

M.Sc. AGRICULTURE

SEMESTER-I (AGRONOMY)

Sr. No	Course Code	Subject	Periods per week		Marks		Internal Assesment		Total Marks		Grand Total
			Th.	Pract.	Th.	Pract.	Th.	Pract.	Th.	Pract.	
1	AGR-511	Modern Concepts in Crop Production	4	3	80	40	20	10	100	50	150
2	AGR-512	Soil Fertility & Nutrient Management	4	6	80	40	20	10	100	50	150
3	AGR-513	Principles and Practices of Water Management	4	3	80	40	20	10	100	50	150
4	SSC- 410 (Minor)	Soil Chemistry and Bio Chemistry	4	6	80	40	20	10	100	50	150
5	STA-415	Statistical Methods for Research Workers	4	3	80	40	20	10	100	50	150
6.	*AGR-411	Weed Management									NC
7.	*AGR-412	Crop Production under Special Situations									NC
Total			20	21	400	200	100	50	500	250	750

*Note: The students from the stream other than they opted for Post Graduate classes will have to clear UG course of Elective subject with UG classes as per schedule.

M.Sc. AGRICULTURE

SEMESTER-II (AGRONOMY)

Sr. No.	Course Code	Subject	Periods per week		Marks		Internal Assesment		Total Marks		Grand Total
			Th.	Pract.	Th.	Pract.	Th.	Pract.	Th.	Pract.	
1	AGR- 521	Principles and Practices of Weed Management	4	3	80	40	20	10	100	50	150
2	AGR- 522	Agronomy of Oil Seeds, Fibre and Sugar Crops	4	6	80	40	20	10	100	50	150
3	AGR- 523	Field Plot Techniques	4	3	80	40	20	10	100	50	150
4	SSC-420/ (Minor)	Soil Fertility and Fertilizer Use	4	6	80	40	20	10	100	50	150
5	STA-425	Experimental Designs for Research Worker	4	3	80	40	20	10	100	50	150
6.	*AGR-421	Farming Systems and Sustainable Agriculture									NC
7.	*AGR-424	Production Technology of Spices, Aromatic, Medicinal and Plantation Crops									NC
Total			20	21	400	200	100	50	500	250	750

*Note: The students from the stream other than they opted for Post Graduate classes will have to clear UG course of Elective subject with UG classes as per schedule.

M.Sc. AGRICULTURE

SEMESTER-III (AGRONOMY)

Sr. No	Course Code	Subject	Periods per week		Marks		Internal Assesment		Total Marks		Grand Total
			Th	Pract	Th	Pract	Th	Pract	Th	Pract	
1	AGR-531	Agronomy of Major Cereals and Pulses	4	3	80	40	20	10	100	50	150
2	AGR-532	Principles and Practices of Organic Farming	4	6	80	40	20	10	100	50	150
3	SSC-430 / AGM-430/ BOT-430 (Minor)	Fertilizer Technology / / Fundamentals of Agroclimatology/ Physiology of Growth & Development	4	3	80	40	20	10	100	50	150
4.		Credit Seminar	3		100				100		100
5		Research Work (Four Periods per Teacher per Student)		4							
	Total		15	16	340	120	60	30	400	150	550

M.Sc. AGRICULTURE

SEMESTER-IV (AGRONOMY)

Sr. No.	Course Code	Subject	Periods per week		Marks		Internal Assesment		Total Marks		Grand Total
			Th	Pract	Th	Pract	Th	Pract	Th	Pract	
1.	AGR-541	Cropping Systems and Sustainable Agriculture	4	3	60	20	15	05	75	25	100
2.	AGR-542	Dry Land Agriculture and Water Shed Management	4	3	60	20	15	05	75	25	100
3.		Research Work (Four Periods per Teacher per Student)		4		250				250	250
		Total	08	10	120	290	30	10	150	300	450

M.Sc. AGRICULTURE

SEMESTER-I (AGRONOMY)

AGR-511: Modern Concepts in Crop Production

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory

Crop growth analysis in relation to environment, agro-ecological zones of India. Quantitative agro-biological principles and inverse yield nitrogen law; Mitscherlich yield equation its interpretation and applicability; Baule unit. Effect of lodging in cereals; physiology of grain yield in cereals; optimization of plant population and planting geometry in relation to different resources, concept of ideal plant type and crop modeling for desired crop yield. Scientific principles of crop production; crop response production functions; concept of soil plant relations; yield and environmental stress. Integrated farming systems, organic farming, and resource conservation technology including modern concept of tillage; dry farming; determining the nutrient needs for yield potentiality of crop plants, concept of balance nutrition and integrated nutrient management; precision agriculture.

