

B.A. Social Sciences
Semester-III
Political Science (Major-III)
SS301-Indian Political System

Time:-3 Hours

Max. Marks: 100

Theory: 80

Internal assessment: 20

Note: -The Syllabus is divided into four Units.

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer questions to be set from the entire syllabus, carrying 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

Unit-I

Constituent Assembly and making of the Indian Constitution.
Nature of the Indian Constitution.
Preamble and its Importance.

Unit-II

Parliament : Composition, Powers and Functions of the Parliament.
President : Election, Powers and Changing Role.
Prime Minister: Appointment Powers and Changing Role.
Council of Ministers: Composition, Powers and Functions.

Unit-III

Federalism in India: Constitutional Provision, Areas of tensions and co-operation.
State Legislature : Composition, Powers and Functions.
Governor : Appointment, Powers and Role.
Chief Minister : Appointment, Powers and Role.

Unit-IV

Supreme Court : Composition, Powers and Role.
State High Court : Composition, Powers and Functions.
Relations between Legislature and Judiciary.
Judicial Review, Judicial Activism and Public Interest Litigation.

Suggested Reading

1. D.D. Basu, *Indroduction to the Constitution of India*, New Delhi: PHI, 2003.
2. Upendra Baxi et.al, *Reconstructing the Republic*, New Delhi: Har-Anand Publication, 1999.
3. B.L Fadia, *Indian Government and Politics*, Agra: Agra Sahitya Parkashan, 2003.
4. *Sarkaria Commission Report Part-I & II*, Nasik: Govt of India Press, 1987.
5. Zoya Hasan, et.al, *India's Living Constitution*, New Delhi: Permanent Black, 2002.
6. Zoya Hasan, *Politics and the State in India*, New Delhi: Sage Publication Ltd, 2000.
7. A.S. Narang, *Indian Government and Politics*, New Delhi: Kalyani, 1999s.
8. J.N., Pandey, *Constitutional Law of India*, Allahabad: Central Law Agency, 2003.
9. P.M. Bakshi, *Constitution of India*, New Delhi: Universal Law Agency, 2005.

B.A. Social Sciences
Semester-III
Public Administration (Major-III)
SS302-Personnel & Financial Administration
(With Special Reference to India)

Time: 3 Hours

Max. Marks: 100

Theory: 80

Internal Assessment: 20

Note: The syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. Personnel Administration: Meaning, Functions, Significance and Scope, Personnel Administration in India.
2. Bureaucracy: Concept, Meaning, Types and Role in Modern Society.
3. Civil Service Reforms: Recommendation of Administrative, Reforms Commissions.

UNIT-II

4. Recruitment, Training, Promotion, Conduct Rules and Disciplinary Action.
5. Recruitment Agencies in India: Union Public Service Commission, State Public Service Commission.
6. Employer-Employee Relations.
7. Redressal Machinery: Central Administrative Tribunal, Lokpal, Lokayukat.

UNIT-III

8. Financial Administration: Meaning, Scope, and Significance.
9. Budget: Concept, Types, Essential Principles. Budget as an instrument of Management and Economic Development. Budget as a Political instrument.
10. Budget Procedure: Formulations, Enactment and Execution.

UNIT-IV

11. Financial Accountability: Legislative control over Finance, Account and Audit. Comptroller and Auditor General.
12. Fiscal Federalism: Centre-State Financial Relations.
13. Finance Commission: Composition, Functions and Role.

Suggested Readings:

1. Daiv E. Klainger, *Public Personnel Management*. IPMA, Englewood Cliffs, New Jersey: Prentice Hall Inc, 1986.
2. O. Glenn Stahl, 7th Ed., *Public Personnel Administration*, New Delhi: Oxford IBH Publication compo, 1977.
3. P. Ghosh, *Personnel Administration*, New Delhi: Sudha Publication, 1975.
4. S.L. Goel and Shalini Rajneesh, *Public Personnel Administration: Theory and Practice*, New Delhi: Deep and Deep Publications, 2002.
5. Sahib Singh and Swinder Singh, *Public Personnel and Financial Administration*, Jalandhar: New Academic Publishers, 2004.
6. V.M. Sinha, *Personnel Administration*, Jaipur: RBSA Publishers, 1985.
7. V.N. Viswanathan, *Comparative Public Administration*, New Delhi: Sterling, 1995.
8. K.N. Basiya., *Financial Administration in India*, Bombay: Himalya Publishing House, 1986.
9. Padam Nath Gautam, *Financial Administration in India*, Chandigarh: Vitt Prashshan, Haryana Sahiyta Academy, 1993.
10. S.L. Goel, *Financial Administration*, New Delhi: Deep and Deep Publications, 2002.
11. K.L. Handa, *Financial Administration in India*, New Delhi: IIPA, 1988.
12. G.S. Lall, *Public Finance and Financial Administration in India*, New Delhi: Kapoor Publishers, 1976.
13. R.K. Sinha, *Fiscal Federalism in India*, New Delhi: Sterling Publishers, 1987.
14. M.J.K. Thavraj, *Financial Administration in India*, New Delhi: Sultan Chand and Sons, 1996.

B.A. Social Science
Semester-III
Economics (Major-III)
SS303-Money, Banking, Finance and International Trade

Time: 3 Hours

Total Marks: 100
Theory: 80
Internal Assessment: 20

Note: The syllabus is divided into four equal units.

