

The Annual Quality Assurance Report (AQAR) of the IQAC Khalsa College Amritsar

Part – A

AQAR for the year (*for example 2013-14*)

2013-14

I. Details of the Institution

1.1 Name of the Institution

Khalsa College Amritsar

1.2 Address Line 1

G.T. Road

Address Line 2

City/Town

Amritsar

State

Punjab

Pin Code

143002

Institution e-mail address

khalsacollegeamritsar@yahoo.com

Contact Nos.

0183-2258097

Name of the Head of the Institution:

Dr. Daljit Singh

Tel. No. with STD Code:

0183-2258097

Mobile:

Name of the IQAC Co-ordinator:

Dr. Taminder Singh

Mobile:

09988195770

IQAC e-mail address:

iqackca@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/RAR/90 dated 16-09-2011

1.5 Website address:

www.khalsacollegeamritsar.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	-	2003	5 years
2	2 nd Cycle	A	3.41	2011	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State Govt./University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

 FIST

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

1

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC chalks out an Academic plan in the beginning of the session which helps the faculty and students in making the teaching –learning process more effective. The IQAC monitors the academic activities throughout the year, makes suggestions and incorporates the remedial measures.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To lay more stress on practical training, field study, seminars and research assignments. This is necessary to inculcate deep understanding of the subject and to promote creativity in the work.	1. By the end of the academic year, most of the syllabi of post-graduate courses have been revised. Our faculty (through Board of studies) actively participated in bringing amendments for laying more stresses on practical training,

<ol style="list-style-type: none"> 2. To inspire students to participate in Educational Fairs, provide education through the use of multimedia, CDs & DVDs etc and to organize Industrial trips for students. 3. To arrange seminars/workshops on various topics by eminent academicians and have their interactive sessions with the students and the faculty. 4. To impart proper physical training to students by encouraging their participation in games. 5. To update library facilities so that the students have calm and quiet surroundings and ready access to the information they seek for. 6. To provide computer and internet access to the students. 7. To promote research in various disciplines. 8. To seek funds from various academic organizations for updating laboratories and instrument facilities. 9. To provide better health facilities to common people. 10. To provide assistance to students for choosing the right career and help them out for job placements. 	<p>seminars, field studies and research assignments.</p> <ol style="list-style-type: none"> 2. Education through multimedia. CDs & DVDs is being provided to the students. Industrial visits for the science students have been planned. 3. The college has arranged seminars/workshops by eminent academicians for imparting current and in-depth knowledge of the subjects. 4. The participation of students in games and other extracurricular activities has been increased as compared to the previous years. 5. Some departments have set up separate libraries and computer laboratories. 6. The college has a fully developed Centralized computer lab. (22 systems) with internet facility. 7. Special guidance is being provided to the teachers as well as the students to promote research activities. 8. Latest equipments, as per the requirements of the faculty, are now available in all science departments for research activities. 9. A daily OPD is being run by College Health Centre. Special medical and Physiotherapy camps have also been held. 10. Effective Career Guidance and Placement Cells are working in the College to keep the students abreast with various career/placement opportunities. A good number of students got placed in renowned National and Multi-national companies.
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2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	15		6	
UG	14		6	
PG Diploma	2		2	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	31		14	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Semester ~~1~~ ² 1

Num

1.3 Feedback from stakeholders (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college has been conferred Autonomous Status by UGC at the beginning of the session. Although a review of all the syllabi has been done by the Board of Studies and Academic Council, no major revision was incorporated.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

New courses such as M.Sc. Food Science and Technology and M.Sc. Biotechnology has been proposed to be introduced from the next session.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
87	60	27	-	1

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	-	-	4	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

90

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	17	
Presented papers	1	17	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Effective teaching-learning programmes.
- Excellent results.
- Well Equipped Laboratories
- Healthy rapport between staff and students, Conducive atmosphere
- Highly enriched main library and departmental libraries.
- Spacious class rooms, Sprawling lawns and play fields
- Strict discipline
- Motivation to students to attend and organize research seminars and conferences in and outside the college.
- Active Placement Cell, Systematized Career Counseling
- Special emphasis on moral values, Divinity education and competitions
- Boarding and lodging facility, Well equipped Open Gymnasium.
- Highly qualified and experienced staff
- The Sikh History and Research Department has rich collection of historical books, documents and rare manuscripts. The department has played a major role in preserving old photographs, historical artefacts. It is a rich source of information to research scholars from within and even outside India.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The examinations have been conducted by the college itself under Autonomous College status. The total transparency and the secrecy has been maintained. The evaluation has been done strictly under the norms laid by University/UGC.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 80