Practical

Time: 3 Hours

Analysis of Growth & Development; leaf area index, Crop Growth rate, Relative growth rate, etc; Estimation of yield, mulching, cropping scheme, crop rotation, comparison of chemical & organic farming; Quality standards for organic farming.

M.Sc. AGRICULTURE

SEMESTER-I

(AGRONOMY)

AGR-512: Soil Fertility and Nutrient Management

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+6

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory

Soil fertility and productivity – factors affecting; features of good soil management; problems of supply and availability of nutrients; relation between nutrient supply and crop growth; organic farming – basic concepts and definitions. Criteria of essentiality of nutrients; Essential plant nutrients – their functions, nutrient deficiency symptoms; transformation and dynamics of major plant nutrients. Preparation and use of farmyard manure, compost, green manures, vermicompost, biofertilizers and other organic concentrates their composition, availability and crop responses; recycling of organic wastes and residue management. Commercial fertilizers; composition, relative fertilizer value and cost; crop response to different nutrients, residual effects and fertilizer use efficiency, fertilizer mixtures and grades; agronomic, chemical and physiological methods of increasing fertilizer use efficiency; nutrient interactions. Time and methods of manures and fertilizers application; foliar application and its concept; relative performance of organic and inorganic manures; economics of fertilizer use; integrated nutrient management; use of vermicomposting and residue wastes in crops.

Practical:

Time: 3 Hours

Determination of soil pH, EC, organic C total N; available N, P, K and S in soils; determination of total N, P, K and S in plants; interpretation of interaction effects and computation of economic and yield optima.

M.Sc. AGRICULTURE

SEMESTER-I (AGRONOMY)

AGR-513: Principles and Practices of Water Management

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory

Water and its role in plants; water resources of India, major irrigation projects, extent of area and crops irrigated in India and different states. Soil water movement in soil and plants; transpiration; soil-water-plant relationships; water absorption by plants; plant response to water stress, crop plant adaptation to moisture stress condition. Soil, plant and meteorological factors determining water needs of crops; scheduling, depth and methods of irrigation; micro irrigation system; fertigation; management of water in controlled environments and polyhouses. Water management of the crops and cropping systems; quality of irrigation water and management of saline water for irrigation; water use efficiency. Excess of soil water and plant growth; water management in problem soils; drainage requirement of crops and methods of field drainage, their layout and spacing.

Practical:

Time: 3 Hours

Measurement of soil water potential by using tensiometer, pressure plate and membrane apparatus; soil-moisture characteristics curves; water flow measurements using different devices; determination of irrigation requirements; calculation of irrigation efficiency; determination of infiltration rate; determination of saturated? unsaturated hydraulic conductivity.

M.Sc. AGRICULTURE

SEMESTER-I

(AGRONOMY)

SSC-410: Soil Chemistry and Bio-Chemistry (Minor)

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+6

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory

Soil colloids–nature, properties, origin of charges and their significance; Cation and anion exchange phenomena and their importance; Introduction to ionic adsorption and fixation; Soil reaction and buffering; Distribution, characterization, genesis and amelioration of acid, acid sulphate, saline, saline-sodic, sodic and calcareous soils; Plant reaction and tolerance to soil salinity, sodicity and acidity; Chemical and electro chemical properties of submerged soils; Organic matter and characterization of clay –organic matter interaction ; Biochemical decomposition of organic manures and farm wastes, composting and vermicomposting .Biochemistry of humus formation and biogas production .