Instructions for the Paper Setter

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit- V consists of 10 short answer type questions to be set from the entire syllabus and will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

Unit-I

Definition of Money, Static and Dynamic Functions of Money, The Concept of Money Supply- Components of Money Supply. The Demand for Money- Fisher, Pigou, Friedman's and Keynes' theories on Demand for money.

Unit-II

Commercial Banking- Definition of Bank, Kinds of Banks, Functions of Commercial Banks, Credit Creation by banks, Bank Nationalisation in India- Achievements and Failures. Central Bank- Functions, Methods to Control Credit. Monetary Policy- Meaning and Objectives.

Unit-III

Public Finance- Meaning and Scope. Public Finance Vs Private Finance. The Principle of Maximum Social Advantage. Public Revenue- Meaning and Sources, Canons of Taxation, Types of Taxes, Concepts of Impact, Shifting and Incidence of Taxes. Public Expenditure- Importance, Objectives, Causes of Increasing Public Expenditure

Unit-IV

International Trade- Features, Differences between Internal and International Trade, Advantages and Disadvantages of International Trade. The Theory of Comparative Advantage, Modern Theory (Heckscher-Ohlin) of International Trade, The Balance of Payments- Structure, Causes of Disequilibrium, Measures for Correcting Disequilibrium, Free Trade Vs Protection.

Suggested Readings:

1. Richard S.Thorn, *Introduction to Money and Banking*, New York: Harper & Row, 1976.
2. D.G. Lockett, *Money and Banking*, New York: McGraw Hill, 1976.

3. Reserve Bank of India, *Report of the Committee to review the working of the Monetary System*, 1985.
4. Reserve Bank of India, *Report of the Committee on the Financial System*, Narasimha Committee Report, 1991
5. D. Salvatore, *International Economics*, New York: Prentice Hall, Upper Saddle, NJ 1997,
6. Soderston, Bo, *International Economics*, London: The Mcmillan Press Ltd, 1991.
7. Government of India, *Reports of the Tax Reforms Committee – Interim and Final*, Chairman: Raja J. Chelliah, 1992.
8. S. Mundle, *Public Finance Policy: Issues for India*, New Delhi: Oxford University Press, 1999.

B.A. Social Sciences
Semester-III
History (Major-III)
SS304-History of India (A.D. 1707 - 1885)

Time: 3 Hours

Max. Marks: 100
Theory: 80
Internal Assessment: 20

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III, IV and V will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Units-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

Unit-I

1. European Commercial links with India : Portuguese; British and French
2. Expansion of the British Rule : Bengal, Awadh, Mysore and Marathas (1757-1818)
3. Development of Central Structure (1773-1853) : The Regulation Act (1773), The Pitts India Act (1784), The Charter Act (1833) and The Charter Act (1853)

Unit-II

4. Consolidation of the British Empire (1818-1843)
5. Formation of Institution: Civil Services; Judiciary; Police and Army
6. The Policy of Annexations: Sindh; the Doctrine of Lapse and the Punjab

Unit-III

7. The Uprising of 1857: Origin; Spread and Nature
8. Modern Education and the Growth of the Press
9. Drain of Wealth; De-industrialization; Land Systems; Commercialization of Agriculture; Rail and Road Transportation

Unit-IV

10. Socio-Religious Reform Movement : Brahamo Samaj; Arya Samaj; Aligarh Movement; Ramakrishna Mission
11. Emergence of Middle Classes and The Politics of Associations in the Presidencies
12. The Formation of the Indian National Congress

Suggested Reading:

1. C.A. Bayly, *Indian Society and the Making of the British Empire*, New Delhi: CUP, 1990.
2. B. Prasad, *A History of Modern India: Bondage (1707-1858)*, Vol. I, New Delhi: Rajesh Publication, 1979.
3. Thomas Metcalf, *The Aftermath of Revolt: India (1858-1870)*, Princeton University Press, 1964.
4. Anil Seal, *Emergence of Indian Nationalism*, Cambridge: Cambridge University Press, 1971.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. Bipan Chander, *History of Modern India*, New Delhi: Orient Longman, 2008.
7. Shekhar Bandho Padhya, *From Plassey to Partition : A History of Modern India*, Hyderabad, 2004.
8. B.L. Grover, Alka Mehta, *A New Look at Modern Indian History (From 1707 to the Modern Times)*, New Delhi: S. Chand & Company Ltd., 2000.
9. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*, London: OUP, 1978.
10. Kenneth Jones, *Socio – Religious Movements in India*, New Delhi: CUP, 1989.

**B.A Social Sciences
Semester-III
Sociology (Major-III)
SS305-Society in India**

Time: 3 hrs

Max. Marks: 100

Theory: 80

Internal Assessment: 20

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of Five units: 1, II, III, IV and V. Units 1, II, III, and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type question to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

- Caste System in India –
 - (a) Origin, features, functions and changing pattern.
 - (b) Perspective to Study Caste system: G.S. Ghurye, M.N. Shrinivas, Louis Dumount and Andre Beteille.
 - (c) Caste Conflicts

UNIT-II

- Social classes in India:
 - (d) Agrarian Class Structure
 - (e) Industrial Class Structure
 - (f) Middle Class Structure.

UNIT-III

- Tribal Communities in India:
 - (g) Definition Problems,
 - (h) Geographical Spread: Tribes of North India, North East, Central India and Southern India.
 - (i) Issues of integration and Autonomy.

UNIT-IV

- Marriage and Family in India:
 - (j) Definition, Types and Functions; Kinship System and Kinship Usages. Patriarchy Entitlements and sexual division of labour
 - (k) Women in Indian Society: Violence against Women.

