

**KHALSA COLLEGE AMRITSAR**  
**(AN AUTONOMOUS COLLEGE)**

**B.A. Social Sciences**  
**Semester-I**  
**History (Major-I)**  
**SS104-History of India Upto A.D-1000**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**UNIT-I**

1. Sources: Archaeological Sources; Literary Sources and Foreign Accounts
2. Indus Valley Civilization: Its origin; nature and decline
3. The Rig Vedic and later Vedic phase: Political, Social, Economic and Religious life

**UNIT-II**

4. Jainism and Buddhism; the rise of Magadha
5. The Mauryan Empire: Foundation; Administration; Ashokan inscriptions; dhamma; expansion and disintegration
6. The Kushans: Kanishka and his successors; Mahayana Buddhism; Gandhara Art; Literature

**UNIT-III**

7. The Satvahanas and the Sangam Age
8. The age of the Guptas: Polity and Administration; Land Grants
9. The Age of Vardhanas; Foundation; Harsha's Campaigns and Political relations; Sources of Revenue; Patronage of Religion; Literature

**UNIT-IV**

10. Cholas: Polity; Economy; Society and Architecture
11. The Rajputs: Origin; Polity; Society; Religion; Art and Architecture
12. Shaivism and Vaishnavism: Shankracharya's Vedanta and Ramanuja

**Suggested Readings:**

1. Romila Thapar, *Early India: Up to 1300 A.D. Vol I*, New Delhi: Penguin Books, 1981.
2. A.L. Basham, *The Wonder That was India*, Fontana, 1977.
3. D.D. Kosambi, *The Culture and Civilization of Ancient India in Historical Outline*, Delhi: Vikas, 1994.
4. D.N. Jha, *Early India*, New Delhi: Manohar, 2004.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi: OUP, 1991.
7. \_\_\_\_\_, *India's Ancient Past*, New Delhi: OUP, 2011.
8. B. Chattopadhyaya, *The Making of Early Medieval India*, Delhi: OUP, 1998.

**KHALSA COLLEGE AMRITSAR**  
**(AN AUTONOMOUS COLLEGE)**

**B.A. Social Sciences**  
**Semester-II**  
**History (Major-II)**  
**SS204-History of India (A.D.1000-1707)**

**Time: 3 Hrs**

**Total Marks:100**  
**Theory:80**  
**Internal Assessment:20**

**Note: The syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of Five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**UNIT-I**

1. Ghaznavi and Ghauri invasions; Economic, Social and Cultural Consequences
2. Foundation of the Delhi Sultanate: Aibak; Iltutmish and Balban
3. Consolidation of the Delhi Sultanate: Khaljis; Tughlaqs and Lodhis

**UNIT-II**

4. Sufism and Bhakti Movement in India: Origin; Doctrines and Impact of Sufism & Bhakti movement
5. The Vijaynagar Empire: Establishment and Expansion; Administration; Art and Architecture
6. Foundation of the Mughal Empire: Babur and Humayun

**UNIT-III**

7. Consolidation of the Mughal Empire: Conquests and Consolidation under Akbar; Religious and Rajput Policy
8. Expansion of the Mughal Empire: Jahangir; Shahjahan and Aurangzeb
9. Mughal Art, Architecture and Literature

**UNIT-IV**

10. The Mughal Ruling Classes: Nobility and Zamindars; Administrative System; Mansabdari and Jagirdari Systems
11. The Establishment of Maratha Power: The Rise of Shivaji; Maratha Administration; Land Revenue system; Chauth and Sardeshmukhi
12. The Decline of the Mughal Empire; Factors and Theories

### **Suggested Readings:**

1. K.M. Ashraf, *Life and Conditions of the People of Hindustan*, New Delhi: Munshiram Manoharlal, 1970.
2. M. Athar Ali, *The Mughal Nobility Under Aurangzeb*, Bombay: Asia Publishing House, 1970.
3. Irfan Habib, *The Agrarian System of Mughal India (1556-1750)*, New Delhi: Oxford University Press, 1999.
4. Mohammad Habib, and Khaliq Ahhmad Nizami, *A Comrehensive History of India*, Vol.V, 2 Parts- *The Delhi Sultant (AD 1206-1526)*, New Delhi: People's Publishing House, 1996.
5. K.A. Nizami, (Ed), *Politics and Society During the Early Medieval Period - Collected Works of Professor Mohammad Habib*, 2 Vols, New Delhi: People's Publishing House, 1974, 1981.
6. A.B. Pandey, *Early Medieval India*, Allahabad: Central Book Depot, 1979.
7. \_\_\_\_\_, *Later Medieval India*, Allahabad: Central Book Depot, 1981.
8. Satish Chandra, *Medieval India*, 2 Vols, Delhi: Har Anand Publications, 1997, 1999.
9. \_\_\_\_\_, *History of Medieval India*, New Delhi: Orient Longman, 2007.