Practical:

Time: 3 Hours

Determination of the effect of dilution and salinity on soil pH; Active and potential acidity; Cation and anion exchange capacity and exchangeable cations; Soluble salts in soils; Lime and gypsum requirements. Nutrient adsorption and fixation capacities of soils; Estimation of biochemical constituents of organic residues- cellulose, hemi-cellulose, lignin and C: N ratio. Preparation of enriched compost, biofertilizers and vermiculture.

M.Sc. AGRICULTURE

SEMESTER-I (AGRONOMY)

STA-415: Statistical Methods for Research Workers

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Note: Students are allowed to use scientific calculator in University examinations; statistical tables will be provided to students in examinations. No rigorous mathematical proofs are expected from students; stress will be on application only.

Theory

Probability and fitting of standard frequency distributions, sampling techniques, sampling distributions, mean and standard error, simple partial, multiple and intraclass correlation and multiple regression, tests of significance, students'-t, chi-square and large sample tests, confidence intervals, analysis of variance for one way and two way classification with equal cell frequencies, transformation of data.

Practical:

Time: 3 Hours

Fitting of distributions, samples and sampling distributions, correlation and regression, tests of significance and analysis of variance.

Note: Students shall be trained to use computer to analysis the data, using available softwares. However, during university examination students are allowed to use scientific calculators to analysis is the data.

M.Sc. AGRICULTURE

SEMESTER-I (AGRONOMY)

AGR-411

Weed Management

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per Week 4+6

Instructions for the paper setters

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Weeds- Introduction, harmful and beneficial effects, characteristics and classification. Weed biology and ecology. Crop weed association, competition and allelopathy. Concepts of weed prevention, control and eradication. Methods of weed control. Physical, cultural, chemical, biological and integrated weed management. Herbicides- classification, formulation, advantages ,disadvantages and methods of application. Introduction to adjuvant and their use in herbicides. Introduction to selectivity of herbicides. Mode of action and fate of herbicides in soil. Compatibility of herbicides with other agrochemicals. Weed management in major field and horticultural crops and in non cropped areas. Shift in weed flora in cropping systems. Classification, useful and harmful aspects and control measures of aquatic weeds. Problematic weeds and their control.

Practical:

Identification of weeds and weed seeds. Survey of weeds in crop fields and other habitats. Preparation of weed herbarium. Computation of herbicide doses, weed control efficiency and weed index. Methods of recording weed intensity under different situations. Herbicide label information of commonly available herbicides. Herbicide application equipments and their calibration. Diagnosis of herbicide toxicity symptoms in different crops and weeds. Visits to problem areas.

M.Sc. AGRICULTURE

SEMESTER-I

(AGRONOMY)

AGR-412

Crop Production under Special Situations

Time: 3 Hours

Max. Marks: 100

Theory: 80

Internal assessment: 20

Periods per Week 4+0

Instructions for the paper setters

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Dry Farming: extent, and problems. Distribution of low rainfall areas. Effect of moisture stress on physiological processes. Plant water relationships, special characteristics of plants, seed treatments, water conservation characteristics, fertilizer management, mixed cropping, crop and variety selection, crop sequences, use of mulches and chemicals to save water and crop diversification in dry farming. Contingency crop planning for aberrant weather conditions. Problematic soils, crop management problems of water logged, saline, alkali soils; agronomic practices with special reference to crop rotations, planting techniques, irrigation management, weed control and fertilizer use in problematic soils. Raising fodders- Role of fodder crops and pastures in farm economy, raising of different fodders, fodder quality, fodder preservation and factors affecting quality of preserved fodder, silage and hay making.

Plant nutrients-, functions, deficiency symptoms, content and distribution in soils, nutrient transformations, retention and availability, nutrient interactions. Methods of soil fertility evaluation, fertilizers and their fate in soil, crop response to fertilizers, fertilizer use efficiency, time and mode of fertilizer application. Concept of integrated fertilizer use and water management in soil. Nutrient removal by crops, maintenance of soil fertility. Current fertilizer consumptions, future trends and needs.