Suggested Readings:

1. Andre Beteille, *Caste, Class and Power*, London: University of California Press, 1965.
2. G.S. Ghurya, *Caste and Race in India*, Popular Parkashan, Bombay.
3. W.J. Goode, *The Family*, New Delhi: Prentice Hall, 1975.

4. J.H. Hutton, *Caste in India*, Delhi: Oxford University Press, 1980.
5. R. Jayaraman, *Caste & Class dynamics of Inequality in Indian Society*, Hindustan Publishing Corporation, 1981.
6. Harry M. Johnson, *Sociology—A Systematic Introduction*, Bombay: Allied Publication, 1977.
7. K.M. Kapadia, *Marriage and Family in India*, Calcutta: Oxford University Press, 1996.
8. G.R. Madan, *India's Social Problems*, Vol. I & II, Delhi: Orient Longman, 1992.
9. Dawid G. Mandelbaum, *Society in India*, Bombay: Popular Parkashan, 1962.
10. J. Murdoch, *Review of Caste in India*, New Delhi: Rawat Publication, 1977.
11. G.P. Murdoch, *Social Structure*, London: Collier-Macmillan Ltd.
12. Patricia Oberoi, *Family, Kinship and Marriage in India*, Bombay: Oxford University Press, 1994.
13. Reissman, Leonard, *Class in America*, New York: Free Press, 1969.

B.A. Social Science
Semester – III
SS306-Languages- English (Major-III)
English (Elective)

Time: 3 Hours

Max. Marks: 100
Theory : 80
Internal assessment: 20

Prescribed Books:

1. *Fresh Showers* GNDU Amritsar
2. *New Directions* (Part 1-3)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. Poems 1,2,3,4,6,8,9, from the book *Fresh Showers*
2. *New Directions*-Part 1,2,3
3. The following parts are prescribed *The Student's Companion*
 - a) Section 1 Words Denoting Professions or trade
 - b) Words Pertaining To Death
 - c) Section 9 Prefixes

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 20 Marks

Section B: 30 Marks

Section C: 30 Marks

Section–A

1. Twenty Five (25) Questions on usage of grammar related to the prescribed parts of *The Student's Companion* will be set for the students to attempt any twenty. (20x1 = 20 marks)

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *New Directions* (3x5 = 15 marks)
2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Fresh Showers* (3x5 = 15 marks)

Section–C

- I. ONE essay type question, with internal choice, on theme, characterization, plot, tone, and style etc. of the prescribed essay, from *New Directions* in about 300-400 words. (1x10 = 10Marks)
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Fresh Showers* in about 300-400 words. (1x10 = 10 Marks)
- III. Write an Essay in about 300-400 words on any one (out of the given three) topics (1x10 = 10 Marks)

B.A. Social Sciences
Semester – III
Languages- Punjabi (Major-III)
SS307-ਪੰਜਾਬੀ-ਇਲੈਕਟਿਵ

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 80
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 20
 ਕੁਲ ਅੰਕ: 100

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਾਵਿ (1701-1900) (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ ਅਤੇ ਨਰਜੀਤ ਸਿੰਘ ਖਹਿਰਾ)
 ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007. 32 ਅੰਕ
 (ਫਜ਼ਲਸ਼ਾਹ ਅਤੇ ਹਾਸ਼ਮ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ)
2. ਕਥਾ ਕਹਾਣੀ (ਸੰਪਾ. ਡਾ. ਰਘਬੀਰ ਸਿੰਘ ਅਤੇ ਪ੍ਰੋ. ਦਰਬਾਰਾ ਸਿੰਘ), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ
 (ਰਾਸ ਲੀਲਾ, ਭਾਬੀ ਮੈਨਾ, ਸ਼ਹਰਯਾਦ ਕਹਾਣੀਆਂ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ) 24 ਅੰਕ
3. ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ (ਨਿਬੰਧ ਸੰਗ੍ਰਹਿ) (ਸੰਪਾ. ਡਾ. ਰਣਜੀਤ ਸਿੰਘ ਬਾਜਵਾ ਅਤੇ
 ਪ੍ਰਿੰਸੀਪਲ ਵੀਰ ਸਿੰਘ ਰੰਧਾਵਾ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007. 24 ਅੰਕ

ਯੂਨਿਟ ਅਤੇ ਬੀਮ

1. ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਾਵਿ (1701 ਤੋਂ 1900)
 (ੳ) ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਚਾਰ ਵਿਚੋਂ ਦੋ) 16 ਅੰਕ
 (ਅ) ਕਿਸੇ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ੈ ਵਸਤੂ/ਕਵੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਉਸਦਾ ਯੋਗਦਾਨ
 (ਦੋ ਵਿਚੋਂ ਇੱਕ) 8 ਅੰਕ
 (ੲ) ਮਲਟੀਪਲ ਚੋਣ ਪ੍ਰਸ਼ਨ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (4x2) 8 ਅੰਕ
2. ਕਥਾ ਕਹਾਣੀ : ਕਿਸੇ ਇਕ ਕਹਾਣੀ ਦਾ ਵਿਸ਼ੈ-ਵਸਤੂ/ਕਲਾ, ਕਹਾਣੀਕਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ
 ਉਸਦਾ ਯੋਗਦਾਨ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 16 ਅੰਕ
3. ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ (ਨਿਬੰਧ ਸੰਗ੍ਰਹਿ)
 ਕਿਸੇ ਇਕ ਲੇਖ ਦਾ ਵਿਸ਼ੈ/ਸਾਰ/ਸ਼ੈਲੀ (ਦੋ ਵਿਚੋਂ ਇਕ) 16 ਅੰਕ
4. ਕਥਾ ਕਹਾਣੀ ਅਤੇ ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਪੁਸਤਕਾਂ ਵਿਚੋਂ ਪਾਠ
 ਆਧਾਰਿਤ ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (ਛੇ ਵਿਚੋਂ ਚਾਰ) (4x4) 16 ਅੰਕ