**KHALSA COLLEGE AMRITSAR**  
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**B.A. Social Sciences**  
**Semester-III**  
**History (Major-III)**  
**SS304-History of India (A.D. 1707 - 1885)**

**Time: 3 Hours**

**Max. Marks:100**  
**Theory:80**  
**Internal Assessment:20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

1. European Commercial links with India : Portuguese; British and French
2. Expansion of the British Rule : Bengal, Awadh, Mysore and Marathas (1757-1818)
3. Development of Central Structure (1773-1853) : The Regulation Act (1773), The Pitts India Act (1784), The Charter Act (1833) and The Charter Act (1853)

**Unit-II**

4. Consolidation of the British Empire (1818-1843)
5. Formation of Institution: Civil Services; Judiciary; Police and Army
6. The Policy of Annexations: subsidiary system, the Doctrine of Lapse

**Unit-III**

7. The Uprising of 1857: Origin; Spread and Impact
8. Modern Education and the Growth of the Press
9. Drain of Wealth; De-industrialization; Land Systems; Commercialization of Agriculture; Rail and Road Transportation

**Unit-IV**

10. Socio-religious Reform Movement : Brahamo Samaj; Arya Samaj; Aligarh Movement; Ramakrishna Mission
11. Emergence of Middle Classes and The Politics of Associations in the Presidencies
12. The Formation of the Indian National Congress

### **Suggested Reading:**

1. C.A. Bayly, *Indian Society and the Making of the British Empire*, New Delhi: CUP, 1990.
2. B. Prasad, *A History of Modern India : Bondage (1707-1858)*, Vol. I, New Delhi: Rajesh Publication, 1979.
3. Thomas Metcalf, *The Aftermath of Revolt: India (1858-1870)*, Princeton University Press, 1964.
4. Anil Seal, *Emergence of Indian Nationalism*, Cambridge: Cambridge University Press, 1971.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. Bipan Chander, *History of Modern India*, New Delhi: Orient Longman, 2008.
7. Shekhar Bandho Padhya, *From Plassey to Partition : A History of Modern India*, Hyderabad, 2004.
8. B.L. Grover, Alka Mehta, *A New Look at Modern Indian History (From 1707 to the Modern Times)*, New Delhi: S. Chand & Company Ltd., 2000.
9. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*, London: OUP, 1978.
10. Kenneth Jones, *Socio – Religious Movements in India*, New Delhi: CUP, 1989.

**KHALSA COLLEGE AMRITSAR**  
(AN AUTONOMOUS COLLEGE)

**B.A. Social Sciences**  
**Semester-IV**  
**History (Major-IV)**  
**SS404-History of India (A.D. 1885 - 1947)**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

1. Critique of the Colonial Economy : Commercialization; Free trade; Famines; Indebtedness; De-Industrialisation; Economic Drain
2. Ideology of Nationalists: Politics of the Moderates (1885-1907)
3. The Swadeshi Movement (1905)

**Unit-II**

4. Extremists: Indian National Congress and Revolutionaries in India and Abroad (1907-1919)
5. Emergence of Communal Politics (1906-1940)
6. Constitutional Developments : Acts of 1909, 1919, 1935

**Unit-III**

7. Towards Mass Politics: Rowlatt Satyagraha; The Khilafat Movement; Non-Cooperation
8. Civil Disobedience and the Quit India Movement
9. Left Wing Politics: Working Class and Kirti Kisan Movement; Hindustan Socialist Republican Association

## Unit-IV

10. Elections of 1937 and Formation of Ministries
11. The Cripps Mission; Wavell Plan and Cabinet Mission
12. Process of Partition and Independence upto 3<sup>rd</sup> June 1947