M.Sc. AGRICULTURE

SEMESTER-II (AGRONOMY)

AGR-521: Principles and Practices of Weed Management

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Weed biology and ecology, crop-weed competition including allelopathy; principles and methods of weed control and classification; weed indices. Herbicides introduction and history of their development; classification based on chemical, physiological application and selectivity; mode and mechanism of action of herbicides. Herbicide structure activity relationship; factors affecting the efficiency of herbicides; herbicide formulations, herbicide mixtures; herbicide resistance and management; weed control through bio-herbicides, mycoherbicides and allelochemicals; Degradation of herbicides in soil and plants; herbicide resistance in weeds and crops; herbicide rotation. Weed management in major crops and cropping systems; parasitic weeds; weed shifts in cropping systems; aquatic and perennial weed control. Integrated weed management; cost : benefit analysis of weed management.

Practical:

Time: 3 Hours

Identification of important weeds of different crops; preparation of a weed herbarium; weed survey in crops and cropping systems; crop-weed competition studies; preparation of spray solutions of herbicides of high and low-volume sprayers; use of various types of spray pumps and nozzles and calculation of swath width; economics of weed control; herbicide residue analysis in plant and soil; bioassay of herbicide residue; calculation of herbicidal requirement.

M.Sc. AGRICULTURE

SEMESTER-II (AGRONOMY)

AGR-522: Agronomy of Oil Seeds, Fibre and Sugar Crops

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+6

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory

Origin, history, area and production, classification, improved varieties, adaptability, climate, soil water and cultural requirements, nutrition, quality components, handling and processing of the produce for maximum production of Rabi, oilseeds – Rapeseed and mustard, linseed, etc. Kharif oilseeds – Groundnut, sesame, castor, sunflower, soybean etc. Fiber crops – Cotton, jute, sunhemp etc. Sugar crops – Sugar-beet and sugarcane.

Practical:

Time: 3 Hours

Planning and layout of field experiments; cutting of sugarcane setts, its treatment and methods of sowing, tying and propping of sugarcane; determination of cane maturity and calculation on purity percentage, recovery percentage and sucrose content in cane juice phenological studies at different growth stages of crop; intercultural operations in different crops; cotton seed treatment; working out growth indice (LER, CGR, RGR, NAR, LAD) aggressivity, relative crowding coefficient, monetary yield advantage and ATER of prominent intercropping systems; judging of physiological maturity in different crops;; working out harvest index; working out cost of cultivation of different crops; estimation of crop yield on the basis of yield attributes; formulation of cropping schemes for various farm sizes and calculation of cropping and rotational intensities; determination of oil content in oilseeds and computation of oil yield; estimation of quality of fibre of different fibre crops; study of seed production techniques in various crops; visit of field experiments on cultural, fertilizer, weed control and water management aspects; visit to nearby villages for identification of constraints in crop production.

M.Sc. AGRICULTURE

SEMESTER-II

(AGRONOMY)

AGR-523:

Field Plot Techniques

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory

Planning field experiments - objectives, selection of field and treatment. Conduct of the experiment, precautions during sowing management, harvesting and threshing - Sampling. Recording biometrical observations. Source of error in the field experiments and methods of reducing it. Optimum plot size and number of replications. Selection of experimental designs. Rotational experiments. Experiments to study the effect of years and locations compilation, presentation and interpretation of the data. Factorial experiments and interaction effects. Different tests of significance. Correlation and response functions. Transformation of data.

Practical:

Time: 3 Hours

Actual layout of field experiments. Critical examination of experiments scientific journals. Compilation and interpretation of the given data. Missin lots and analysis of variance results. Use of computers for analysis

M.Sc. AGRICULTURE

SEMESTER-II (AGRONOMY)

SSC-420

Soil Fertility and Fertilizer Use (Minor)

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+6

Instructions for the Paper Setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory

Plant growth – factors affecting, growth equations; Plant nutrients-functions, deficiency symptoms; content and distribution in soils; Nutrient toxicities nutrient transformations, retention and availability; Nutrient interactions; Nutrient removal by crops; Methods of soil fertility evaluation; Maintenance of soil fertility; Fertilizers and their fate in soils; Crop responses to fertilizers; Fertilizer use efficiency; Principles of time and mode of fertilizer application; integrated use of fertilizers and manures; Nutrient release and carry-over effects; Current fertilizer production and consumption, future trends and needs in India.