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 20 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ।
 ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 80 + 20 = 100 ਹਨ।

**B.A. Social Science
Semester-III
Political Science (Minor-III)
SS311-Foreign Policy of India**

Time: 3 Hours

**Total Marks: 100
Theory: 80
Internal Assessment: 20**

Note: The syllabus is divided into four equal units.

Instructions for the Paper Setter

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit- V consists of 10 short answer type questions to be set from the entire syllabus and will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

Unit-I

1. Foreign Policy of India: Internal and External determinants
2. Principles of India's Foreign Policy; NAM
3. India and Contemporary World Order.

Unit-II

1. India and Its Neighbours: Sri Lanka, Bangladesh, Nepal, Pakistan and SAARC.
2. India's Policy towards South East Asia.
3. India and Middle East (Israel and Iran).
4. National Security and India's Foreign Policy.

Unit-III

1. India and Global Centres of Power: USA, Russia, Japan, China, EU.
2. India and Global South: Leadership Role in the Demand NIEO.
3. India and Commonwealth, BRICS, G 8

Unit-IV

1. India and UNO
2. India and International Financial Institutions: WTO, IMF, IBRD.
3. India and Major International Concerns: Terrorism, Nuclear Proliferation, Climate Change, Migration and Refugee.

Books Recommended:

1. Roy E. Jones, *Analysing Foreign Policy*, London: Routledge Kegan, 1970
2. K.P. Misra, ed., *Foreign Policy of India: A Book of Reading*, Delhi: Thompson Press, 1977.

3. M. Rahman, *The Politics of Non-Alignment*, New Delhi: Associated Publishing House, 1969.
4. Bimal Prasad, *India's Foreign Policy: Continuity and Change*, New Delhi: Vikas, 1979.
5. Bhupinder S. Chimmi and S. Mallavarapur, *International Relations : Perspectives for the Global South*, Delhi: Pearson, 2012.
6. Judith F. Kornberg & John R. Faust, *China in World Politics : Policies, Process, Prospects*, New Delhi: Viva Books Private Ltd., 2007.
7. V.P. Dutt, *India's Foreign Policy*, New Delhi: Vikas, 1984.
8. M.S. Rajan, *India and World Affairs*, Bombay: Asia, 1984.
9. J. Bandyopadhaya, *The Making of India's Foreign Policy*, Bombay: Allied, 1970.
10. Surendra Chopra, *Studies in India's Foreign Policy*, Amritsar: Guru Nanak Dev University, 1980.
11. Appadori and M.S. Rajan, *India's Foreign Policy and Relations*, New Delhi: South Asians, Publishers, 1983.
12. T.T. Poulse, *Nuclear Non-Proliferation and the Third World*, New Delhi: ABC, 1982.
13. Harish Kapur, *India's Foreign Policy, 1947-92*, New Delhi: Sage, 1994.
14. Vatsala Shukla, *India's Foreign Policy in the New Millennium*, New Delhi: Atlantic Publishing and Distributors, 2005.
15. J. Bandyopdhaya, *The Making of India's Foreign Policy*, New Delhi: Allied Publishing, 2003.
16. R.S. Yadav, *Foreign Policy of India: An Analysis*, New Delhi: Kitab Mahal, 2005.
17. I.K. Gujral, *Continuity and Change: India's Foreign Policy*, New Delhi: Macmillan India Ltd., 2005.
18. Kuldip Singh, ed., *South Central Asia: Emerging Issues*, Amritsar: Guru Nanak Dev University, 2005.
19. N. Jayapalan, *Foreign Policy of India: 1947-1987*, New Delhi: Atlantic, 2011.
20. Subhash Shukla, *Foreign Policy of India*, New Delhi: Anamika Publishers, 2007.
21. Surandra Chopra, *Sino Indian Relations*, Amritsar: Guru Nanak Dev University, 1985.
22. K.R. Gupta and Vatsala Shukla, *Foreign Policy of India*, New Delhi: Atlantic Publishers, 2009.
23. Martin Jacques, *When China Rules the World : The End of the Western World and the Birth of A New Global Order*, London: Penguin Books, 2009.
24. B.S. Brar, *Soviet Collapse and its Implications for India*, Delhi: Ajanta Publications, 1993.
25. Atish Sinha and Madhup Mohta, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi: Academic Foundation, 2007.
26. Henry M. Paulson Jr., *Dealing with China: An Insider Unmasks the Economic Super Power*, London: Headline, 2015.
27. Shashi Tharoor, *Pax Indica: India and the World in 21st Century*, Gurgaon: Penguin Books, 2012.

Articles

1. Itty Abraham, "Tianxa : A distinctly Chinese Vision of Global Hegemony," *Economic & Political Weekly*, June 20, 2015, Vol. L, No. 25.