2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com (P)	102		30			97
BBA	47		6			94
B.Com (R)	36		1			78
M.Com	33		100			100
M.Sc. (Maths)	15		87			87
M.Sc. Botany	25		56			96
M.Sc. Physics	24		88			92
M.Sc. Zoology	25		76			88
M.Sc. IT	37		100			100
M.Sc.Comp. Sci.	25		96			96
M.Sc. Chemistry	29		75			100
B.Sc. Med	36		42			89
B.Sc. Non Med.	26		23			96
B.Sc. Eco	23		17			83
B.Sc. IT	31		68			100
B.Sc. Biotech	28		61			79
B.A.	137		1			77
M.A. English	19		11			89
M.A. Eco.	13		1			77
M.A. Pol. Sci	35		83			100
M.A. Punjabi	29		38			76
BPT	14		86			93

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The academic plan for the session is prepared and distributed among the faculty and students at the beginning of the session. The splitting of the syllabus term wise helps the teachers and students to prepare themselves for the session. The feedback from the students and teachers helps the administration to incorporate the necessary remedial actions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	50	2	-	1
Technical Staff	28	-	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The teachers are advised and encouraged to participate in various conferences/seminars/workshops etc. The faculty is also encouraged to publish papers and submit research projects to various funding agencies. The college also holds seminars/workshops and extension lectures to keep the faculty and students abreast of latest developments.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	2	2
Outlay in Rs. Lakhs	15.6	-	19.5	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	-
Outlay in Rs. Lakhs	1.0	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	31	21	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		3	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC/Govt.	19.5	11.5
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

□

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1	4		
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

The affiliating university does not permit the teachers from the colleges to become Ph.D. guides.

3.19 No. of Ph.D. awarded by faculty from the Institution Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level 100 State level
National level International level

3.22 No. of students participated in NCC events:

University level State level 82
National level 6 International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level 1
National level 4 International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="8"/>	
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="2"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Department of Physiotherapy organised a Blood Donation Camp.
- A Bone Mineral Density Checkup camp was held in the College.
- The Health Dispensary runs an OPD and provides necessary medical aid to the people of nearby areas.
- The Department of Physiotherapy runs an OPD and provides rehabilitation to the needy people of the nearby areas.
- The Farmer Training Centre holds short term training courses for ketchup, sharbat, pickles etc, making.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	300 Acres			
Class rooms	150			
Laboratories	74			
Seminar Halls	3			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		24.25		
Others				

4.2 Computerization of administration and library

- The administrative office dealing with the process of admissions, examination results and, issue of certificates is fully automated.
- The library is fully automated. The books have been bar coded and the circulation of books is carried out through computer assisted laser system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,80,000	790.1 lacs	1508	6.0 lacs	1,81,508	796.1 lacs
Reference Books	2548	9.31 lacs	35	0.53 lacs	2583	9.84 lacs
e-Books						
Journals	85	0.92 lacs	10	0.05 lacs	95	0.97 lacs
e-Journals						
Digital Database						
CD & Video	301		06		307	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	147	8	Broad band	1	1			
Added	3							
Total	150	8		1	1			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The Centralised Computer Laboratory is available for the teachers and students with internet access. The Faculty Development Programme for the teachers are organised to make them abreast about the computer and information technology.

4.6 Amount spent on maintenance in lakhs :

i) ICT	7.90
ii) Campus Infrastructure and facilities	14.94
iii) Equipments	24.25
iv) Others	354.70
Total :	401.79

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Establishment of Internal Quality Assurance Cell (IQAC)
- Personal Attention to students
- Counseling Cell
- Tutorial meets
- Regular seminars/workshops/extension lectures.
- Feed back from students on teachers performance.
- In the beginning of every session, a 'Talent Search' programme for the fresher's is organized.
- Students express their views in college magazine 'Darbar'.

5.2 Efforts made by the institution for tracking the progression

- The Internal Quality Assurance Cell (IQAC) consists of renowned academicians and other stakeholders. The meetings are held to evaluate and seek opinion of its members.
- Class wise teachers take up and solve the problems faced by the students in the classroom or in the campus.
- Deliberations by Eminent Speakers.
- Talent search of the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3753	872		

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	2592	56		2033	44

No	%
2033	44

3901 19 ST 121 Year Physically 3941 4550 18 ST 121 Year Physically 4625
 Challenged Challenged

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Khalsa College Amritsar organised coaching for PCS preliminary examinations. The forty daycourse was open for the outsiders as well as the students of the college. The resourc persons from the various faculties of the college and the experts from outside were engaged for the purpose. Mock tests were also conducted on the examination pattern to make the students realise the requirements of the examination.