Practical:

Time: 3 Hours

Analysis of soils for different forms of nitrogen, phosphorus, potassium and sulphur; Determination of DTPA extractable micronutrients; Plant analysis for nitrogen, phosphorus, potassium, calcium, magnesium and sulphur; Diagnosis and management of nutrient deficiencies and toxicities.

M.Sc. AGRICULTURE

SEMESTER-II (AGRONOMY)

STA-425: Experimental Designs for Research Workers

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the paper setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Need for designing of experiments- characteristics of a good design, basic principles- randomization, replication and local control, uniformity trials- size and shape of plots and blocks, analysis of variance and interpretation of data, completely randomized, randomized block and latin square design, multiple comparison tests, factorial experiments- interpretation of main effects and interactions, orthogonality and partitioning of degrees of freedom confounding in 2^3 , 2^4 and 3^3 designs, split and strip plot designs, crossover designs and balanced incomplete block designs, response surface designs, switch over trials and long term experiments; Selection of experimental design, mechanical errors in field experiments and methods of reducing it, presentation of research results.

Practical:

Time: 3 Hours

Cross and balanced incomplete block designs.

Note: Students shall be trained to use computer to analysis the data, using available softwares.

However, during university examination students are allowed to use scientific calculators to analysis is the data.

Note: Students are allowed to use scientific calculator in University examinations; statistical tables will be provided to students in examinations. No rigorous mathematical proofs are expected from students; stress will be on application only.

M.Sc. AGRICULTURE

SEMESTER-II (AGRONOMY)

*AGR-421

Farming Systems and Sustainable Agriculture

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per Week 4+6

Instructions for the paper setters

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Farming systems, definition, principles and components. Farming System models for irrigated, dryland situations and modules for marginal, small and large farmers. Farming systems of the world-arable, pastoral, lay farming, shifting cultivation, ranching and agro-forestry systems. Energy and fuel wood plantations. Specialized and diversified farming, family co-operative and collective farming: their occurrence, adaptations and weaknesses. Factors affecting choice of farming systems. Cropping systems, their characteristics and management. Cropping patterns. Agro-ecosystem and agro-ecological zones of India. Efficient food producing systems. Sustainable agriculture- Introduction, definition, goal and current concepts, factors affecting ecological balance and ameliorative measures, land degradation and conservation of natural resources.

Practical:

Preparation of cropping scheme and integrated farming system models for irrigated and dry land situations. Preparation of enriched Farm Yard Manure and Vermicompost. Visit to urban waste recycling unit, organic farm and model farmers' field. Preparation of farm lay out plans, different intensity crop rotations and cropping schemes. Estimating crop yields. Energy budgeting in different crops and cropping systems. Working out ecological optimum crop zones. Project making exercises for establishment of crop production farms under different situation.

M.Sc. AGRICULTURE

SEMESTER-II (AGRONOMY)

***AGR-414 Production Technology of Spices, Aromatic, Medicinal and Plantation Crops**

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per Week 4+6

Instructions for the paper setters

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Important Spice crops- Ginger, Turmeric, Dill Seed, Pepper, Cardamom, Coriander, Cumin, Fennel, Celery and Fenugreek. Aromatic crops- Mentha, Lemongrass, Citronella, Palmarosa, Vetiver and Geranium. Medicinal plants- Discordia, Rauvolfia, Opium, Periwinkle, Guggal, Belladonna, Nuxvomica, Solanumnigrum, Senna, Amla, Isabgol, Coleus, Acorus and Pipli (mug); Plantation crops- Coconut, Areca nut, Betel vine, Cashew, Cocoa and Coffee with special reference to their origin and distribution, adaptation, classification, growth and development in relation to environment, climatic requirements, varieties, agronomic practices for sustained production, harvesting, processing marketing and quality aspects and uses.

Practical:

Identification of crops based on morphological and seed characteristics. Propagation, seed selection, seed treatment, processing and distillation techniques for different medicinal, aromatic and spice crops.

M.Sc. AGRICULTURE

SEMESTER-III

(AGRONOMY)

AGR-531:

Agronomy of Major Cereals and Pulses

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the paper setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Origin, history, area and production, classification, improved varieties, adaptability, climate, soil, water and cultural requirements, nutrition, quality components, handling and processing of the produce for maximum production of Kharif and Rabi cereals and pulses.