2. Geetahanjali Natray & Richa Sekhani, “ China’s One Belt One Road : An Indian Perspective,” *Economic & Political Weekly*, December 5, 2015, Vol. L, No. 49.
3. Prabir De, Deepening Regional Intergration: Bangladesh, Bhutan, India, Nepal Motor Vehical Agreement, *Economic & Political Weekly*, December 26, 2015, Vol. L, No. 52.
4. Chandrasekhar Dasgupta, “A Brief History of Panchsheel,” *Economic & Political Weekly*, January 2, 2016, Vol. L, No. 1.
5. Atul Bharwaj, “Silk Routes Versus Sea Lanes : The Return of Landlubbers,” *Economic & Political Weekly*, May 30, 2015, Vol. L, No. 22.
6. Kuldip Singh, “Contextualizing Central Asia in Contemporary Global Order” in Emanuel Nahar ed., *The Foreign Policy of India in the 21st Century*, Delhi: Pearson, 2011.
7. P.V. Narsimha, "India and Japan" in Bimal Prasad, ed., *India's Foreign Policy*, New Delhi: Vikas, 1979.
8. B.M. Kaushik, "India Nuclear Policy" in Bimal Prasad, *India's Foreign Policy*, Delhi: Vikas, 1979.
9. Kuldeep Singh, “Water Related Problems of Central Asia: Challenges for Sustainable Development in the Era of Global Warming,” *OIDA Journal of Sustainable Development*, Vol. 1, No. 9, 2010.
10. Kuldip Singh “Problems of Trans-Boundary Waters in Central Asia: Implications for the Region,” in K. Sanathanam (ed.), *Eurasian Security Matters*, New Delhi: Allied Publishers 2010.
11. R.S.Yadav, " Changing Contours of India's Neighbourhood Policy", *World Politics*, June 2013.
12. Nalini Kant Jha and Sumit Kumar, " India's Policy towards South Asian Neighbours: Constraints and Prospects", *World Politics*, May 2011.
13. Srikanth Kondapalli, " New Directions in Indian Foreign Policy towards China", *World Politics*, June 2015.

B.A. Social Sciences
Semester-III
Public Administration (Minor-III)
SS312-Development and Social Welfare Administration in India

Time: 3 Hours

Total Marks: 100
Theory: 80
Internal Assessment: 20

Note: The syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. Meaning, Nature, Scope of Development Administration.
2. Development Administration in India.
3. Democracy and Development in India.
4. Issue of Sustainable Development.

UNIT-II

1. Development Planning in India: Need, Importance and Objectives.
2. Major Instruments of development and welfare in India: Planning Commission (Brief Introduction), National Development Council, NITI Ayog: Objectives and Importance.
3. Government Policies for Development: Brief Introduction to previous plans, XIIth Five Year Plan.
4. Role of Public Services and NGO's in development.

UNIT-III

1. Social Justice: Administration of Social Welfare in India: Ministry of Social Justice and Empowerment, Department of Social Welfare, Central Social Welfare Board, State Social Welfare Board (Composition and Working).
2. National Policy on Social Welfare: Various Acts and Schemes,
3. Welfare of vulnerable sections (SC/ST, Backward Classes, Women and Children, Minorities, Senior Citizens, Differently abled).
4. Development and management of Social Sector: Issues relating to Health & Education (Role of RTE).

UNIT-IV

1. Labour Welfare: Labour Welfare Policy in India (MNREGA).
2. Labour Welfare laws and Social Security Measures in India.
3. Globalization and Labour Welfare.
4. Human Resources Management: Human capital formation in India, Skill Development.

Suggested Reading:

1. C.P. Bhambri, *Administration in a Changing Society*, New Delhi: National Publishers, 1978.
2. D. Waldo, Ed., *Temporal Dimensions of Development Administration*, Durham: Duke University Press, 1970.
3. Edward Weidner, Ed., *Development Administration in Asia* Durham: Duke University Press, 1970.
4. H. Mathur, *Administrative Development in the Third World: Constraints and Choices*, New Delhi: Sage, 1986.
5. K. B. Srivastava, *New Perspectives in Development Administration in India*, New Delhi: Concept Publishing, 1994.
6. M. Bhattacharya, *Bureaucracy & Development Administration*, Delhi: Uppal Publishing House, 1979.
7. M. Bhattacharya, *Development Administration: Search for Alternative*, New Delhi: Jawahar Publishers and Distributors, 1997.
8. R.D. Sharma, *Development Administration: Theory and Practice*, Delhi: H. K. Publishers, 1989.
9. R. K. Arora and S. Sharma, Eds., *Comparative & Development Administration, Ideas & Action*, Jaipur: Arihant, 1992.
10. R. K. Sapru, *Development Administration*, New Delhi: Sterling Publishers, 2004.
11. S. P. Verma and S. K. Sharma, Eds., *Development Administration*, Delhi: IIPA, 1984.
12. D. R. Sachdeva, *Social Welfare Administration in India*, Allahabad: Kitab Mahal, 1993.
13. S. L. Goel & R. K. Jain, *Social Welfare Administrative*, Vol I & II, New Delhi: Deep & Deep, 1988.
14. T. N. Chaturvedi, R. K. Jain & Shanta Chandra Kohli, Eds., *Social Administration: Development and Change*, New Delhi: IIPA, 1980.
15. D. Paul Chowdhry, *Social Welfare Administration through Voluntary Agencies*, Delhi: Atma Ram & Sons, 1962.
16. Dean Paul, H. Appleby, *Public Administration for a Welfare State*, Bombay: Asia Publishing House, 1961.
17. Planning Commission, *Plans and Prospects of Social Welfare in India*.
18. S. D. Gokhale, *Social Welfare: Legend and Legacy*, Bombay: Popular Parkashan, 1974.
19. M. S. Gore, *Social Policy and Social Development in India*, Madras: Association of Schools Social Work in India, 1979.

