

B.A. Social Sciences Semester-I

History (Major-I)

Paper: History of India Upto A.D-1000

Time: 3 Hours

Total Marks: 100

Theory: 80

Internal Assessment: 20

Note: The syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. Sources: Archaeological Sources; Literary Sources and Foreign Accounts
2. Indus Valley Civilization: Its origin; nature and decline
3. The Rig Vedic and later Vedic phase: Political, Social, Economic and Religious life (600-321 B.C.)

UNIT-II

4. Jainism and Buddhism; the rise of Magadha
5. The Mauryan Empire: Foundation; Administration; Ashokan inscriptions; dhamma; expansion and disintegration
6. The Kushans: Kanishka and his successors; Mahayana Buddhism; Gandhara Art; Literature and Education

UNIT-III

7. The Satvahanas and the Sangam Age
8. The age of the Guptas: Polity and Administration; Land Grants; Indian feudalism
9. The Age of Vardhanas; Foundation; Harsha's Campaigns and Political relations; Sources of Revenue; Patronage of Religion; Literature

UNIT-IV

10. Cholas: Polity; Economy; Society and Architecture
11. The Rajputs: Origin; Polity; Society; Religion; Art and Architecture
12. Shaivism and Vaishnavism: Shankracharya's Vedanta and Ramanuja

Suggested Readings:

1. Romila Thapar, *Early India: Up to 1300 A.D. Vol I*, New Delhi: Penguin Books, 1981.
2. A.L. Basham, *The Wonder That was India*, Fontana, 1977.
3. D.D. Kosambi, *The Culture and Civilization of Ancient India in Historical Outline*, Delhi: Vikas, 1994.
4. D.N. Jha, *Early India*, New Delhi: Manohar, 2004.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi: OUP, 1991.
7. _____, *India's Ancient Past*, New Delhi: OUP, 2011.
8. B. Chattopadhyaya, *The Making of Early Medieval India*, Delhi: OUP, 1998.

B.A. Social Sciences Semester-II
History (Major-II)
Paper: History of India (A.D.1000-1707)

Time: 3 Hrs

Total Marks:100
Theory:80
Internal Assessment:20

Note: The syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of Five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. Ghaznavi and Ghauri invasions; Economic, Social and Cultural Consequences
2. Foundation of the Delhi Sultanate: Aibak; Iltutmish and Balban
3. Consolidation of the Delhi Sultanate: Khaljis; Tughlaqs and Lodhis

UNIT-II

4. Sufism and Bhakti Movement in India: Origin; Doctrines and Impact of Sufism & Bhakti movement
5. The Vijaynagar Empire: Establishment and Expansion Administration; Art and Architecture
6. Foundation of the Mughal Empire: Babur and Humayun

UNIT-III

7. Consolidation of the Mughal Empire: Conquests and Consolidation of Akbar; Religious and Rajput Policy
8. Expansion of the Mughal Empire: Jahangir; Shahjahan and Aurangzeb
9. Mughal Art, Architecture and Literature

UNIT-IV

10. The Mughal Ruling Classes: Nobility and Zamindars; Administrative System; Mansabdari and Jagirdari Systems
11. The Establishment of Maratha Power: The Rise of Shivaji; Maratha Administration; Land Revenue system; Chauth and Sardeshmukhi
12. The Decline of the Mughal Empire; Factors and Theories

Suggested Readings:

1. K.M. Ashraf, *Life and Conditions of the People of Hindustan*, New Delhi: Munshiram Manoharlal, 1970.
2. M. Athar Ali, *The Mughal Nobility Under Aurangzeb*, Bombay: Asia Publishing House, 1970.
3. Irfan Habib, *The Agrarian System of Mughal India (1556-1750)*, New Delhi: Oxford University Press, 1999.
4. Mohammad Habib, and Khaliq Ahhmad Nizami, *A Comrehensive History of India*, Vol.V, 2 Parts- *The Delhi Sultant (AD 1206-1526)*, New Delhi: People's Publishing House, 1996.
5. K.A. Nizami, (Ed), *Politics and Society During the Early Medieval Period - Collected Works of Professor Mohammad Habib*, 2 Vols, New Delhi: People's Publishing House, 1974, 1981.
6. A.B. Pandey, *Early Medieval India*, Allahabad: Central Book Depot, 1979.
7. _____, *Later Medieval India*, Allahabad: Central Book Depot, 1981.
8. Satish Chandra, *Medieval India*, 2 Vols, Delhi: Har Anand Publications, 1997, 1999.
9. _____, *History of Medieval India*, New Delhi: Orient Longman, 2007.