### Suggested Readings:

1. Sumit Sarkar, *Modern India (1885-1947)*, Delhi: Macmillan, 1985.
2. Bipan Chandra, *India's Struggle for Independence (1857-1947)*, Delhi: Penguin, 1996.
3. \_\_\_\_\_, *History of Modern India*, New Delhi: Orient Longman, 2008.
4. Bisheshwar Prasad, *Bondage and Freedom: A History of Modern India: (1707-1947)*, Vol. II, New Delhi: Rajesh Publications, 1979.
5. N.K. Sinha, *History of India*, Calcutta: Orient Longman, 1985.
6. Shekhar Bandho Padhya, *From Plassey To Partition: A History of Modern India*, Hyderabad: Oriental Longman, 2004.
7. B.B. Mishra, *Administrative History of India (1834-1947)*, Delhi: OUP.
8. M.K. Chaudhuri (ed), *Trends of Socio-Economic Change in India (1871-1961)*, Shimla: IAS, 1969.
9. A. R. Desai, *Social Background of Indian Nationalism*, Bombay: Popular Parkashan, 1966.
10. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern India*, Vol. III, New Delhi: Macmillan, 1974.
11. Stein Burton, *A History of India*, New Delhi: OUP, 2003.

**KHALSA COLLEGE AMRITSAR**  
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**B.A. Social Sciences**  
**Semester-V**  
**History (Major-V)**  
**SS504- The World History (A.D. 1500-1945)**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

1. Renaissance, Reformation and Counter Reformation
2. The American Revolution; The American Civil War
3. The French Revolution and its aftermath; Napoleon's rise to Power

**Unit-II**

4. The Industrial Revolution: causes and its impact
5. Rise of Nationalism: Unification of Italy, Unification of Germany
6. The World War-I and The League of Nations

**Unit-III**

7. The Russian Revolution (1917): February Revolution (1917); October Revolution (1917);  
New Economic Policy
8. Rise of China: The Revolution of 1911; The Revolution of 1949;
9. Rise of Japan: Opening of Japan; Meiji Restoration (1867) and the modernization of  
Japan



#### Unit–IV

10. Rise of USA as World Power: Entry in First World War; 14 Points of President Wilson; New Deal of Roosevelt
11. Fascism in Italy; Nazism in Germany
12. World War II: causes and effects

#### Suggested Readings:

1. John A .Garraty and Peter Gay, *The Columbia History of the World*: New York, Harper & Row Publishers, 1986.
2. J.M. Roberts, *The Penguin History of the World*: London, Penguin Books, 1998.
3. L.S. Stavrianos, *Man's Past and Present: A Global History*: New Jersey, Prentice Hall, 1971.
4. A.C. Banerjee, *An Outline of Modern World History*: Calcutta, A Mukherjee and Company, 1969.
5. H.G. Wells, *The Outline of History*: London, Cassel, 1961.
6. Norman Low, *Mastering Modern World History*: New Delhi, 2004.
7. Chris Harman, *A People's History of the World*: Hyderabad, Orient Longman, 2006.
8. David Thomson, *Europe since Napoleon*: London, Penguin, 1976.
9. Keith W. Olsan, *An Outline of American History*: USA, United States Information Agency,
10. Sailendra Nath Sen, *Europe and the World: From the Renaissance to the Second World War*: Delhi, New Central Book Agency (P) Ltd,2013.

**KHALSA COLLEGE AMRITSAR**  
**(AN AUTONOMOUS COLLEGE)**

**B.A. Social Sciences**  
**Semester-VI**  
**History (Major-VI)**  
**SS604- History of the Punjab (A.D. 1469-1849)**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

1. Sources on the History of the Punjab
2. Social, Religious and Political Conditions (15<sup>th</sup> and 16<sup>th</sup> Century)
3. Foundation of the Sikh Panth: Guru Nanak Dev and His Teachings

**Unit-II**

4. Development in the Sikh Panth: Guru Angad Dev to Guru Arjan Dev
5. Transformation of Sikh Panth: Guru Hargobind
6. Martyrdom of Guru Teg Bahadur

**Unit-III**

7. Guru Gobind Singh and Creation of the Khalsa
8. Banda Bahadur and the Sikhs Struggle
9. Sikh Polity in the second half of the 18<sup>th</sup> Century

**Unit-IV**

10. Rise of the Sovereign State and expansion under Maharaja Ranjit Singh
11. Civil and Military Administration under Maharaja Ranjit Singh
12. Anglo-Sikh Relations and Towards Annexation (1839-1849)