Practical:

Time: 3Hours

Phonological studies at different growth stages of crop; estimation of crop yield on the basis of yield attributes; formulation of cropping schemes for various farm sizes and calculation of cropping and rotational intensities; working out growth indices (CER, CGR, RGR, NAR, LAD); aggressiveness, relative crowding coefficient, monetary yield advantage and ATER of prominent intercropping systems of different crops; estimation of protein content in pulses; planning and layout of field experiments; judging of physiological maturity in different crops; intercultural operations in different crops; determination of cost of cultivation of different crops; working out harvest index of various crops; study of seed production techniques in various crops; visit of field experiments on cultural, fertilizer, weed control and water management aspects and visit to nearby villages for identification of constraints in crop production

M.Sc. AGRICULTURE

SEMESTER-III

(AGRONOMY)

AGR-532: Principles and Practices of Organic Farming

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+6

Instructions for the paper setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Organic farming - concept and definition, its relevance to India and global agriculture and future prospects; land and water management - land use, minimum tillage; shelter zones, hedges, pasture management, agro-forestry. Organic farming and water use efficiency; soil fertility, nutrient recycling, organic residues, organic manures, composting, soil biota and decomposition of organic residues, earthworms and vermicompost, green manures and biofertilizers. Farming systems, crop rotations, multiple and relay cropping systems, intercropping in relation to maintenance of soil productivity. Control of weeds, diseases and insect pest management, biological agents and pheromones, biopesticides. Socio-economic impacts; marketing and export potential: inspection, certification, labeling and accreditation procedures; organic farming and national economy.

Practical:

Time: 3 Hours

Aerobic and anaerobic methods of making compost; making of vermicompost; identification and nursery raising of important agro-forestry trees and trees for shelter belts; efficient use of biofertilizers, technique of treating legume seeds with Rhizobium cultures, use of Azotobacter, Azospirillum, and PSB cultures in field; visit to an organic farm; quality standards, inspection, certification and labeling and accreditation procedures for farm produce from organic farms.

M.Sc. AGRICULTURE

SEMESTER-III

(AGRONOMY)

SSC-430

Fertilizer Technology (Minor)

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the paper setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Fertilizer industry in India; Raw materials; Manufacture of different types of fertilizers including reactions and flow diagrams; Granulation, segregation, caking, drying and cooling of fertilizers; Complex, mixed, liquid, suspension and slow release fertilizers; Production of fertilizers containing secondary and micronutrients; Changing trends in fertilizer technology.

Practical:

Collection of soil and fertilizer samples; Preparation of standard solutions. Colorimetric and flame photometric methods; Analysis of soil for fertilizer recommendations and suitability for orchard plantation; Gypsum and lime requirements of soil; Analysis of fertilizer for quality control; Planning and formulation of project on establishment of soil and fertilizer testing laboratories. Visit to fertilizer factories.

M.Sc. AGRICULTURE

SEMESTER-III (AGRONOMY)

BOT-430

Physiology of Growth and Development

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the paper setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Concepts of growth, differentiation and pattern formation; growth curves, meristems, growth kinetics, factors affecting growth and general aspects of development, level of differentiation, control of development at genetic level. Hormones and growth regulators - auxins, gibberellins, cytokinins, ethylene, ABA, other inhibitors, retardants, polyamines, aliphatic alcohols, brassins, hormonal regulation of growth and development, plant movements; photoperiodism, phytochrome, flowering hormones, vernalization, abscission, ageing, senescence; physiology of seed and fruit development; seed germination; seed and bud dormancy. Plant physiology and agriculture.

Practical:

Experiments on growth measurements, hormonal bioassays, plant movements; experiments on quality of light on seed germination, breaking of dormancy. Experiments on photoperiodism. Experiments on hormonal regulation of development.