B.A. Social Sciences Semester-III
History (Major-III)
Paper: History of India (A.D. 1707 - 1885)

Time: 3 Hours

Max. Marks:100
Theory:80
Internal Assessment:20

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III, IV and V will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Units-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

Unit-I

1. European Commercial links with India : Portuguese; British and French
2. Expansion of the British Rule : Bengal, Awadh, Mysore and Marathas (1757-1818)
3. Development of Central Structure (1773-1853) : The Regulation Act (1773), The Pitts India Act (1784), The Charter Act (1833) and The Charter Act (1853)

Unit-II

4. Consolidation of the British Empire (1818-1843)
5. Formation of Institution: Civil Services; Judiciary; Police and Army
6. The Policy of Annexations: Sindh; the Doctrine of Lapse and the Punjab

Unit-III

7. The Uprising of 1857: Origin; Spread and Nature
8. Modern Education and the Growth of the Press
9. Drain of Wealth; De-industrialization; Land Systems; Commercialization of Agriculture;

Rail and Road Transportation

Unit-IV

10. Socio-religious Reform Movement : Brahamo Samaj; Arya Samaj; Aligarh Movement; Ramakrishna Mission
11. Emergence of Middle Classes and The Politics of Associations in the Presidencies
12. The Formation of the Indian National Congress

Suggested Reading:

1. C.A. Bayly, *Indian Society and the Making of the British Empire*, New Delhi: CUP, 1990.
2. B. Prasad, *A History of Modern India : Bondage (1707-1858)*, Vol. I, New Delhi: Rajesh Publication, 1979.
3. Thomas Metcalf, *The Aftermath of Revolt: India (1858-1870)*, Princeton University Press, 1964.
4. Anil Seal, *Emergence of Indian Nationalism*, Cambridge: Cambridge University Press, 1971.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. Bipan Chander, *History of Modern India*, New Delhi: Orient Longman, 2008.
7. Shekhar Bandho Padhya, *From Plassey to Partition : A History of Modern India*, Hyderabad, 2004.
8. B.L. Grover, Alka Mehta, *A New Look at Modern Indian History (From 1707 to the Modern Times)*, New Delhi: S. Chand & Company Ltd., 2000.
9. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*, London: OUP, 1978.
10. Kenneth Jones, *Socio – Religious Movements in India*, New Delhi: CUP, 1989.

B.A. Social Sciences Semester-IV
History (Major-IV)
Paper: History of India (A.D. 1885 - 1947)

Time: 3 Hours

Total Marks: 100
Theory: 80
Internal Assessment: 20

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III, IV and V will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Units-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

Unit-I

1. Critique of the Colonial Economy : Commercialization; Free trade; Famines; Indebtedness; Poverty; Industry; Economic Drain
2. Ideology of Nationalists: Politics of the Moderates (1885-1907)
3. The Swadeshi Movement (1905)

Unit-II

4. Extremists within Indian National Congress and Revolutionaries in India and Abroad

(1907-1919)

5. Emergence of Communal Politics (1906-1940)
6. Constitutional Development and Legislative Politics : Acts of 1909, 1919, 1935

Unit-III

7. Towards Mass Politics: Rowlatt Satyagraha; The Khilafat Movement; Non-Cooperation; Civil Disobedience and the Quit India Movement
8. Left Wing Politics: Working Class and Peasantry; Revolutionary Terrorism
9. Elections of 1937 and Formation of Ministry

Unit-IV

10. The Cripps Mission; Wavell Plan and Cabinet Mission
11. Towards Independence and Partition (1940-1947)
12. Making of the Indian Constitution

Suggested Readings:

1. Sumit Sarkar, *Modern India (1885-1947)*, Delhi: Macmillan, 1985.
2. Bipan Chandra, *India's Struggle for Independence (1857-1947)*, Delhi: Penguin, 1996.
3. _____, *History of Modern India*, New Delhi: Orient Longman, 2008.
4. Bisheshwar Prasad, *Bondage and Freedom: A History of Modern India: (1707-1947)*, Vol. II, New Delhi: Rajesh Publications, 1979.
5. N.K. Sinha, *History of India*, Calcutta: Orient Longman, 1985.
6. Shekhar Bandho Padhya, *From Plassey To Partition: A History of Modern India*, Hyderabad: Oriental Longman, 2004.
7. B.B. Mishra, *Administrative History of India (1834-1947)*, Delhi: OUP.
8. M.K. Chaudhuri (ed), *Trends of Socio-Economic Change in India (1871-1961)*, Shimla: IAS, 1969.
9. A. R. Desai, *Social Background of Indian Nationalism*, Bombay: Popular Parkashan, 1966.
10. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern India*, Vol. III, New Delhi: Macmillan, 1974.