### Suggested Readings:

1. J.S. Grewal, *From Guru Nanak to Maharaja Ranjit Singh*: Amritsar, G.N.D. University, 1982.
2. \_\_\_\_\_, *Guru Nanak in History*: Chandigarh, Panjab University, 1969.
3. \_\_\_\_\_, *The New Cambridge History of India: The Sikhs of the Punjab*: New Delhi, OUP, 1990.
4. Khushwant Singh, *A History of the Sikhs, Vol. I (1469-1839)*: Delhi, OUP, 1977.
5. Teja Singh and Ganda Singh, *A Short History of the Sikhs, Vol. (1469-1765)*: Patiala, Punjabi University, 1983
6. W.H. McLeod, *Guru Nanak and the Sikh Religion*: Delhi, OUP, 1968.
7. G.C. Narang, *Transformation of Sikhism*, New Book Society, 1968. (5<sup>th</sup> edition).
8. Harbans Singh (ed), *The Encyclopaedia of Sikhism*, 4 Vols. :Patiala, Punjabi University, 1992.
9. I.B. Banerjee, *Evolution of the Khalsa, 2 Vols*: Calcutta, A. Mukherjee & Co., 1979.
10. Indu Banga (ed), *Five Punjabi Centuries: Polity, Economy, Society and Culture (C1500-1990)*:New Delhi, Manohar, 1997.
11. J.D. Cunningham, *History of the Sikhs*,:Delhi, 1969. (reprint).
12. J.S. Grewal and S.S. Bal, *Guru Gobind Singh*: Chandigarh, Panjab University, 1987.\
13. Louis E. Fenech, *Martyrdom in the Sikh Tradition*: Oxford, OUP 2000.
14. Teja Singh, *Sikhism: Its Ideals and its Institutions*: Bombay, 1938.
15. W.H. McLeod, *Evolution of the Sikh Community*: Delhi, OUP, 1970.
16. \_\_\_\_\_, *Historical Dictionary of Sikhism*: New Delhi, OUP, 2002.

**KHALSA COLLEGE AMRITSAR**  
**(AN AUTONOMOUS COLLEGE)**

**B.A Social Sciences**  
**Semester–IV**  
**History (Minor-I)**  
**SS414- History of Ancient India upto A.D. 1000**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit – I**

1. **Sources:** Meaning of the term 'ancient', Literary Sources: Vedic literature, Epics and Puranas, Buddhist and Jain Texts, Sangam literature, Accounts of Indians and Foreigners; Archeological Sources: Coins, Inscriptions and Monuments
2. **The Indus Civilization:** Origin; Harappa and Mohenjodaro; Political Organization; Town–Planning and Architecture; Agriculture, Technology; Trade Contacts with the Outside World; Religion; Script, Seals and Figurines, Causes of Disintegration

**Unit – II**

3. **The Indo Aryans:** Original Home; Geographical area known to Vedic Texts; Social Institutions: Family, Varna and the Caste System, Religious Ideas and Rituals; Economy; Political Organization—Changes in the later Vedic Period; Emergence of the Republics and kingdoms; Growth of Towns
4. **Jainism and Buddhism:** Social and Political Conditions; Doctrines of Jainism and Sectarian Development; Teachings of Gautam Buddha; The Sangha Organization; Spread of Buddhism; its Decline, Legacy of Buddhism and Jainism

### Unit-III

5. **The Age of the Mauryas:** Establishment of the Mauryan Empire; Expansion of the Empire under Ashoka; the Kalinga War; Polity and Administration; Contacts with Neighbouring States; Ashoka's Dhamma; Decline of the Mauryan Empire
6. **The Kushanas:** Kanishka and his Successors; Mahayana Buddhism; Gandhara Art; Literature. **The Gupta Age:** Establishment of the Gupta Empire; its Expansion under Samudragupta and Chandragupta–II; Administration; Revenue System; Trade and Commerce; Art and Architecture; Literature and Philosophy; Science and Technology. The Huna Invasions and the Decline of the Gupta Empire

### Unit – IV

7. **The Age of the Vardhanas:** Establishment of Vardhana Kingdom; Harsha's Campaigns and Political Relations; Sources of Revenue; Patronage of Religion, Literature and Education
8. **The Cholas:** Important Centres of Power in the South; Establishment of the Chola Power; Extent of the Chola Empire; Administration; Economy; Trade, Art and Architecture, Religion and Philosophy. **The Rajputs:** Origins; Polity and Administration; Social and Religious life; Literature and Art