M.Sc. AGRICULTURE

SEMESTER-III

(AGRONOMY)

AGM-430

Fundamentals of Agroclimatology (Minor)

Time: 3 Hours

Max. Marks: 150

Theory: 80

Practical: 40

Internal assessment 20+10=30

Periods per week : 04+3

Instructions for the paper setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Survey of the atmosphere; introduction to basic meteorological processes; nature, receipt and disposal of solar radiation; Atmospheric humidity and forms condensation; Evaporation and evapotranspiration ; Winds, air masses and disturbance ;influence of climate on plants, animals and pests; Meteorological droughts; indices in agroclimatology ; Agroclimatic classifications and their application; field climate modification.

Practical:

Meteorological instruments and their use in the measurement of agroclimatic environment; Measurement of field climate; Computation of agroclimatic indices-GDD, PTU, PET etc; Determining crop production sensitivity to weather.

M.Sc. AGRICULTURE

SEMESTER-III (AGRONOMY)

CREDIT SEMINAR

**Total Marks: 100
Periods per week: 03**

M.Sc. AGRICULTURE

SEMESTER-IV (AGRONOMY)

AGR-541:
Time: 3 Hours

Cropping Systems and Sustainable Agriculture

Max. Marks: 100

Theory: 60

Practical: 20

Internal assessment 15+5=20

Periods per week : 04+3

Instructions for the paper setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory

Cropping systems: definition, indices and its importance; physical resources, soil and water management in cropping systems; assessment of land use. Concept of sustainability in cropping systems and farming systems, scope and objectives; production potential under monoculture cropping, multiple cropping, alley cropping, sequential cropping and intercropping, mechanism of yield advantage in intercropping systems. Above and below ground interactions and allelopathic effects; competition relations; multi-storied cropping and yield stability in intercropping, role of non-monetary inputs and low cost technologies; research need on sustainable agriculture. Crop diversification for sustainability; role of organic matter in maintenance of soil fertility; crop residue management; fertilizer use efficiency and concept of fertilizer use in intensive cropping system. Plant ideotypes for drylands; plant growth regulators and their role in sustainability

Practical:

Time: 3 Hours

Preparation of Models of different Cropping Systems. Interaction Studies of different component Crops. Assessment of yield Advantages i.e. CEY, LER, RYT, Assessment of Land Use and Economic Evaluations.

M.Sc. AGRICULTURE

SEMESTER-IV

(AGRONOMY)

AGR-542: Dry Land Agriculture and Water Shed Management

Time: 3 Hours

Max. Marks: 100

Theory: 60

Practical: 20

Internal assessment 15+5=20

Periods per week : 04+3

Instructions for the paper setters:

1. Question paper should be set strictly according to the syllabus.
2. The language of questions should be straight & simple.
3. Not more than one question should be based on one topic.
4. The question paper should cover the whole syllabus and questions should be evenly distributed.
5. At least eight questions should be set, out of which the candidates should be required to attempt any five.

Theory:

Definition, concept and characteristics of dry land farming; dry land versus rainfed farming; significance and dimensions of dry land farming in Indian agriculture. Soil and climatic parameters with special emphasis on rainfall characteristics; constraints limiting crop production in dry land areas; types of drought, characterization of environment for water availability; crop planning for erratic and aberrant weather conditions. Stress physiology and resistance to drought, adaptation of crop plants to drought, drought management strategies; preparation of appropriate crop plans for dry land areas; mid contingent plan for aberrant weather conditions. Tillage, tillage frequency and depth of cultivation, compaction in soil tillage; concept of conservation tillage; tillage in relation to weed control and moisture conservation; techniques and practices of soil moisture conservation (use of mulches, kinds, effectiveness and economics); antitranspirants; soil and crop management techniques, seeding and efficient fertilizer use. Concept of watershed resource management, problems, approach and components.

Practical:

Time: 3 Hours

Seed treatment, seed germination and crop establishment in relation to soil moisture contents; moisture stress effects and recovery behaviour of important crops; estimation of moisture index and aridity index; spray of anti-transpirants and their effect on crops; collection and interpretation of data for water balance equations; water use efficiency; preparation of crop plans for different drought conditions; study of field experiments relevant to dryland farming; visit to dryland research stations and watershed projects.

M.Sc. AGRICULTURE

SEMESTER-IV

(AGRONOMY)

RESEARCH WORK

Total Marks: 250

Periods per week: 04