11. Stein Burton, A History of India, New Delhi: OUP, 2003.

B.A. Social Sciences Semester-IV
HISTORY (MINOR-I)
PAPER: HISTORY OF ANCIENT INDIA (UPTO C. 1000)

Time: 3 Hours

Total Marks: 100
Theory: 80
Internal Assessment: 20

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III, IV and V will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Units-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

Unit – I

1. **Sources:** Meaning of the term 'ancient', Literary Sources: Vedic literature, Epics and Puranas, Buddhist and Jain Texts, Sangam literature, Accounts of Indians and Foreigners; Archeological Sources: Coins, Inscriptions and Monuments
2. **The Indus Civilization:** Origin; Harappa and Mohenjodaro; Political Organization; Town-Planning and Architecture; Agriculture, Technology; Trade Contacts with the Outside World; Religion; Script, Seals and Figurines, Causes of Disintegration

Unit – II

3. **The Indo Aryans:** Original Home; Geographical area known to Vedic Texts; Social Institutions: Family, Varna and the Caste System, Religious Ideas and Rituals; Economy; Political Organization—Changes in the later Vedic Period; Emergence of the Republics and kingdoms; Growth of Towns
4. **Jainism and Buddhism:** Social and Political Conditions; Doctrines of Jainism and Sectarian Development; Teachings of Gautam Buddha; The Sangha Organization; Spread of Buddhism; its Decline, Legacy of Buddhism and Jainism

Unit-III

5. **The Age of the Mauryas:** Establishment of the Mauryan Empire; Expansion of the Empire under Ashoka; the Kalinga War; Polity and Administration; Contacts with Neighbouring States; Ashoka's Dhamma; Decline of the Mauryan Empire
6. **The Kushanas:** Kanishka and his Successors; Mahayana Buddhism; Gandhara Art; Literature. **The Gupta Age:** Establishment of the Gupta Empire; its Expansion under Samudragupta and Chandragupta-II; Administration; Revenue System; Trade and Commerce; Art and Architecture; Literature and Philosophy; Science and Technology. The Huna Invasions and the Decline of the Gupta Empire

Unit – IV

7. **The Age of the Vardhanas:** Establishment of Vardhana Kingdom; Harsha's Campaigns and Political Relations; Sources of Revenue; Patronage of Religion, Literature and Education

8. **The Cholas:** Important Centres of Power in the South; Establishment of the Chola Power; Extent of the Chola Empire; Administration; Economy; Trade, Art and Architecture, Religion and Philosophy. **The Rajputs:** Origins; Polity and Administration; Social and Religious life; Literature and Art

Readings:

Basham, A.L., *The Wonder That Was India*: Calcutta, Rupa & Co, 1992.

Chaurasia, R.S., *History of Ancient India: Earliest- Times to 1200 A.D*: New Delhi, Atlantic Publishers, 2008.

Jha, D.N., *Ancient India: An Historical Outline* Delhi, Manohar, 2nd (rev. ed).

Khurana, K.L. , *History of India (From Earliest Times to 1526 A.D)*: Agra. Lakshami Narain Agarwal, 1994.

Majumdar, R.C., *The Vedic Age*: Mumbai, 1971.

Mullick, Animesh, *Ancient Indian History*: New Delhi, Wisdom Press, 2012.

Nilakantha, K.A.Sastri, (ed.), *The Age of the Nandas and Mauryas*: Varanasi, 1952.

Ray Chaudhari, H.C., *The Political History of Ancient India*: Delhi, 1996.

Sharma, R.S., *India's Ancient Past*: New Delhi, Oxford University Press, 2005.

Thapar, Romila, *Ashoka and the Decline of the Mauryas*, (2nd ed.): Delhi, OUP, 1997.

_____, *Early India from the Origin to A.D. 1300*,: London, Penguin, 2002.

Trautmann, R. Thomas, *India: Brief History of Civilization*: New Delhi, Oxford University Press, 2011.