### Suggested Readings:

1. A.L. Basham, *The Wonder That Was India*: Calcutta, Rupa & Co, 1992.
2. R.S. Chaurasia, *History of Ancient India: Earliest- Times to 1200 A.D*: New 3. Delhi, Atlantic Publishers, 2008.
3. D.N. Jha, *Ancient India: An Historical Outline* Delhi, Manohar, 2<sup>nd</sup> (rev. ed).
4. K.L. Khurana,, *History of India (From Earliest Times to 1526 A.D)*: Agra. Lakshami Narain Agarwal,1994.
5. R.C. Majumdar, *The Vedic Age*: Mumbai, 1971.
6. Animesh Mullick, *Ancient Indian History*: New Delhi, Wisdom Press, 2012.
7. K.A.Sastri Nilakantha, (ed.), *The Age of the Nandas and Mauryas*: Varanasi, 1952.
8. Chaudhari Ray, H.C., *The Political History of Ancient India*: Delhi, 1996.
9. Sharma, R.S., *India's Ancient Past*: New Delhi, Oxford University Press, 2005.
10. Romila Thapar, *Ashoka and the Decline of the Mauryas*, (2<sup>nd</sup> ed.): Delhi, OUP, 1997.
11. \_\_\_\_\_, *Early India from the Origin to A.D. 1300*,: London, Penguin,2002.
12. R. Thomas Trautmann, *India: Brief History of Civilization*: New Delhi, Oxford University Press, 2011.

**KHALSA COLLEGE AMRITSAR**  
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**B.A Social Sciences**  
**Semester-V**  
**History (Minor-II)**  
**SS514-History of Medieval India (A.D. 1000- 1707)**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit - I**

1. **The Conquests of the Ghaznavis and Ghauris:** Political Condition of India; Invasions of Mahmud Ghaznavi; their Effects, Battles of Muhammad Ghauri, Causes of the Success of the Turks
2. **Establishment of the Sultanate of Delhi:** Political and Military Development under Qutabuddin Aibak, Iltutmish and his Successors; Consolidation of the Sultanate under Balban and the Mongol Invasions

**Unit - II**

3. **The Khaljis:** Emergence of the Khaljis under Jalaluddin and Alauddin Khalji; Alauddin's Conquests, the Mongol Invasions; Treatment of the Nobility; Land Revenue Reforms; Economic Reforms. **The Tughlaqs:** Muhammad-bin-Tughlaq; His Experiments; Causes of Disaffection and Revolts; Feroze Tughlaq; Administrative and Economic Policies and their Effects; Taimur's Invasions
4. **The Vijaynagar Kingdom:** Establishment and Expansion; Polity, Economy and Administration; Art and Architecture

### Unit - III

5. **Mughal–Afghan Struggle (1526–1556):** Political Condition of India; Advent of the Mughals under Babur; Battle of Panipat and its aftermath; Battle of Kanwaha, Battles of Humayun; Expansion of the Afghan Power under Sher Shah Suri, Administrative Reforms; Return of Humayun
6. **Re-establishment and Expansion of the Mughal Empire under Akbar:** Conquests, Extent of Empire, Religious Policy, Rajput Policy. **The Mughal Government, Administration and Culture:** Position of the King: Central and local Administration; Land Revenue System; Mansabdari; Jagirdari; State Policy towards Agriculture, Trade and Commerce, Literature, Art and Architecture and Culture

### Unit - IV

7. **The Establishment of Maratha Power:** The Rise of Shivaji, Maratha Administration, Land Revenue System; Chauth and Sardeshmukhi
8. **Expansion and Decline under Akbar's Successors :** Jahangir and Mewar; North–Western Campaigns; Extension of Influence over the Deccan; Conquest of Ahmednagar by Shah Jahan; Rise of Aurangzeb to Power

#### Suggested Readings:

1. Muzaffar Alam, Sanjay Subrahmanyam (eds.), *The Mughal State (1526-1750):* New Delhi, Oxford University Press, 1998.
2. Satish Chandra, *Medieval India from Sultanate to the Mughals (1206-1526):* New Delhi, Har Anand Publications, 1997.
3. \_\_\_\_\_, *Medieval India from Sulanate to the Mughals, (1526-1748):* New Delhi, Har Anand Publications ,1997.
4. \_\_\_\_\_, *History of Medieval Indian History,* Oxford University Press :New Delhi, 1987.
5. Tapan Rai Chaudhari, and Irfan Habib, , *The Cambridge Economic History of India (c.1200 -c. 1750) Vol. I:* New Delhi, Longman, 2007.
6. Irfan Habib, *Medieval India: The Study of Civilization:* New Delhi, National Book Trust, 2008.
7. N. Jaypalan , *Medieval History of India:* New Delhi, Atlantic Publishers, 2001.
8. K.L. Khurana, *Medieval India (1000-1761A.D): Agra,* Lakshami Narain Agarwal, 1994.
9. A.B. Panday, *Early Medieval India:* Allahabad, Central Book Depot, 1974.
10. \_\_\_\_\_, *Later Medieval India:* Allahabad, Central Book Depot, 1976.
11. I.H. Qureshi, *The Administration of the Sultanate of Delhi:* New Delhi, 1971.
12. S.A.A. Rizvi, *The Wonder That Was India (1200-1700 A.D),* Vol. II: New Delhi, Rupa & Co.1996.