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	3	UPSC	<input type="text"/>	Others	4

5.6 Details of student counselling and career guidance

Career Guidance Cell of Khalsa College has been very active in providing the latest knowledge to the students about the career prospects in various fields of education. In this era of competition, it is the endeavour of the cell to keep the students of the college at pace with the latest career prospects in their respective areas of interest. The guidance cell organised various orientation courses right before the commencement of the new session to make the students aware about the new and ongoing courses in the college. It is also a kind of exercise to help the students feel at home in the new environment of the college.

No. of students benefitted

500

5.7 Details of campus placement

On campus

Off Campus

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	500	106	

5.8 Details of gender sensitization programmes

- Data regarding male and female students is available in the office.
- Instructions are given from time to time to the staff regarding admission and to solve problems of male and female students.
- Appointment of Dean Student Welfare (Boys)
- Appointment of Dean Students Welfare (Girls)
- Establishment of Women Redressal Cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Number of Amount

	students	
Financial support from institution	52	2.5 lacs
Financial support from government	75	7.40 lacs
Financial support from other sources	29	0.61 lacs
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievance was reported by the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The goals and objectives of the institution as envisaged in its constitution are:

- i) To impart value based education and promote high standards of research in Humanities, Commerce, Science and Agriculture.
- ii) To provide opportunities for educational, vocational, professional, social, linguistic and cultural development to the people of all abilities and backgrounds so that they can discover their potential and fulfill their aspirations.
- iii) To develop multidimensional personality of the students by providing an opportunity to participate in religious, cultural, co-curricular, theatrical, literary and sports activities.
- iv) To inculcate in students high standards of morality, culture and character as taught by Sikh Gurus and laid down in the holy Guru Granth Sahib
- v) To value originality and vision, encourage initiative and promote creativity.
- vi) To instil a sense of pride and achievement of personal accomplishment

The vision statement is translated into activities by:

- Inculcating progressive attitude of mind by imparting value to intelligence and logic.
- Believing in the dictum of 'sound mind in a sound body', the institute lays stress on physical and mental growth.
- Providing congenial and healthy environment conducive to learning and teaching.
- Offering Job Oriented & Professional courses to make students self dependent.
- For the overall development of personality the emphasis is laid on extra and co-curricular activities like NCC, NSS, sports, youth and cultural activities.

6.2 Does the Institution has a management Information System

The college has admission, examination and student cell fully automated. The college is planning to have e-governance in all sectors for which initial mapping has already been done.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Khalsa College

The college has been conferred Autonomous status at the beginning of the session only. The Board of Studies and Academic Council have been constituted which reviewed the curricula and syllabi at their own level. However no major revision has been done in

6.3.2 Teaching and Learning

- The academic calendar is prepared at the beginning of the session
- The latest teaching tools are available and are frequently used by the faculty.
- The seminars and extension lectures are organised to keep the teachers and students abreast of latest developments.
- The library houses more than 1.80 lacs of books and subscribes to many journals and periodicals

6.3.3 Examination and Evaluation

The examinations have been conducted by the college itself under Autonomous College status. The total transparency and the secrecy has been maintained. The evaluation has been done strictly under the norms laid by University/UGC.

6.3.4 Research and Development

- The teachers are encouraged to get minor and major research projects from various funding agencies.
- The teachers also participate in National and International Conferences and present their research papers.
- The college also organises conferences and seminars etc. to keep the faculty and students abreast of latest developments in various fields.

6.3.5

The college library boasts of a huge collection of books and rare manuscripts. The following measures are being undertaken for upgrading the library facilities.

- Computerization of the library services,
- Creation of separate reading rooms for post-graduate students and girls.
- Setting up additional display boards for latest arrivals and magazine racks and

6.3.6 Human Resource Management

Apart from academic responsibilities, staff is involved in other activities also such as holding of seminars/workshops/talent search/subject societies campus committees etc.

6.3.7 Faculty and Staff recruitment

To recruit the staff, the advertisement is given in the newspapers and the reservation policy is adopted as per Punjab Government/Guru Nanak Dev University/UGC norms.

