

The support staff is provided all the needed assistance

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Vanmahautsav is celebrated every year with the plantation of samplings.
- The campus itself has a huge number of trees and plants.
- The campus houses a Botanical Garden in which rare species of plants are grown.
- The incandescent bulbs have been replaced by CFLs

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Department wise meet of the Principal with all the students
- Starting of classes from the very first day of the academic session. The students are given provisional admission without the declaration of result.
- Ensure maximum number of teaching days available to the students.
- Regular addresses by top academicians/ eminent scholars/legal luminaries/internationally renowned sportsmen/administrators and prominent alumni etc.
- Strict Discipline
- Cash prizes, medals and certificates to the toppers
- Personal Guidance and Free access to authorities
- Regular divinity classes and discourses by learned scholars.
- Honouring of teachers for their services to the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. M.Sc. in Biotechnology and Food Science and Technology have been started from session 2014-15.
2. Internal Assessment in First Semester has been introduced in all undergraduate and post graduate classes.
3. The college has arranged seminars/workshops by eminent academicians for imparting current and in-depth knowledge of the subjects.
4. Separate washrooms for girls and boys have been constructed and are functional.
5. The building for Examination and Administrative blocks is under construction and both branches will shift to the new building in this session.
6. A new two storey canteen has been constructed and is functional.
7. The repairs on the old majestic building have been done keeping the heritage, beauty and grandeur of the building intact. Interlocking tiles have been laid wherever required.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Fostering Global Competences among students
- Inculcating a value system among students
- Promoting the use of Technology
- Quest for Excellence
- Tutorial Classes for students

7.4 Contribution to environmental awareness / protection

- Vanmahautsav is celebrated every year with the plantation of samplings.
- The incandescent bulbs have been replaced by CFLs

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Khalsa College Amritsar is a premier institution of Northern India, running a number of courses in various faculties. Students from urban, rural and remote areas prefer to join this institution. The college has been conferred a status of "College with Potential for Excellence" by UGC and Star status by DBT. NAAC has recently awarded A grade (CGPA 3.41) to the college. Being a century old institution it needs more funds for infrastructural development.

8.Plans of institution for next year

1. To introduce Research Degree courses (M.Phil.) in Commerce, English, Political Science and Punjabi.
2. To introduce new post graduate course in Physiotherapy.
3. To introduce new courses in Journalism, Mass communication and Fashion technology
4. To construct new block in girls hostel.
5. To conduct seminars/workshops in various departments.
6. To publish Research Journals in Punjabi, English, Science and social Sciences.
7. To provide more infrastructural facilities students.
8. To construct separate Commerce block.
9. To renovate Post Graduate Science Block.
10. Shifting of Computer Science Department in newly constructed building
11. Shifting of Administrative and Examination Branches in newly constructed blocks.