**B.A. Social Sciences
Semester-III
SS321-English Compulsory**

Time: 3 Hours

**Max. Marks: 50
Theory: 40
Internal Assessment: 10**

Text books Prescribed & Course Contents:

1. *Making Connections* by Kenneth J. Pakenham 2nd Edn. CUP
2. *Moments in Time: An Anthology of Poems*, G.N.D.U. Amritsar
- 3 *Murphy's English Grammar* (by Raymond Murphy) CUP

Course Contents:

- I. *Making Connections*: Unit -I & Unit- II
- II. *Moments in Time*: poems at serial No.1-6
- III. Unit 121-136 from *Murphy's English Grammar*

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks

Section B: 20 Marks

Section C: 10 Marks

Section–A

1. **Twelve (12)** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Ten(10)** (1 X 10= 10Marks)

Section–B

1. **TWO** questions (with sub parts) based on strategies & skill development exercises as given before and after reading essays in Unit-I & Unit-II of the prescribed text book *Making Connections* will be set. The number of items in each question will be 50% more than what a student will be expected to attempt so that the question provides internal choice. (7x 2= 14 Marks)
2. **THREE** questions on central idea, theme, tone & style etc. of three poems from the prescribed textbook, *Moments in Time* will be set. The students are required to attempt any TWO of these questions. (3x2 = 6 Marks)

Section–C

1. **One** question (with internal choice) requiring students to explain a stanza with reference to context will be set. The stanzas for explanation will be taken from the poems prescribed in the syllabus. (1x 5 = 5 Marks)
2. The student is required to write a **report** in about 200-250 words on a topic related to college activities. (1 x 5= 5 Marks)

B.A. Social Sciences
Semester-III
SS322-Punjabi (Compulsory)
ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 40
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 10
ਕੁਲ ਅੰਕ : 50

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. **ਕਾਵਿ ਕੀਰਤੀ** (ਸੰਪਾ. ਹਰਿਭਜਨ ਸਿੰਘ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ
(ਇਸ ਪੁਸਤਕ ਦੇ "ਗਤੀ" ਅਤੇ "ਪ੍ਰਗਤੀ" ਭਾਗਾਂ ਵਿਚ ਪਾਠਕ੍ਰਮ ਸ਼ਾਮਲ ਕੀਤਾ ਗਿਆ ਹੈ। ਇਹਨਾਂ ਭਾਗਾਂ ਵਿਚੋਂ ਪ੍ਰੀਤਮ ਛੁਹ, ਕ੍ਰਿਸ਼ਨ ਜੀ, ਬੁਧ ਜੀ ਦਾ ਬੁੱਤ, ਧਿਆਨੀ ਬੁੱਧ, ਮਨਸੂਰ, ਦਾਗ, ਗੁਰੂ ਦੀ ਨੁਹਾਰ, ਸੁਭਾਸ਼ ਬਾਬੂ ਦੇ ਗੁੰਮ ਹੋ ਜਾਣ ਤੇ ਅਤੇ ਈਸ਼ਵਰ ਸਿੰਘ ਦੀਆਂ ਸਾਰੀਆਂ ਕਾਵਿਤਾਵਾਂ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ।)
2. **ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1901-1995)**
(ਸੰਪਾ. ਡਾ. ਜਸਵਿੰਦਰ ਸਿੰਘ ਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਡਸਾ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ)
(ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ : ਸਿਧਾਂਤਕ-ਇਤਿਹਾਸਕ ਪਰਿਪੇਖ
(ਅ) ਆਧੁਨਿਕ ਕਾਵਿ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
(ੲ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਗਲਪ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
3. **ਮੂਲ ਵਿਆਕਰਣ ਇਕਾਈਆਂ** : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਵੰਨਗੀਆਂ
(ਭਾਵੰਸ਼, ਸ਼ਬਦ, ਵਾਕੰਸ਼, ਉਪਵਾਕ ਅਤੇ ਵਾਕ)
4. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ** : ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

ਅੰਕ ਵੰਡ ਅਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਹਦਾਇਤਾਂ

1. ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਸੰਦੇਸ਼, ਪ੍ਰਸੰਗਿਕਤਾ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 12 ਅੰਕ
2. (ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਆਰੰਭ : ਸਾਹਿਤਕ ਧਾਰਾਵਾਂ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ
(ਅ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਗਲਪ ਆਰੰਭ ਤੇ ਵਿਕਾਸ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 12 ਅੰਕ
(ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ/ਆਲੋਚਕ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ)
3. ਲੜੀ ਨੰਬਰ ਤਿੰਨ ਉੱਤੇ ਨਿਰਧਾਰਤ ਵਿਆਕਰਣ ਵਿਚੋਂ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 08 ਅੰਕ
4. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਬਾਰੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 08 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 10 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 40+10 = 50 ਹਨ।

B.A. Social Sciences
Semester-III
SS323-Mudhli Punjabi
(In Lieu of Compulsory Punjab)
ਮੁੱਢਲੀ ਪੰਜਾਬੀ

ਸਮਾਂ : 3 ਘੰਟੇ

ਬਿਊਰੀ ਅੰਕ : 40
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 10
 ਕੁਲ ਅੰਕ : 50