6.3.8 Industry Interaction / Collaboration

Students are encouraged to visit various industries and institutes of higher learning. Experts from industries are invited for guiding and interacting with students.

6.3.9 Admission of Students

- Eligibility Criteria for General, Professional and Vocational Courses is determined by Guru Nanak Dev University, Amritsar.
- College admits students to some courses on entrance test basis and others on first come first serve basis. However, where admission is made on first come first serve basis, the cut off percentage is above the minimum qualifying or eligibility percentage set by the University.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Through Committee	Yes	Management
Administrative	Yes	S. Gurmeet Singh C.A.	Yes	M/s. Sehgal Khanna Mundra Mehra & Associates

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college has maintained the transparency and secrecy in the conduct and evaluation of exams. The Examination branch has been put under the independent control of Controller of Examinations who in consultation with the Academic Council makes the necessary reforms in the system. The examination system is fully computerised. The results are declared within one month of the examinations are over.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Khals

The college has been conferred the status of Autonomous College from the session 2013-14.

6.11 Activities and support from the Alumni Association

- Interaction of students with distinguished alumni who have occupied the top associations.
- Prominent Alumni are honoured on the occasion of convocation and prize distribution functions every year

6.12 Activities and support from the Parent – Teacher Association

The College plans to have Parent-Teacher Association in the next year.

6.13 Development programmes for support staff

The support staff is provided all the needed assistance

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Vanmahautsav is celebrated every year with the plantation of samplings.
- The campus itself has a huge number of trees and plants.
- The campus houses a Botanical Garden in which rare species of plants are grown.
- The incandescent bulbs have been replaced by CFLs

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Department wise meet of the Principal with all the students
- Starting of classes from the very first day of the academic session. The students are given provisional admission without the declaration of result.
- Ensure maximum number of teaching days available to the students.
- Regular addresses by top academicians/ eminent scholars/legal luminaries/internationally renowned sportsmen/administrators and prominent alumni etc.
- Strict Discipline
- Cash prizes, medals and certificates to the toppers
- Personal Guidance and Free access to authorities
- Regular divinity classes and discourses by learned scholars.
- Honouring of teachers for their services to the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. By the end of the academic year, most of the syllabi of post-graduate courses (for the session 2008 onwards), have been revised by GNDU. Our faculty (through Board of studies) actively participated in bringing amendments for laying more stresses on practical training, seminars, field studies and research assignments.
2. Education through multimedia. CDs & DVDs is being provided to the students. Industrial visits for the science students have been planned.
3. The college has arranged seminars/workshops by eminent academicians for imparting current and in-depth knowledge of the subjects.
4. The participation of students in games and other extracurricular activities has been increased as compared to the previous years.
5. Some departments have set up separate computer laboratories. Chemistry department is setting up a separate computer laboratory with 14 computers and internet facilities for post-graduate students (Under FIST grant).
6. The college has a fully developed Centralized computer lab. (22 systems) with internet facility.
7. Effective Career Guidance and Placement Cells are working in the College to keep the students abreast with various career/placement opportunities. A good number of students got placed in renowned National and Multi-national companies.
8. Latest equipments, as per the requirements of the faculty, are now available in all science departments for research activities.
9. Research journals have been subscribed for the main library as well as departmental libraries.
10. Reference books are available in the main library.
11. Major research project has been sanctioned by U.G.C. to the Department of Biotechnology.
12. Special guidance is being provided to the teachers as well as the students to promote research activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study manuals*)

- Fostering Global Competences among students
- Inculcating a value system among students
- Promoting the use of Technology
- Quest for Excellence

7.4 Contribution to environmental awareness / protection

- Vanmahautsav is celebrated every year with the plantation of samplings.
- The incandescent bulbs have been replaced by CFLs

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Khalsa College Amritsar is a premier institution of Northern India, running a number of courses in various faculties. Students from urban, rural and remote areas prefer to join this institution. The college has been conferred a status of "College with Potential for Excellence" by UGC and Star status by DBT. NAAC has recently awarded A grade (CGPA 3.41) to the college. Being a century old institution it needs more funds for infrastructural development.

8.Plans of institution for next year

- To introduce new post graduate courses in Biotechnology and Food Science & Technology.
- To introduce internal assessment from session 2014-15.
- To conduct seminars/workshops in various departments.
- To construct more washrooms for girl students.
- To construct separate Examination and Administrative blocks.
- To construct a new building for college canteen.
- To renovate the old majestic building of the college, wherever required, keeping the heritage, beauty and grandeur of the building intact.