**KHALSA COLLEGE AMRITSAR**  
**(AN AUTONOMOUS COLLEGE)**

**B.A Social Sciences**  
**Semester–VI**  
**History (Minor-III)**

**SS614- History of Modern India (A.D.1707- 1947)**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit - I**

1. **Foundation of British Rule:** Advent of the British; Battles of Plassey and Buxar, Clive and Warren Hastings; Subsidiary Alliance Policy
2. **The Uprising of 1857:** Doctrine of Lapse, Causes, Spread of the Uprisings, Nature and aftermath

**Unit - II**

3. **Economic Changes:** Agriculture, British Commercial Policies and the Impact on the Balance of Trade; Decline of Indigenous Industries; the Growth of Modern Industry; The Drain Theory
4. **Growth of Education:** New Education; Rise of the Middle Classes; **Socio Religious Movements :** Brahma Samaj, Arya Samaj, Rama Krishana Mission, Prarthna Samaj, Theosophical Society, Aligarh Movement

**Unit - III**

5. **Indian National Congress:** Moderate Phase (1885-1905), The Revolutionary Terrorism: Partition of Bengal and its Impact; Revolutionary Terrorism in Bengal, Maharashtra and the Punjab, Impact on the National Movement
6. **The Mass Politics:** Emergence of Mahatma Gandhi; The Jallianwala Bagh Massacre and its Impact; Khilafat Agitation; the Non-cooperation Movement, its Withdrawal and Impact; the Swarajists; The Simon Commission; The Civil



Disobedience: The Programme and the Course of the Civil Disobedience Movement, the Round Table Conferences; Communal Award; Poona-Pact; Withdrawal of Civil Disobedience Movement

#### Unit - IV

7. **Constitutional Developments:** The Indian Council Act of 1909, The Government of India Act of 1919, The Government of India Act of 1935
8. **Towards Partition and Independence:** Growth of Communal Politics; Lahore Resolution, Cripps Proposals; Quit India Movement; the INA Trials, Interim Government and Elections; Cabinet Mission, Towards Independence

#### Suggested Readings:

1. Sekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*, Orient Longman, Hyderabad, 2004.
2. Sugata Bose, and Ayesha Jalal, *Modern South Asia: History, Culture, Political Economy*: New Delhi, OUP, 2004.
3. Stein Burton, *A History of India*: New Delhi, OUP, 2003.
4. Bipan Chandra, *History of Modern India*: Hyderabad, Orient Longman, 2009.
5. \_\_\_\_\_, *India's Struggle for Independence*: New Delhi, Penguin, 2001.
6. M.K. Chaudhuri, (ed.), *Trends of Socio-Economic Change in India (1871-1961)*; Shimla, IAS, 1969.
7. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern, India*, Vol. III: New Delhi, Macmillan, 1974.
8. Sukhbir Choudhary, *Peasants' and Workers' Movements in India, 1905-1929*: New Delhi, PPH, 1971.
9. Kali Kinkar Datta, *A Social History of Modern India*: New Delhi, Macmillan, 1975.
10. A.R. Desai, *Social Background of Indian Nationalism*: Bombay, Popular Prakashan, 1966.
11. B.L. Grover, Mehta, Alka, *A New look at Modern Indian History (From 1707 to the Modern Times)*: New Delhi, S. Chand & Company Ltd., 2000.
12. N. Jayapalan, *History of the Freedom Movement (1857-1947)*; New Delhi, Atlantic Publishers, 2000.
13. Kenneth Jones, *Socio-Religious Movements in India*: New Delhi, CUP, Cambridge, 1989.
14. K.L. Khurana, *Modern India (1707-1967)*; Agra, Lakshmi Narain Agarwal, 2010.
15. V.D. Mahajan, *Modern Indian History: From 1707 to The Present Day*: New Delhi, S. Chand & Company, 1995.
16. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*; London, OUP, 1978.
17. Sumit Sarkar, *Modern India (1885-1947)*: New Delhi, Orient Longman, 1983.