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਪੰਜਾਬੀ ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ : ਨਾਂਵ, ਪੜਨਾਂਵ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸੰਬੰਧਕ, ਯੋਜਕ, ਵਿਸਮਿਕ। 15 ਅੰਕ
2. ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ : ਕਰਤਾ, ਕਰਮ, ਕਿਰਿਆ, ਪੰਜਾਬੀ ਵਾਕਾਂ ਵਿਚ ਤੱਤਾਂ ਦੀ ਤਰਤੀਬ, ਸਧਾਰਨ ਵਾਕ, ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨਵਾਚਕ ਵਾਕ, ਹੁਕਮੀ ਵਾਕ, ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ। 10 ਅੰਕ
3. ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ :
 - ੳ) ਪੈਰਾ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ 5 ਅੰਕ
 - ਅ) ਅਖਾਣ ਤੇ ਮੁਹਾਵਰੇ 5 ਅੰਕ
 - ੲ) ਪ੍ਰਤੀਕੋਡਨ (Transcoding) 5 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪਹਿਲੇ ਭਾਗ ਵਿਚੋਂ ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਨਾਲ ਸੰਬੰਧਿਤ ਪੰਜ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਪੰਜ-ਪੰਜ ਅੰਕਾਂ ਦੇ ਤਿੰਨ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। 15 ਅੰਕ
2. ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ ਵਾਲੇ ਭਾਗ ਵਿਚੋਂ ਪੰਜ ਪ੍ਰਸ਼ਨ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਪੁੱਛੇ ਜਾਣਗੇ। ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। 10 ਅੰਕ
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਕ ਪੈਰਾ ਦਿੱਤਾ ਜਾਵੇਗਾ ਅਤੇ ਉਸ ਉਪਰ ਆਧਾਰਿਤ ਇਕ-ਇਕ ਅੰਕ ਦੇ ਪੰਜ ਪ੍ਰਸ਼ਨ ਦਿੱਤੇ ਜਾਣਗੇ। ਉਤਰ 50 ਸ਼ਬਦਾਂ ਤੱਕ ਸੀਮਿਤ ਹੋਵੇਗਾ। 5 ਅੰਕ
4. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅੱਠ ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਦਿੱਤੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਪੰਜ ਨੂੰ ਵਾਕਾਂ ਵਿਚ ਵਰਤ ਕੇ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਨਾ ਹੋਵੇਗਾ। ਹਰ ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਦਾ ਇਕ-ਇਕ ਨੰਬਰ ਹੋਵੇਗਾ। 5 ਅੰਕ
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਕ ਵਾਰਤਾਲਾਪ ਜਾਂ ਵਾਰਤਕ ਦਾ ਟੋਟਾ ਦਿੱਤਾ ਜਾਵੇਗਾ। ਜਿਸ ਨੂੰ ਉਸ ਨੇ ਵਾਰਤਕ ਜਾਂ ਵਾਰਤਾਲਾਪ ਵਿਚ ਤਬਦੀਲ ਕਰਕੇ ਲਿਖਣਾ ਹੋਵੇਗਾ। 5 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 10 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 40+10 = 50 ਹਨ।

Semester – III
Foundational Course-III
SS326-Geography of India and The World

Time: 3 Hours

Max. Marks: 50
Theory: 30
Practical: 10
Internal assessment: 10

Section A :- It will consist of 10 multiple choice questions from the entire syllabus. All questions are compulsory. Each question will carry one mark; the total weightage being 10 marks.

Section B :- It will consist of 15 short answer questions upto 100 words in length. The students will be required to attempt any 10 questions. Each question will carry 3 marks; the total weightage being 30 marks.

Theory

Part A: Physical Geography

1. **Exploring the Earth :** The shape of the Earth, The Earth's movements, Day and Night, The Earth's Revolution, Dawn and Twilight, Latitude and Longitude, Longitude and Time, Standard Time and Time Zones, The International Date line.
2. **The Earth's Crust :** The Structure of the Earth, Classification of Rocks, (Igneous, Sedimentary and Metamorphic), Types of Mountains, Types of Plateau, Types of Plains.
3. **The Oceans :** The movements of Ocean currents, The Indian Ocean circulation

Maps : Physical (India & World), Types of soil (India), Monsoon.

Part B: Weather, Climate and Vegetation

1. **Weather :** The Difference between Climate and Weather, The Elements of Weather and Climate, Rainfall, Pressure, Temperature and Humidity, Winds, Sunshine.
2. **Climate :** The Atmosphere, Insolation, Elements of Climate and Factors affecting them, Temperature, Factors affecting temperature, Precipitation, Rainfall, Monsoon.
3. **Vegetation :** Climatic Types and Natural vegetation, World Climatic Types.
4. Causes of India's poor performance at International level sports.

Maps: Vegetation (India), Rainfall (World & India), Natural calamities (last 6 months) viz. Earthquake, Flood, Cyclone, Tsunami, Land slide.

Prescribed Text:

- a. Certificate Physical & Human Geography by G.C. Leong
- b. Oxford India Atlas (Latest Edition)
- c. Spectrum- Geography & India.

B.A. Social Sciences

Semester-III
Interdisciplinary Course
SS331-Computer Fundamentals

Time: 3 Hrs.

Total Marks: 50

Theory Marks: 40

Theory Internal Assessment Marks: 10

Note: The question paper covering the entire course shall be divided into two sections.

Section A: It will be have question No. 1 consisting of 10 very short questions from the Entire syllabus with answer to each question up to five lines in length. Each question carry one Marks. The weightage of the section shall be 10 marks.

Section B: It will have 15 questions. Student will attempt any 10 Questions. Each Question will carry 3 marks. Answer each question in about 100 words. The Total weightage of this section shall be 30.

Unit – I

Concepts of Windows Operating System: General features of Windows, Desktop Icon, Moving and Resizing Windows, Control Panel, Display Properties, Mouse and Keyboard Properties.

Word Processing Through MS- Word: General Features of Word Processors, Introduction to word, Introduction to Parts of Word Window (Title Bar, Menu Bar, Tool Bar, The Ruler Bar, Status Area), Page Setup, Creating New Documents, Saving Documents, Opening an Existing documents, insert a second document into an open document, Editing and formatting in document, Headers and Footers, Spell Checking, Printing document, Creating a Table Using the Table Menu and table formatting, Borders and Shading, Mail Merge.

Unit – II

Recent Trends in Computers: Data Communication and Computer Networks, Basic Elements of a Communication System, Data Transmission Modes, Data Transmission Speed, Data Transmission Media, Network Types, LAN, WAN and MAN, Wireless Network.

Internet and Applications: About internet and its working, business use of internet, services offered by internet, evaluation of internet, internet service provider (ISP), windows environment for dial up networking (connecting to internet), audio on internet, internet Addressing (DNS and IP addresses). WWW Browsers, Web browsing (opening, viewing, saving and printing a web page and bookmark)

References:

1. R.K. Taxali: Introduction to Software Packages, Galgotia Publications.
2. MS-Office compiled by SYBIX
3. MS-Office BPB Publications.
4. Introduction to Computer by P.K. Sinha
5. “Internet Technologies”, S.K. Bansal, APH Publishing Corporation (April 1, 2002).
6. “Data Communications and Networking”, Behrouz A. Forouzan, 3rd Edition.

Semester-III
SS336-Environmental Studies (Compulsory)

Time: 3 Hrs.

Max.Marks: 75
Theory: 60
Internal Assessment: 15

Section–A: (12 Marks): It will consist of five short answer type questions. Candidates will be required to attempt three questions, each question carrying four marks. Answer to any of the questions should not exceed two pages.

Section–B: (24 Marks): It will consist of six essay type questions. Candidates will be required to attempt three questions, each question carrying eight marks. Answer to any of the questions should not exceed four pages.

Section–C: (24 Marks): It will consist of four questions. Candidate will be required to attempt two questions. Each question carrying twelve marks. Answer to any of the questions should not exceed five pages.

1. The Multidisciplinary Nature of Environmental Studies:

Definition, scope & its importance. Need for public awareness.

2. Natural Resources:

Natural resources and associated problems:

a) Forest Resources: Use of over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

b) Water Resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food Resources: World food problems, change caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problem, salinity, case studies.

e) Energy Resources: Growing of energy needs, renewable and non-renewable energy resources, use of alternate energy sources, case studies.

f) Land Resources: Land as a resource, land degradation, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

3. Ecosystem:

Concept of an ecosystem. Structure and function of an ecosystem. Producers, consumers and decomposers. Energy flow in the ecosystem.

Ecological succession. Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystems:

a. Forest ecosystem

b. Grassland ecosystem

c. Desert ecosystem

d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

4. Biodiversity and its Conservation:

Definition: Genetic, species and ecosystem diversity. Biogeographical classification of India. Value of Biodiversity: Consumptive use; productive use, social, ethical, aesthetic and option values. Biodiversity of global, National and local levels. India as mega-diversity nation. Hot-spots of biodiversity. Threats to Biodiversity: Habitat loss, poaching of wild life, man wildlife conflicts. Endangered and endemic species of India. Conservation of Biodiversity: In situ and Ex-situ conservation of biodiversity.

5. Environmental Pollution:

Definition, causes, effects and control measures of:

a) Air Pollution

b) Water Pollution

c) Soil Pollution

d) Marine Pollution

e) Noise Pollution

f) Thermal Pollution

g) Nuclear Hazards

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes.

Role of an individual in prevention of pollution. Pollution case studies. Disaster Management: Floods, Earthquake, Cyclone and Landslides.

6. Social Issues and Environment:

From unsustainable to sustainable development.

Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Case studies. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products.

Environmental Protection Act:

Air (prevention and Control of Pollution) Act.

Water (prevention and Control of Pollution) Act.

Wildlife Protection Act.

Forest Conservation Act.

Issues involved in enforcement of environmental legislation.

Public awareness.

7. Human Population and the Environment

Population growth, variation among nations. Population explosion-Family welfare programme.

Environment and human health.

Human rights.

Value education.

HIV/AIDS.

Women and child welfare.

Role of information technology in environment and human health. Case studies.

Road Safety Rules & Regulations: Use of Safety Devices while Driving, Do's and Don'ts while Driving, Role of Citizens or Public Participation, Responsibilities of Public under Motor Vehicle Act, 1988, General Traffic Signs.

Accident & First Aid: First Aid to Road Accident Victims, Calling Patrolling Police & Ambulance.

8. Field Work:

Visit to a local area to document environmental assets—river/forest/grassland/hill/mountain. Visit to a local polluted site—Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds. Study of simple ecosystems—pond, river, hill slopes etc (Field work equal to 5 lecture hours)

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23. Survey of the Environment, 2005. The Hindu
24. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex, Amritsar.
25. Down to Earth, Centre for Science and Environment, New Delhi.